



Creative Curriculum Coverage Overview - Early Years



<u>Autumn Topics</u>	<u>Spring Topics</u>	<u>Summer Topics</u>
<p><u>Autumn 1</u> <u>Settling In/All About Me</u></p> <ul style="list-style-type: none">• Class charter• Parent Consultations• Transition weeks• Families• Where we live• What I look like/self-portraits• Likes/dislikes• Babies - Visitor/circle time• Nurse - Height/weight checks/eye/hearing checks• Dental nurse visit - circle time	<p><u>Spring 1</u> <u>Colours and Patterns</u></p> <ul style="list-style-type: none">• Exploring colours/colour mixing• Shapes• Patterns/repeating patterns• Flags• Patterns in the Environment• Chinese New Year• Valentine's Day• Pancake Day• Food from Around the World	<p><u>Summer 1</u> <u>Minibeasts</u></p> <ul style="list-style-type: none">• Farm visit• Safari Pete - Visitor• Junk modelling - Minibeasts• Minibeast hunt in Woods• Growing beans - Jack and the Beanstalk• St. George's Day
<p><u>Autumn 2</u> <u>Autumn/Celebrations</u></p> <ul style="list-style-type: none">• Seasons/weather• Autumn walk• Harvest• Children in Need - Superhero Day• Eco Day• Diwali• Christmas• The Nativity• Fireworks/Bonfire Night	<p><u>Spring 2</u> <u>Growing/Spring</u></p> <ul style="list-style-type: none">• Life cycles• Butterflies• Sunflowers• Daffodils• Frogs• Sports/Comic Relief• Elmer Day• Easter• Mother's Day• Baby photos - How I've grown	<p><u>Summer 2</u> <u>Transport/Journeys</u></p> <ul style="list-style-type: none">• Sports Day• Father's Day• People who Help us; Visitors - Firefighters, Police Officers, Road Safety, Lollipop person• Junk modelling - Modes of Transport• Teddy Bear's Picnic• Submariner Visit

Curriculum Overview for Early Years Foundation Stage

Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

Literacy

- Use phonics to decode straightforward words
- Read simple sentences
- Discuss what has been read
- Use phonics knowledge to write simple words and sentences

Mathematics

- Count reliably with numbers up to 20
- Use counting on and number knowledge for simple addition
 - Begin to recognise and describe simple patterns
- Use everyday language to talk about size, position, time, etc.
- Use mathematical language to describe shapes and objects

Understand the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals
- Recognise that technology is used in homes and schools

Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories