



## Curriculum Newsletter Bonneygrove Primary School

### Year Six Spring Term 2

Follow our Instagram account for updates, information, and a celebration of our learning!

@bonneygroveps

### English

**Fiction (Narrative/Story Writing):** Throughout this unit children will be exploring the book *Blackberry Blue* by Jamila Gavin. They will be reading and comparing a variety of mini texts within this book. Pupils will have opportunities to discuss and compare characters, as well as write an alternative ending to a story.

**Guided Reading:** This half term our focus texts will be *Cogheart* and *The Falcon's Malteser*. As well as revising key skills such as retrieval and inference, we will focus on identifying the meaning of higher-level vocabulary within context.

### This term we will be learning about



#### Important dates for the year group:

**Tuesday 28<sup>th</sup> February:** Spanish Day

**Monday 13<sup>th</sup> March:** Parents Consultation Day

### Mathematics

**Area, Perimeter, Volume:** In this unit children will recap learning from previous years by finding the perimeters areas of shapes including rectangles and rectilinear shapes, triangles and parallelograms. Children will also explore volume as the amount of space that a solid object takes up.

### PSHE

**Healthy Me:** This unit will support children with taking responsibility for their own health and well-being. We will explore having a healthy diet and being physically active. The unit will also provide children with an understanding of the effect of drugs, as well as gangs, exploitation and healthily managing stress.

### Geography:

**The Rainforests:** In this unit, children will explore rainforests (temperate and tropical) across the world. They will study their locations, the layers of a rainforest, who lives there (including animals, plants and indigenous people) and the environmental threats to the rainforests.



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### Science

#### Evolution & Inheritance Continued

This unit builds on the children's learning from the Year 3 Rocks unit as well as the Animals including Humans and Living Things and their Habitats units. As such, it is important that children have the appropriate understanding of fossils, habitats and human development in order to grasp the concepts and ideas presented to them in these lessons. Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

**RE: Religion: Christianity/ Easter** We are learning about Lent, Shrove Tuesday, Ash Wednesday, Palm Sunday and how they are all aspects of the Christian preparation for Easter.

#### PE: Outdoor Adventurous Activities

This half term children will practice their team-working and collaboration skills, as they work with their groups to solve problems including physical challenges.

#### DT: Master Chef

In this unit, children will compete against the other Year Six class to plan, budget, prepare, cook and serve a three-course meal to Mr Hamilton!

### Computing

#### Computational Thinking

Computational Thinking is about looking at a problem in a way that a computer can help to solve it.

Children will learn how to:

- Understand that problems can be solved more easily using computational thinking.
- Understand what the different code blocks do and create a simple game.
- Understand the terms 'pattern recognition' and 'abstraction' and how they help to solve a problem.
- Understand how to create an algorithm and what it can be used for.

**School Values-** *Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.*

### You can join in with our learning at home by:

**Reading:** Reading daily at home and signing reading records. These will be checked daily. You can also help by supporting your child with their reading comprehension homework that they will receive daily.

**Writing:** Support children with their creative writing by encouraging them to write diary entries of their weekend and their own short stories.

**Maths:** Encourage your child to log in to and use TTRS to practise times tables up to 12 x 12.