Bonneygrove Primary School
Subject Action Plan
Working Document

History Action Plan 2023-24

School Improvement Plan

Bonneygrove Primary School
School Improvement Plan 2023-2024
Updated 02/08/2023

Priority 1: Quality of Education	Priority 2: Curriculum Development
To improve the quality and consistency of teaching and learning across the school to raise standards and improve outcomes for all. Explicit and clear teaching steps to meet the needs of all children through clear instructions with explicit outcomes. To improve the teaching profile from Good to Outstanding.	To embed the curriculum further through subject leaders thorough understanding of their subject across the school, how it can be developed yearly so that all children make substantial progress in all (foundation) subjects and understand the value of their learning on their current and future lives.
Priority 3: Pupil Premium and SEND support	**Priority 4: Development of Mathematics**
Closing the gap in performance outcomes with PPG and SEND children. Careful tracking of prior attainment groups in every year group and specific milestones /targets set with areas of opportunity based around well-structured and delivered interventions. All children will be tracked to ensure any interventions are evident from the outset. All SEND children will make accelerated progress from their starting points and will be afforded one to one or small group support where EHC or need requires.	Development of mathematics to improve outcomes across the school. Use of data and GAP analysis to promote outcomes for PPG and SEND children. Development of fluency and mental mathematics throughout the school. Development of teaching mathematics throughout the school – ensuring CPA process is used as a matter of course. Development in the use of TAs across the school to support learning, progress, and attainment. MTC to be rigorously supported by class teachers and Mathematics Leader.
Priority 5: Personal Development of Children and Adults	**Priority 6: Reading**
Promote the extensive personal development of our pupils through a wide, rich set of experiences (various clubs in school). Opportunities for pupils to develop their talents and interests are of exceptional quality through sponsorship, There will be a strong take-up by pupils of the opportunities provided. The most disadvantaged pupils consistently benefit from this excellent work provided and supported by the school. The school will provide rich experiences in a coherently planned way, in the curriculum (fifty things to do before leaving Bonneygrove) and through extra-curricular activities, and all staff strengthen our school's offer of activities and clubs. Staff and club organisers will always focus on the school's six values: **Resilience - Honesty - Ambition - Creativity – Kindness and Inclusion.**	To provide targeted support for less able readers. Particularly the lowest 20% of readers, by ensuring all staff have sufficient knowledge and experience of the phonic teaching programmes used to develop early reading skills. Provide Key Stage One and Key Stage Two staff with specific phonics training, and ongoing CPD, so they are equipped to provide pupils with appropriate support and guidance as they move through Key Stage Two. Read for Twenty in each year group and a focus each half term on one of the content domains 1a-1e and 2a-2h. 'Bug Club' to be used daily by all children in school and at home. Classes to visit libraries at least once per week.

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RAG rated	Green- Fully Completed – Orange- Working on but not fully completed – Red -not yet started					
What do I want to achieve? **OBJECTIVE**	What do I need to do to achieve the objective? **ACTION**	How will I achieve the objective? **SUCCESS CRITERIA**	What support will I need to give others to achieve the objective in a timely manner? **WHEN / HOW**	What group of people or individual will undertake the objective? **WHO**	What resources are required to support me meeting the objective? **COST**	After completion of objective what are my expectations? **INTENDED OUTCOME**
To review the teaching of history and ensure consistency across the school.	Gain a good understanding of how history is being taught at Bonneygrove. Make adaptations (if needed and where necessary) to ensure the teaching and learning is consistent.	• Book looks • Planning • Pupil voice • Learning walks	Throughout the year	Subject lead	S/L time given each week during the three half terms that History is taught.	**The subject lead will have a secure understanding of what History looks like at Bonneygrove**
After completion of objective what are my expectations? **ACTUAL OUTCOME**	**IMPACT**	**Date Objective Achieved**	Diary of events related to objective:			

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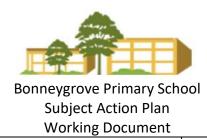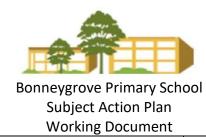| What do I want to achieve? OBJECTIVE	What do I need to do to achieve the objective? ACTION	How will I achieve the objective? SUCCESS CRITERIA	What support will I need to give others to achieve the objective in a timely manner? WHEN / HOW	What group of people or individual will undertake the objective? WHO	What resources are required to support me meeting the objective? COST	After completion of objective what are my expectations? INTENDED OUTCOME
To ensure the planning and delivery of carefully sequenced lessons.	To support teaching staff with the skills and knowledge that enable to them to plan more effectively.	Create an example 6 lesson sequence to share with teachers. All staff to complete a skills audit.	Each 1st half term of the year when History is being taught.	Subject lead		All teachers feel confident to plan effective, sequenced lessons for each topic.
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved	Diary of events related to objective:			

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What do I want to achieve?	What do I need to do to achieve the objective?	How will I achieve the objective?	What support will I need to give others to achieve the objective in a timely manner?	What group of people or individual will undertake the objective?	What resources are required to support me meeting the objective?	After completion of objective what are my expectations?
OBJECTIVE	**ACTION**	**SUCCESS CRITERIA**	**WHEN / HOW**	**WHO**	**COST**	**INTENDED OUTCOME**
To enhance the use of historical vocabulary across the school.	Show progression of non-specific historical language across the school. Use language and vocabulary specific to each topic.	Create a generic vocabulary ladder showing progression across the school. Create lists of new vocabulary to be taught in each new topic.	Each 1st half term of the year when History is being taught and cross-curricular lessons where appropriate EG: English, Geography, Art, Music, PSHE.	Subject lead Teaching staff		**Pupils are able to use historical vocabulary when talking about their history learning.**
After completion of objective what are my expectations? **ACTUAL OUTCOME**	**IMPACT**	**Date Objective Achieved**	**Diary of events related to objective:**			

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To embed the three key skills of chronology, knowledge and enquiry into the teaching of History.	The history skills are discussed each lesson and embedded into the curriculum.	Ensure teachers are using the skills slides in all lessons to embed the three key skills.	Send out skills figures to all teachers by the end of Summer 2, 2023 to allow time to include these slides in planning for Autumn 1 2023	Subject lead Teaching staff		**Pupils understand the terms 'chronology, knowledge and enquiry' and recognise when they are being applied in their history learning.**
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	**Date Objective Achieved**	**Diary of events related to objective:** • Skills figures were introduced to teachers in Summer 2, 2023 • Slides sent out September 2023 •			

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Know which history resources there are across the school.	Complete a history resources audit.	• Audit resources in the cabin. • Teachers to complete resources audit in classrooms. • Audit books in the library relevant to history teaching.	Autumn 2	Subject lead Teachers		**Distribute list of resources and where to find them to teaching staff.** **Ask teachers to inform me of any resources they need me to purchase for next year.**
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved	Diary of events related to objective:			

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Children with SEND can access History curriculum through adapted/additional resources.	Gather resources for children across the school. **Resources should be** accessible and within reach labelled clearly to encourage independent use	All children have the resources to enable them to access the History curriculum	**Resources are** varied to accommodate all types of learners **EG:** pictures/photos video clips/sound clips songs interviews newspaper reports diary entries ICT books	All staff	Time Budget	**A variety of resources available for children from nursery to Y6 to access the curriculum, regardless of their needs.**
After completion of objective what are my expectations? **ACTUAL OUTCOME**	**IMPACT**	**Date Objective Achieved** **Ongoing**	**Diary of events related to objective:**			

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