



Bonneygrove Primary School
Subject Action Plan
Working Document

Art Action Plan 2023-24

School Improvement Plan



Bonneygrove Primary School
School Improvement Plan 2023-2024
Updated 02/08/2023

<p>Priority 1: Quality of Education</p> <p>To improve the quality and consistency of teaching and learning across the school to raise standards and improve outcomes for all. Explicit and clear teaching steps to meet the needs of all children through clear instructions with explicit outcomes. To improve the teaching profile from Good to Outstanding.</p>	<p>Priority 2: Curriculum Development</p> <p>To embed the curriculum further through subject leaders thorough understanding of their subject across the school, how it can be developed yearly so that all children make substantial progress in all (foundation) subjects and understand the value of their learning on their current and future lives.</p>
<p>Priority 3: Pupil Premium and SEND support</p> <p>Closing the gap in performance outcomes with PPG and SEND children. Careful tracking of prior attainment groups in every year group and specific milestones /targets set with areas of opportunity based around well-structured and delivered interventions. All children will be tracked to ensure any interventions are evident from the outset. All SEND children will make accelerated progress from their starting points and will be afforded one to one or small group support where EHC or need requires.</p>	<p>Priority 4: Development of Mathematics</p> <p>Development of mathematics to improve outcomes across the school. Use of data and GAP analysis to promote outcomes for PPG and SEND children. Development of fluency and mental mathematics throughout the school. Development of teaching mathematics throughout the school – ensuring CPA process is used as a matter of course. Development in the use of TAs across the school to support learning, progress, and attainment. MTC to be rigorously supported by class teachers and Mathematics Leader.</p>
<p>Priority 5: Personal Development of Children and Adults</p> <p>Promote the extensive personal development of our pupils through a wide, rich set of experiences (various clubs in school). Opportunities for pupils to develop their talents and interests are of exceptional quality through sponsorship, There will be a strong take-up by pupils of the opportunities provided. The most disadvantaged pupils consistently benefit from this excellent work provided and supported by the school. The school will provide rich experiences in a coherently planned way, in the curriculum (fifty things to do before leaving Bonneygrove) and through extra-curricular activities, and all staff strengthen our school's offer of activities and clubs. Staff and club organisers will always focus on the school's six values: Resilience - Honesty - Ambition - Creativity – Kindness and Inclusion.</p>	<p>Priority 6: Reading</p> <p>To provide targeted support for less able readers. Particularly the lowest 20% of readers, by ensuring all staff have sufficient knowledge and experience of the phonic teaching programmes used to develop early reading skills. Provide Key Stage One and Key Stage Two staff with specific phonics training, and ongoing CPD, so they are equipped to provide pupils with appropriate support and guidance as they move through Key Stage Two. Read for Twenty in each year group and a focus each half term on one of the content domains 1a-1e and 2a-2h. 'Bug Club' to be used daily by all children in school and at home. Classes to visit libraries at least once per week.</p>



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RAG rated Green- Fully Completed – Orange- Working on but not fully completed – Red -not yet started						
What do I want to achieve?	What do I need to do to achieve the objective?	How will I achieve the objective?	What support will I need to give others to achieve the objective in a timely manner?	What group of people or individual will undertake the objective	What resources are required to support me meeting the objective?	After completion of objective what are my expectations?
OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	WHO	COST	INTENDED OUTCOME
Send Audit to all staff to complete.	<ul style="list-style-type: none"> Ensure All staff complete the skills audit. Review the results of the action plan and establish next steps. 	<ul style="list-style-type: none"> Completion of audit Interpreting Audit Feed results into action plan. 	<p>Discuss with staff how and when the audit needs to be completed.</p> <p>Offer staff opportunities to discuss any areas for development.</p>	All Teaching Staff	Audit Sheet Staff Meeting	To deliver a staff meeting that addresses staff's identified areas for development.
After completion of objective what are my expectations? ACTUAL OUTCOME Audit completed	IMPACT	Date Objective Achieved	Diary of events related to objective: Send audit – WB 18 th September. Staff meeting Spring 1			



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What do I want to achieve?	What do I need to do to achieve the objective?	How will I achieve the objective?	What support will I need to give others to achieve the objective in a timely manner?	What group of people or individual will undertake the objective	What resources are required to support me meeting the objective?	After completion of objective what are my expectations?
OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	WHO	COST	INTENDED OUTCOME
Continuation of monitoring art equipment across the school.	<ul style="list-style-type: none"> Send resource log sheet to all teachers. MD to complete audit of the art resources cupboard. 	<ul style="list-style-type: none"> Audit of resources Questionnaires Staff subject knowledge on specific resources. 	<p>Discussions with regards to effective use of resources.</p> <p>Ensure staff have an awareness of which items are more effective for lessons.</p>	<p>All Teaching Staff</p> <p>Subject Leader</p>	Audit Sheet Release time for subject leader.	Subject leader will have a clear understanding of what resources are in school and what resources need to be purchased to enrich the teaching of Art
After completion of objective what are my expectations? ACTUAL OUTCOME	IIMPACT	Date Objective Achieved	Diary of events related to objective: September 2023 – Questionnaires to be sent to all teachers.			



