



Bonneygrove Primary School
 Subject Action Plan
 Working Document

Geography Action Plan 2023-24

School Improvement Plan



Bonneygrove Primary School
 School Improvement Plan 2023-2024
 Updated 02/08/2023

<p style="text-align: center;">Priority 1: Quality of Education</p> <p>To improve the quality and consistency of teaching and learning across the school to raise standards and improve outcomes for all. Explicit and clear teaching steps to meet the needs of all children through clear instructions with explicit outcomes. To improve the teaching profile from Good to Outstanding.</p>	<p style="text-align: center;">Priority 2: Curriculum Development</p> <p>To embed the curriculum further through subject leaders thorough understanding of their subject across the school, how it can be developed yearly so that all children make substantial progress in all (foundation) subjects and understand the value of their learning on their current and future lives.</p>
<p style="text-align: center;">Priority 3: Pupil Premium and SEND support</p> <p>Closing the gap in performance outcomes with PPG and SEND children. Careful tracking of prior attainment groups in every year group and specific milestones /targets set with areas of opportunity based around well-structured and delivered interventions. All children will be tracked to ensure any interventions are evident from the outset. All SEND children will make accelerated progress from their starting points and will be afforded one to one or small group support where EHC or need requires.</p>	<p style="text-align: center;">Priority 4: Development of Mathematics</p> <p>Development of mathematics to improve outcomes across the school. Use of data and GAP analysis to promote outcomes for PPG and SEND children. Development of fluency and mental mathematics throughout the school. Development of teaching mathematics throughout the school – ensuring CPA process is used as a matter of course. Development in the use of TAs across the school to support learning, progress, and attainment. MTC to be rigorously supported by class teachers and Mathematics Leader.</p>
<p style="text-align: center;">Priority 5: Personal Development of Children and Adults</p> <p>Promote the extensive personal development of our pupils through a wide, rich set of experiences (various clubs in school). Opportunities for pupils to develop their talents and interests are of exceptional quality through sponsorship. There will be a strong take-up by pupils of the opportunities provided. The most disadvantaged pupils consistently benefit from this excellent work provided and supported by the school. The school will provide rich experiences in a coherently planned way, in the curriculum (fifty things to do before leaving Bonneygrove) and through extra-curricular activities, and all staff strengthen our school’s offer of activities and clubs. Staff and club organisers will always focus on the school’s six values: Resilience - Honesty - Ambition - Creativity – Kindness and Inclusion.</p>	<p style="text-align: center;">Priority 6: Reading</p> <p>To provide targeted support for less able readers. Particularly the lowest 20% of readers, by ensuring all staff have sufficient knowledge and experience of the phonic teaching programmes used to develop early reading skills. Provide Key Stage One and Key Stage Two staff with specific phonics training, and ongoing CPD, so they are equipped to provide pupils with appropriate support and guidance as they move through Key Stage Two. Read for Twenty in each year group and a focus each half term on one of the content domains 1a-1e and 2a-2h. ‘Bug Club’ to be used daily by all children in school and at home. Classes to visit libraries at least once per week.</p>



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RAG rated Green- Fully Completed – Orange- Working on but not fully completed – Red -not yet started						
What do I want to achieve? OBJECTIVE	What do I need to do to achieve the objective? ACTION	How will I achieve the objective? SUCCESS CRITERIA	What support will I need to give others to achieve the objective in a timely manner? WHEN / HOW	What group of people or individual will undertake the objective WHO	What resources are required to support me meeting the objective? COST	After completion of objective what are my expectations? INTENDED OUTCOME
Ensure that the Geography knowledge and skills progression document shows development of skills throughout the school.	Check knowledge and skills progression document shows development of skills from KS1 through to KS2	<ul style="list-style-type: none"> • Map out the knowledge and skills progression for each year group and when this is taught and make any changes necessary. • Check what each year group are teaching against the progression of skills • Identify any gaps in knowledge or skills 	Continue throughout the year.	All Teaching Staff	Subject leader.	I will have a clear understanding of what is being taught across the school and when. I will be able to see clear progression of skills and knowledge. I will identify any gaps that need to be addressed.
After completion of objective what are my expectations? Identified areas where progression of skills is not apparent.	IMPACT	Date Objective Achieved Continued throughout the year.	Diary of events related to objective:			



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<p>What do I want to achieve?</p> <p>OBJECTIVE</p>	<p>What do I need to do to achieve the objective?</p> <p>ACTION</p>	<p>How will I achieve the objective?</p> <p>SUCCESS CRITERIA</p>	<p>What support will I need to give others to achieve the objective in a timely manner?</p> <p>WHEN / HOW</p>	<p>What group of people or individual will undertake the objective</p> <p>WHO</p>	<p>What resources are required to support me meeting the objective?</p> <p>COST</p>	<p>After completion of objective what are my expectations?</p> <p>INTENDED OUTCOME</p>
<p>Ensure opportunities for experiences in Geography to develop learning.</p>	<p>To use book looks and learning walks to ensure that Geography is being taught consistently across the school.</p>	<ul style="list-style-type: none"> • Work sampling • Book looks • Learning walks • Book study • Discussion with Class Teachers on trips/experiences 	<p>Throughout the year.</p>	<p>Subject leader</p>	<p>Recording sheet</p>	<p>Children will have a variety of rich experiences in Geography.</p>
<p>After completion of objective what are my expectations? Identified where teachers may need support with ensuring their children have rich experiences in Geography.</p>	<p>IMPACT</p>	<p>Date Objective Achieved</p>	<p>Diary of events related to objective:</p>			



