



## Curriculum Newsletter Bonneygrove Primary School

### Year Two Spring Term One

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### English

**Narrative (Fiction Genres):** During this unit, the children will be looking at traditional tales. We will be focussing on stories with recurring literacy language and the children will be innovating it by changing the characters and some of the events, while maintaining the same structure of the story.

**Non-Fiction (Recount):** Throughout our non-fiction unit, the children will be writing a report. They will be assembling information on a subject, sorting and categorising the information and using comparative language to describe.

### PHSE

**Dreams and Goals:** This unit will focus on the children identifying their own dreams and goals, as well as looking at perseverance when we find something difficult. This unit will explore the children's skills and abilities to work in a group.

### This term we will be learning about



### Important dates for the year group:

SATs – May 2022

**50 things to do before leaving  
Bonneygrove...**

Play a boardgame

### Mathematics

#### Money

In Mathematics, we have started to look at money, ensuring the children recognise the different coins and notes. We will be building on their addition and subtraction skills by getting them to choose coins and notes to make certain amounts and working out change.

#### Multiplication

While the children have already been working hard learning their times tables, we will be looking deeper into what multiplication is and how it works. They will be making and adding equal groups together, as well as using arrays to aid their learning.

### History

#### Fifteen minutes of Fame

The half term the children have started looking at some of the past significant British Monarchs. We will be exploring the lives and legacies of both Queen Elizabeth I and Queen Victoria. The children will then be comparing what life was like during the Elizabethan and Victorian reigns.



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### Science

#### Plants

This unit will be exploring the different parts of a plant and we will be observing and describing how seeds and bulbs grow into mature plants. We will be exploring how plants need water, light and a suitable temperature to grow and stay healthy.



**RE: Religion: Islam.** In year 2 we will be exploring what commitment means and thinking about what it means to Muslims by learning about and discussing how Muslims pray five times a day. The children will be thinking about whether praying at regular intervals help a Muslim in his/her every day life? They will also be exploring the questions 'Who do I believe I am?' and 'Does it feel special to belong?'

#### PE: Dance

This half term children will learn and perform a variety of dance movements.

#### Art: Self Portraits

We will be exploring famous self portraits and looking at the different features used to show facial expressions. We will be using sketching techniques to draw a self-portrait including facial expressions.

### Computing

#### Programming

This half term we will be continuing to build on the children's programming skills, getting them to create, test and debug algorithms. We will be using both Turtle Logo and Scratch programs to do this.



**School Values-** *Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.*

### You can join in with our learning at home by:

#### Reading:

Please listen to your child read regularly to improve fluency and sign their reading records. Support them with sounding out words and blending sounds together, ask them questions using inference to check understanding.

**Maths:** Keep practising the 2, 5 and 10 times tables with your children. Talk to your children about money (we know cash is hardly used these days). Getting them to touch and count money regularly will ensure they are more confident using it and will also help them with their addition and subtraction skills.

**Writing:** Support children with their creative writing by talking to your children about what they get up to and encouraging them to write diary entries of their weekend and their own short stories. Please also continue to support your children with learning their spellings.

The children have loved playing some of these games in class, have a go at playing with them at home: [Money games for kids \(topmarks.co.uk\)](https://www.topmarks.co.uk/money/games)