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OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	WHO	COST	INTENDED OUTCOME
Raise the profile of Art in the school.	<p>Complete submission for Artsmark award</p> <p>Sign up to the 'Take One Picture' initiative via the National Gallery.</p>	<ul style="list-style-type: none"> Silver award status from Artsmark obtained. Delivery of T&L within Art Attending of meetings/training (Artmark and National Gallery) 	Status award by end of Spring Terms.	MD All staff	<p>Membership to ArtsMark Cover for MD to attend training.</p> <p>Resources</p>	The expectation is that Art will continue to have a higher profile throughout the school. This will be evidence through classroom displays, evidence of work and parent/pupil voice.
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved	Diary of events related to objective: MD to organise a meeting with allocated bridge member – September 2023			



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To support staff with planning and delivering adjustments to the Art , ensuring that pupils with SEND have full access to the Art curriculum.	<p>Deliver a staff meeting offering ideas and strategies.</p> <p>Book looks to identify adjustments made.</p> <p>Engage with end of unit evaluations.</p>	<ul style="list-style-type: none"> • Clear progress evidenced at the end of each topic. • Evidence of all pupils with SEND being provided with effective and appropriate adjustments to work. • Books/planning to evidence adjustments made. 	Discussions with staff on how to support individuals/groups.	All Teaching Staff Subject leader	Time with subject leader. Staff Meeting	<p>I will have a clear understanding with regards to Staffs needs with providing SEND support in Art.</p> <p>Staff will begin to implement discuss strategies within the planning and teaching of Art</p>
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved	Diary of events related to objective: Book studies with pupils to be arranged for end of October.			



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To ensure that all learners understand skills used in Art.	<p>Organise session for children to be taken out of class.</p> <p>Develop a pupil voice sheet for Key Stage One and Two.</p> <p>Create and distribute visual art vocabulary sheets.</p> <p>Create a skills and vocabulary word bank for staff to use when planning units of work.</p>	<ul style="list-style-type: none"> • Clear progression of knowledge of art skills. • Topics taught to be evidenced against the updated progression of skills. 	Discussion with staff when planning units – as requested.	All Teaching Staff	<p>Pupil voice sheets</p> <p>Skills vocabulary sheets.</p> <p>Release time for subject leader.</p>	<p>For all staff to be planning and delivering well sequenced units of work.</p> <p>In all lessons pupils will have secure knowledge of the key arts skills for their key stage.</p>
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved	Diary of events related to objective: Book studies with pupils to be arranged for end of October. Ongoing staff training.			



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To increase cultural capital within the teaching of Art.	<p>Check through planning to ensure that there are regular opportunities for discussion within topics.</p> <p>Support staff to identify opportunities to include diversity within a unit of work.</p> <p>Liaise with staff to ensure that the teaching of Art is complemented with planned external/visits addition to experiential learning days.</p>	<ul style="list-style-type: none"> All pupils will be able to clearly debate and discuss the views on significant artists and compare their work. Where possible adaptations of units to include a range of artists within a genre. 	<p>Creation of a directory of visits/internal visits</p> <p>Discussions on how to adapt units of work to ensure diversity.</p>	All teachers	<p>Cost of trips/visitors.</p> <p>Subject leader release time.</p>	<p>To increase the cultural capital of all pupils throughout the teaching of each unit of art.</p> <p>All pupils to have a broader knowledge of diversity within art.</p>
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved	<p>Diary of events related to objective:</p> <p>Take One Picture initiative to be launched in Spring One.</p>			



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OBJECTIVE	ACTION		WHEN / HOW	WHO	COST	INTENDED OUTCOME
Development of sketchbooks Key Stage One and Two.	<p>Organise monitoring of sketchbooks.</p> <p>Ensure that all teaching staff have access to support and training.</p> <p>Organise opportunities to speak with pupils.</p>	<ul style="list-style-type: none"> All pupils to discuss the skills/processes used. All pupils to discuss which media they have used and why? 	<p>Support with planning.</p> <p>Purchasing of additional resourcing.</p> <p>Exemplars of sketchbooks with clear end point.</p> <p>Additional staff training.</p>	<p>All teaching staff.</p> <p>MD</p>	<p>Subject leader time.</p> <p>Additional resources</p>	<p>All learners are confident to discuss artistic processes.</p> <p>Sketchbooks demonstrate a clear journey with access to a range of materials.</p>
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved	Diary of events related to objective:			



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What do I want to achieve? OBJECTIVE	What do I need to do to achieve the objective? ACTION		What support will I need to give others to achieve the objective in a timely manner? WHEN / HOW	What group of people or individual will undertake the objective WHO	What resources are required to support me meeting the objective? COST	After completion of objective what are my expectations? INTENDED OUTCOME
Adjustments made for children with SEND to access Art through use of adapted and additional resources	<p>Ensure that all teachers are including adaptations within the weekly plans.</p> <p>Provide visual word banks to support understanding and recall of key vocabulary.</p> <p>Social stories to support pupils with the time frames within the lesson.</p> <p>Adapted resources (for example clay alternatives for children with sensory needs).</p>	<ul style="list-style-type: none"> Pupils will have access to adapted resources to meet their needs. Pupils will have an appropriate space to work. Pupils will have access to visual vocabulary to support with expressing thoughts and idea. 	<ul style="list-style-type: none"> Support with planning from subject leader. Support to research resources for adaptation. 	<p>All teaching staff.</p> <p>MD</p>	<p>Subject leader time.</p> <p>Additional costs for adapted resources.</p>	<p>All pupils with SEND to access Art with adaptation made.</p> <p>A variety of resources to be made available for pupils to access independently.</p>
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved	Diary of events related to objective:			