



# **Curriculum Newsletter**

## **Bonneygrove Primary School**

# Year Four

## Autumn Term Two

# English

This half term, we will be reading some very interesting Greek Myths. We will be improving our vocabulary using thesaurus', including direct speech in our work, and continuing to practise using fronted adverbials and conjunctions. Pupils will be focusing on the famous myth of King Midas and the Golden Touch and will end our topic by writing their own version of this myth.

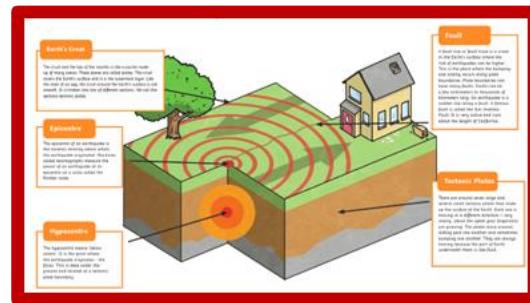
After this, we will explore report writing and write our own report based on the information we have learnt in Geography on earthquakes. At the end of this half term, we will also look at riddles and create our own.

PHSE

The theme of this term's Jigsaw unit is 'Celebrating Differences'. We will learn about understanding differences in others and focus on understanding bullying and the actions around it.

Follow our Instagram account for updates,  
information, and a celebration of our learning!  
**@bonneygroveps**

This term we will be learning about  
‘Earthquakes’ in Geography.



## **Important dates for the year group-**

## Bonneygrove Victorian Christmas – December

**Last day of term - Wednesday 20th December  
2023 (school closes at 2.00pm)**

## **Our 50 things to do before leaving Bonneygrove...**

## Take swimming lessons

# Mathematics

We will be starting this half term by looking at the area of rectilinear shapes. The children will be working out the area using squares as their units of measurement to begin with.

After this, pupils will be continuing to practise and increase their times table fluency. We will have dedicated lessons focusing particularly on the 3, 6, 7, 8-, 9-, 11- and 12-times tables. This can be supported at home by encouraging the use of Times Tables Rockstars, Hit the button, Mathsframe MTC and daily recall practise.

The children will also be looking at division this half term and will understand how this is the inverse of multiplication.

- [Times Tables Rock Stars \(trockstars.com\)](http://www.trockstars.com)
- [Multiplication Tables Check - Mathsframe](http://www.mathsframe.co.uk)
- [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](http://www.topmarks.co.uk)

# Geography

This term in Geography, we will be learning about earthquakes. Learning will focus on subject specific terminology and map work to locate countries where earthquakes occur.



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### Science

Over the course of this half term, year four will be investigating what sound is and how it is made. They will be looking closely at the anatomy of the ear and how this helps people to hear sounds. Some key words for this topic are vibrations, sound waves, volume, and pitch.

### RE

With Egbert the Owl guiding us, we will be focusing on the key question ‘What is the most significant part of the Nativity story for Christians today?’ The children will explore this via the teachings of the Christian faith.

### PE

The P.E focus this term is Gymnastics. The children will learn to create and practise complex sequences independently and in collaboration with a partner. Morpurgo Class will continue with their swimming lessons.

### DT

In DT this half term, pupils will go through the process of designing, creating and evaluating their own jam tarts with The Great Bonneygrove Bake Off!

### Computing

We will be building upon existing skills when using the Scratch programme. The children will learn the basics of programming in Scratch, and will create a simple script, use decomposition, and understand what variables are



**School Values-** *Resilience, Honesty, Ambition, Creativity, Kindness, and Inclusion.*

### You can join in with our learning at home by:

#### Reading:

Log into Bug Club. Log in details can be found in the reading records.  
<https://www.activelearnprimary.co.uk/login?e=-1&c=0>

Visit this website to find out lots of interesting information about earthquakes.  
<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39>

**Writing:** Use the skills that you have practised this term to write a non-chronological report about a subject that interests you.

**Maths:** Practise adding and subtracting. Think about when it would be appropriate to use mental strategies or when it would be appropriate to use the formal written method. Practising times tables daily to ensure fluency.