



## Curriculum Newsletter Bonneygrove Primary School

### Year One Autumn Term One

#### English

**Narrative:** During this unit the children will be looking at Stories with Predictable Phrasing. They will be learning stories off by heart, acting them out and drawing story maps. The children will build up to a final outcome of writing simple sentences using patterned language, words and phrases taken from familiar stories.

**Non-Fiction (Labels, lists and captions):** Throughout our non-fiction unit, the children will be writing labels and sentences in response to a variety of texts.

**Poetry (Vocabulary Building):** The children will read, write and perform free verse. Invent impossible ideas, e.g. magical wishes

#### PHSE

**Being me in my world:** This unit will focus on identifying goals and setting targets for the year. We will also focus on our rights and responsibilities as members of the class.

Follow our Instagram account for updates, information, and a celebration of our learning!

@bonneygroveps

This term we will be learning about



**Important dates for the year group:**

**Half Term- Monday 23<sup>rd</sup> October to Friday 27<sup>th</sup> October**

**Our 50 things to do before leaving Bonneygrove...**

**This term we will be**

**Make a teddy bear raincoat!**

### Mathematics

#### Place value

**Counting:** Children will count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Children will learn to count numbers to 100 in numerals; count in multiples of twos, fives and tens

**Represent:** Children will identify and represent numbers using objects and pictorial representations. They will learn to read and write numbers to 100 in numerals. We will also read and write numbers from 1 to 20 in numerals and words

**Use and Compare:** Children will be given a number and be able to identify one more and one less than the given number.

#### Science

This half term children will learn about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children will apply their knowledge of everyday materials to sort objects by their properties. A range of learning activities are used including, discussions, labelling and matching activities, games, and an investigation to encourage children to ask and find the answers to questions.



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**Geography-** Children will learn about their locality beyond the school gate, building on their knowledge and understanding of their school environment. Children will explore their local area using first hand observation to enhance their locational awareness along with developing essential map and fieldwork skills.

**RE-** This half term we will be looking at Christianity. We are learning to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.

**PE-**Children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Children will also be given opportunities to identify areas of strength and areas for improvement. They will work collaboratively with others, taking turns and sharing ideas.

**Art-**In Art, we will be looking at the artist Henri Matisse and his piece called 'The Snail'. The children will learn to create their own piece of Art based on his colour palette, style and purpose. They will also learn to use a range of materials creatively, to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

**Music-** My musical heartbeat. Children will learn how to find the 'pulse' or 'beat' within pieces of music.

**Spanish-** In this unit pupils will learn the vocabulary for basic greetings in the foreign language enabling the pupils to participate in a short oral conversation by the end of the unit.

### Computing

This half term will teach children the basic computer skills that they will need in order to be able to use a desktop or laptop computer. Children will learn how to use a computer mouse or a trackpad and how to switch on and shut down a computer. They will apply their mouse or trackpad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a mouse or trackpad.

**School Values-** *Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.*

### You can join in with our learning at home by:

#### Reading:

Please listen to your child read regularly to improve fluency. Support them with sounding out words and blending sounds together, ask them questions using inference to check understanding.

Watch Blippi in a glass factory and using a metal detector.

[Blippi Goes On A Treasure Hunt For Toys | Blippi Videos For Kids - YouTube](#)  
[Blippi Goes Glass Blowing! Learning Colors With Blippi | Educational Science Videos For Kids - YouTube](#)

**Writing:** Support your children with correct letter formation. Practise writing high frequency words and writing a simple sentence.

**Maths:** Practising number bonds and number facts up to 10.