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<p>What do I want to achieve?</p> <p>OBJECTIVE</p>	<p>What do I need to do to achieve the objective?</p> <p>ACTION</p>	<p>How will I achieve the objective?</p> <p>SUCCESS CRITERIA</p>	<p>What support will I need to give others to achieve the objective in a timely manner?</p> <p>WHEN / HOW</p>	<p>What group of people or individual will undertake the objective</p> <p>WHO</p>	<p>What resources are required to support me meeting the objective?</p> <p>COST</p>	<p>After completion of objective what are my expectations?</p> <p>INTENDED OUTCOME</p>
<p>Have a clear understanding of Geography resources available.</p>	<p>Complete Geography resource audit of all equipment available in school.</p>	<ul style="list-style-type: none"> • Completion of audit • Ask staff what resources that they have in their classrooms and resources they need • Send list available to staff • Order anything that we do not have 	<p>Across the year</p>	<p>Subject leader</p>	<p>Cost dependent on what resources are not available.</p>	<p>I will have a clear understanding of what resources are available to support the teaching of Geography which I will make known to all teaching staff. I will be able to identify any resources that the school does not have and order these.</p>
<p>After completion of objective what are my expectations?</p>	<p>IMPACT</p>	<p>Date Objective Achieved</p>	<p>Diary of events related to objective:</p>			



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<p>Ensure that assessment of Geography is consistent throughout the school.</p>	<p>Identify units taught so far and check that they have been assessed using the Bonneygrove quiz of 5.</p>	<ul style="list-style-type: none"> Book looks 	<p>After each unit.</p>	<p>Subject leader</p>		<p>I will have a clear understanding of what children's attainment is in Geography across the school. I will be able to track children's progression since September.</p>
<p>After completion of objective what are my expectations?</p>	<p>IMPACT</p> <p>After the book look, it is clear that most teachers are now completing the quiz of 5 assessment at the end of each unit.</p>	<p>Date Objective Achieved Will be completed after final topic.</p>	<p>Diary of events related to objective:</p>			



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<p>To ensure that every teacher has good subject knowledge in geography.</p>	<p>Identify areas that staff need support with and use this to inform my staff meeting. To ensure that resources are available to staff.</p>	<ul style="list-style-type: none"> • Staff meeting • Send useful websites • Arrange Geography days • Complete a staff skills audit • Attend CPD 	<p>Autumn term staff meeting. Throughout the year.</p>	<p>Subject leader.</p>		<p>I will have a clear understanding of staff knowledge of the pedagogy behind teaching Geography and will be able to support staff/point staff in the direction of websites that will help them with their teaching of Geography.</p>
<p>After completion of objective what are my expectations?</p>	<p>IMPACT Introduced digimaps to staff. Sent out a list of useful websites to support staff with their teaching of Geography. This has been used both in KS1 and KS2.</p>	<p>Date Objective Achieved</p>	<p>Diary of events related to objective Earth day – 22.4.23</p>			



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	Sent out activities for Earth Day and supporting website.		
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<p>To engage learners with the geography curriculum by ensuring the geography curriculum has exciting breadth.</p>	<p>To encourage enjoyment of Geography and participation in Geography days/events.</p>	<ul style="list-style-type: none"> • Ensure hooks into Geography subject are being used • Educational visits and breadth opportunities identified • Positive pupil voice • Positive staff feedback • Earth day – whole school participation • Pupil book study 	<p>April Earth Day.</p>	<p>Subject leader. Whole school participation</p>		<p>I will have a clear understanding of what the children and staff think of Geography and encourage enjoyment and participation in Geography events as a whole school.</p>
<p>After completion of objective what are my expectations?</p>	<p style="text-align: center;">IMPACT</p>	<p>Date Objective Achieved</p>	<p>Diary of events related to objective:</p> <p>Earth day – 22nd April 2024.</p>			



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Children with SEND can access Geography through adapted/additional resources.	Gather resources for children across the school.	<ul style="list-style-type: none"> All children have the resources to enable them to access the Geography curriculum. 	Share with others the main information on including pupils with SEN and/or disabilities in Geography. Speak to adults about what they think would support SEN children in their Geography topics and order any equipment that would be useful.	All staff	Discuss.	A variety of resources available for children from nursery to Y6 to access the curriculum, regardless of their needs.
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved Ongoing	Diary of events related to objective:			