



## Curriculum Newsletter Bonneygrove Primary School

### Year Four Autumn Term One

Follow our Instagram account for updates, information, and a celebration of our learning!

@bonneygroveps

### English

Throughout this half-term we will be heading back to the Roman era and learning all about Roman gods and goddesses.

We will explore a range of Roman myths, working on developing character descriptions to enhance our outcome of writing a brand-new Roman myth.

### PHSE

In this unit, we will be looking at how we are part of a class team and why being listened to and listening to others is important. Pupils will discuss their rights, responsibilities and what democracy means. They will be able to explain why being democratic is important and how it can help them, and others feel valued.

### This term we will be learning about 'The Romans' in History.



#### Important dates for the year group-

**Half -term – Monday 23<sup>rd</sup> October to Friday 27<sup>th</sup> October**

#### Our 50 things to do before leaving Bonneygrove...

**Dressing up as a Roman.**

### Mathematics

This year we will be consolidating our knowledge on place value; representing and partitioning numbers up to thousands. Pupils will be finding 1, 10, 100 and 1000 more and less than given numbers. We will also be comparing and ordering numbers up to 10,000. The children will learn how to write Roman numerals and rounding to the nearest 10, 100 and 1000.

Towards the end of this half term, we will be using mental methods, number lines and formal written methods of addition and subtraction to add and subtract numbers up to thousands. Pupils will use their reasoning skills to make decisions on the best method when adding and subtracting a variety of numbers.

Throughout the year, there will be a strong emphasis on learning our times tables up to 12 x 12 due to the times table check that will take place in the summer.

### History

Pupils will explore how and why the Roman Empire became so powerful. We will be looking at the daily life of a Roman and comparing this to our own daily lives. Pupils will use maps to find out where and why the Romans settled in Britain.



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### Science

In Science our focus will be 'Animals Including Humans'. In this unit the children will learn all they need to know about the human digestive system and teeth. They will learn the names of different parts the digestive system and their functions. Additionally, they will also learn to identify the different types of teeth, what they are used for and how to look after them properly.

### RE

With Egbert the Owl guiding us, we will be focusing on the key question 'Is it possible for everybody to be happy.' The children will explore this via the teachings of the Buddhist faith.

### PE

The P.E focus this term is Football. The children will learn to keep possession of the ball using attacking and defence skills. They will play uneven and then even sided games, developing strategies and social skills to self-manage games.

### Art

Year Four will be enhancing their sketching and painting skills to produce a series of pieces of art focusing on reflections in rivers.

### Computing

We will be building upon existing skills when using the Scratch programme. The children will learn the basics of programming in Scratch, and will create a simple script, use decomposition and understand what variables are



**School Values-** *Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.*

### You can join in with our learning at home by:

#### Reading:

Pupils may choose to read myths and discuss these stories at home. Children can also log in to bug club, which will support their fluency and comprehension.

Visit this website to find out lots of interesting information on the digestive system. [What is the digestive system? - BBC Bitesize](#)

**Writing:** Write their own myths or sentences on myths and up levelling these sentences using fronted adverbials, interesting adjectives and conjunctions.

**Maths:** Practise adding and subtracting. Think about when it would be appropriate to use mental strategies or when it would be appropriate to use the formal written method. Practising times tables daily to ensure fluency.