

# Promoting British Values Policy

## Bonneygrove Primary School



<b>Subject:</b>	<b>Promoting British Values Policy</b>
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<b>Approved by:</b>	<b>Shen Hasekilerden (Chair of Governors)</b>



## Promoting British Values at Bonneygrove Primary School

The Department for Education (DfE) has reinforced the need ***‘to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.’***

### Democracy

At Bonneygrove Primary School we strive to ensure that we are a democratic society where all pupils and stakeholders have their voices and opinions heard. At the beginning of the school year, Class Charters are established to reinforce expectations regarding behaviour in school. Each day opportunities for group discussions are encouraged where children’s views, opinions and interests are shared and fed back to their class.

The School Parliament members, elected by their peers, ensure that all children are consulted and listened to in developing learning opportunities and experiences for all children. The School Parliament have worked together to develop ideas for our lunchtime charter and were active in choosing and promoting Learning Powers in school, after they identified learning behaviours as something they wanted to improve in their classes.

All stakeholders are regularly consulted both formally and informally. The pupil voice of children is monitored by SLT and teachers throughout the year, while parents are invited to become class representatives for their child’s class. Parents are invited into school at the start of the year to discuss their child’s upcoming curriculum and feedback is also requested following parent consultation evenings.

Through our curriculum, our children are given the opportunity to share their ideas and understanding and contribute to the planning of their learning experiences when completing KWL grids in lessons. Parents are also encouraged to become involved through ‘Meet the Teacher’ evenings at the start of the year, through volunteering opportunities and at subject evenings, such as those led by the Maths leaders, to provide clarity on the maths curriculum and calculation methods used in school.

### The Rule of Law

At Bonneygrove, children are aware that the school rules are there for all children and that everyone is expected to adhere to these – they strive to be Safe, Kind and Brilliant every day. The importance of laws, whether they be those that govern the class, the school, or the country, are consistently and regularly reinforced through school assemblies and when dealing with behaviour. Our children are taught the values and reasons behind having laws and the consequences when our Class Charters and school rules are not followed.

### Individual Liberty

Children are actively encouraged to make choices at school, knowing that they are in a safe and supportive environment. At Bonneygrove School we are committed to ensuring that our children develop their self-esteem and self-confidence. When dealing with any behaviour issues that may arise, children are reminded that they have a choice and it is up to them to make the right choice and to take responsibility for their behaviour. We are a STEPS-trained school and use restorative approaches to resolving situations.

As a school, we educate and provide boundaries for the children to make choices safely. Children are encouraged to know, understand, and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and Jigsaw PSHE lessons. Children understand the importance of listening to each other and the right to be able to disagree when discussing their viewpoints.

They have a variety of opportunities to experience activities that they choose to participate in, for example during Child Initiated Learning in the Early Years Foundation Stage as well as after-school sports clubs.

### **Mutual Respect**

We place a huge emphasis on respecting each other while children are learning and also at play. The values of Safe, Kind and Brilliant are promoted through our behaviour management and are fundamental in everything we do. These values are promoted in classes and also in school assemblies, as well as being developed through specific strands of the Jigsaw PSHE curriculum, such as the 'Celebrating Difference' puzzle piece. Class Charters promote respect for others, and this is reiterated in our policies and home school agreement. Furthermore, our Golden Threads of 'To Be or Not To Be' discuss ethics and citizenship while 'The Big Question' develops listening and respect through debate and philosophy for children's opportunities. Good listening is also modelled by adults and is actively promoted. A huge emphasis is placed on promoting and nurturing respectful relationships between all members of the community.

### **Tolerance of those of Different Faiths and Beliefs**

Bonneygrove Primary School serves an increasingly diverse community and this is celebrated in our curriculum, activities, and commitment to ensure that all experiences are valued. Differences and similarities between cultures and ethnic groups, disability and gender and family situations are discussed during class and whole school activities. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in different pieces of our Jigsaw PSHE curriculum.

Children are actively encouraged to share their knowledge to enhance learning within classes and the school and are invited to share experiences of significant festivals and religious days. Any comments deemed as intolerant are treated highly sensitively.