

# **Curriculum Newsletter Bonneygrove Primary School**

**Year Six** 

**Autumn Term 2** 

# **English**

Narrative (Fiction Genres): During this unit, children will write a non-linear story that combines the everyday with fantastical elements. Includes a flashback.

Non-Fiction (Recount): Throughout our non-fiction unit, children will write reports as part of a presentation of a non-fiction subject. They will choose appropriate style and form of writing to suit specific purpose and audience, drawing on knowledge of different non-fiction text types.

**Poetry (Vocabulary Building):** Children will read and respond to cinquains, as well as experiment with writing their own.

**Guided Reading:** Our focus texts will be: The House with the Chicken Legs & The London Eye Mystery.

Follow our Instagram account for updates, information, and a celebration of our learning!

@bonneygroveps

This term we will be learning about Important dates for the year group:

5<sup>th</sup> – 8<sup>th</sup> July: Isle of Wight Residential Trip



Our 50 things to do before leaving Bonneygrove...

This term we will be

Making our own chocolate!

#### **Mathematics**

**Fractions:** Children will revise equivalent fractions, as well as simplifying. They will compare and order and add and subtract. Towards the end of the unit children will also add and subtract mixed numbers.

#### **PSHE**

**Celebrating Difference:** This unit will focus on empathising with people who are different and being aware of our attitude towards these people. We will also discuss a range of strategies for managing our emotions.

## Geography

#### A South American Country: Brazil

Throughout this unit, children will look at some of the contrasting regions of South America, finding out about the landscape, climate, and locations of each area. Children will carry out a focused study of Brazil that includes exploring temperate and tropical climatic regions, researching facts and information and comparing life in Brazil to the UK.



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#### Science

#### Living things and their habitats

This 'Living Things and Their Habitats' unit will teach children about the classification of living things, including micro-organisms. The children will build on their work in Year 4 by sorting animals into groups based on their similarities and differences. They will extend their learning to find out about the standard system of classification first developed by Carl Linnaeus, choosing an animal, and researching its classification.

#### **RE**: Christianity

Throughout this unit, children with discuss and debate the significance of Mary as Jesus' mother.

### **PE:** Gymnastics

This half term children will perform a variety of floor and vault movements. The children will learn stag leaps, dive forward rolls, hurdle steps into cartwheels and round-offs and the straddle over vault while developing their understanding of the necessary flexibility.

#### **DT**: Homemade chocolate truffles

Children will plan, make, and evaluate their own homemade chocolate truffles.

# Computing

#### **Programming: Intro to Python**

Children will learn the fundamentals of the programming language of Python, testing, changing and explaining what their program does. Children will use loops and explain what repeats do and what the parts of the loop do while recognising that computers choose random numbers and decompose the program into an algorithm.

School Values- Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.

### You can join in with our learning at home by:

**Reading:** Reading daily at home and signing reading records. These will be checked daily. You can also help by supporting your child with their reading comprehension homework that they will receive daily.

**Writing:** Support children with their creative writing by encouraging them to write diary entries of their weekend and their own short stories.

**Maths**: Encourage your child to log in to and use TTRS to practise times tables up to 12 x 12.