



Curriculum Newsletter Bonneygrove Primary School

Year Three Spring Term 2

English

Narrative (Fiction): During this unit, children will recap their learning of alternate traditional tales. We will focus our reading on 'Jim and the Beanstalk' and discuss ways to innovate the story to make it more exciting. They will look at ways to enhance writing by adding dialogue and a range of higher order vocabulary.

Non-Fiction (Non-Chronological Report): Throughout our non-fiction unit, children will work on learning the features of non-fiction texts. They will apply this learning by writing their own non-chronological reports about recycling and other environmental issues.

PHSE

Healthy Me: We will focus on the importance of keeping our bodies healthy through a balanced diet and exercise.

Follow our Instagram account for updates, information, and a celebration of our learning!

Instagram - @bonneygroveps

Facebook- Bonneygrove Primary School

Twitter @BonneygroveS

This term we will be learning about

Important dates for the year group:

Thursdays – Book Bonanza

Friday 10th March – Birdman

WB 20th March – British Science Week

Friday 31st March (school closes at 2.00pm)

Our 50 things to do before leaving Bonneygrove...

This term we will be learning circus skills.

Mathematics

During Spring 2 Year Three will learn about fractions. We will begin this block by exploring the denominators of unit fractions building upon prior knowledge taught in Year 2. They will be focusing on and understanding that a fraction can be seen as part of a whole and that to find a unit fraction, they divide the whole into equal parts. They then move onto learning about non-unit fractions where the children are exposed to non-standard representations that they may be less familiar with, for example a square split into four equal parts by diagonal lines from the vertices. Towards the end of Spring 2 Year Three will then begin to use grams and kilograms when exploring mass. In this block, children continue to explore mass in kilograms and grams before moving on to capacity

Geography

Europe: Year Three will travel to Europe with this term's unit. They will learn about some of the most famous rivers and mountains on the continent.

We will explore, national specialities and other exports associated with different European countries.



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Science

Plants: This is the first part of a two-part topic.

The children will begin to learn about the parts and functions of plants and the start of the plant life cycle. We will examine the different ways that seeds are spread and work towards investigating ideal growing conditions for a range of plants.

RE

The children will be learning about the story of Easter and its origins. They will explore and recall events in the Easter story to understand why Jesus' crucifixion symbolises hope for Christians.

PE

For PE Year Three will be learning the skills of Tag rugby. Year Three will learn to keep possession of the ball using attacking skills. They will play uneven and then even sided games, developing strategies and social skills to self-manage games.

COMPUTING

Year Three will be using iPad to explore more complex software when creating their own movie trailers. They will use photographs and recordings to tell a story, using relevant software to edit and enhance their videos adding music and text on screen with transitions.

School Values - *Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.*

DT/Art

For Design Technology Year Three will be learning how to cross stitch and applique. Using these skills, they will design and create their very own Egyptian collar using various colours and patterns.



You can join in with our learning at home by:

Reading:

Visit your local library. Can you find some texts to read about some of this term's topics?

Follow this hyperlink to see live footage from key European tourist attractions.

<https://www.webcamtaxi.com/en/vatican/vatican-city/st-peters-square.html>

Take a virtual tour of Kew Gardens https://www.kew.org/about-us/virtual-kew-wakehurst?gclid=EAIaIQobChMI7cjzoYve_QIVQ7DtCh2vsAAUEAAYASAAEgJevvD_BwE

Writing: Write a non – chronological report about a European country of your choice.

Maths: Practising times tables using TTrock stars and dividing items asking the children what fraction would that make. E.g. slices of pizza/sharing a bag of sweets.