

Spanish Action Plan 2023-2024

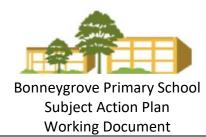
School Improvement Plan



Bonneygrove Primary School

School Improvement Plan 2023-2024 Updated 02/08/2023

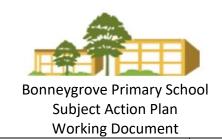
Priority 1: Quality of Education	Priority 2: Curriculum Development				
To improve the quality and consistency of teaching and learning across the school to raise standards and improve outcomes for all. Explicit and clear teaching steps to	To embed the curriculum further through subject leaders thorough understanding of their subject across the school, how it can be developed				
meet the needs of all children through clear instructions with explicit outcomes. To improve the teaching profile from Good to Outstanding.	yearly so that all children make substantial progress in all (foundation) subjects and understand the value of their learning on their current and				
Priority 3: Pupil Premium and SEND support	future lives. Priority 4: Development of Mathematics				
Closing the gap in performance outcomes with PPG and SEND children. Careful	Development of mathematics to improve outcomes across the school. Use of				
tracking of prior attainment groups in every year group and specific milestones /targets set with areas of opportunity based around well-structured and delivered	data and GAP analysis to promote outcomes for PPG and SEND children. Development of fluency and mental mathematics throughout the school.				
interventions. All children will be tracked to ensure any interventions are evident	Development of teaching mathematics throughout the school – ensuring CPA				
from the outset. All SEND children will make accelerated progress from their starting					
points and will be afforded one to one or small group support where EHC or need	the school to support learning, progress, and attainment. MTC to be				
requires.	rigorously supported by class teachers and Mathematics Leader.				
Priority 5: Personal Development of Children and Adults	Priority 6: Reading				
Promote the extensive personal development of our pupils through a wide, rich set of experiences (various clubs in school). Opportunities for pupils to develop their	To provide targeted support for less able readers. Particularly the lowest 20% of readers, by ensuring all staff have sufficient knowledge and experience of				
talents and interests are of exceptional quality through sponsorship,	the phonic teaching programmes used to develop early reading skills. Provide				
There will be a strong take-up by pupils of the opportunities provided. The most	Key Stage One and Key Stage Two staff with specific phonics training, and				
disadvantaged pupils consistently benefit from this excellent work provided and	ongoing CPD, so they are equipped to provide pupils with appropriate support				
supported by the school. The school will provide rich experiences in a coherently	and guidance as they move through Key Stage Two. Read for Twenty in each				
planned way, in the curriculum (fifty things to do before leaving Bonneygrove) and	year group and a focus each half term on one of the content domains 1a-1e				
through extra-curricular activities, and all staff strengthen our school's offer of activities and clubs. Staff and club organisers will always focus on the school's six	and 2a-2h. 'Bug Club' to be used daily by all children in school and at home. Classes to visit libraries at least once per week.				
values: Resilience - Honesty - Ambition - Creativity - Kindness and Inclusion.	Classes to visit installed at least office per week				



RAG rated	RAG rated Green- Fully Completed – Orange- Working on but not fully completed – Red -not yet started						
What do I want to	What do I need to do to achieve	How will I achieve the	What support will I	What group of	What	After	
achieve?	the objective?	objective?	need to give others to achieve the objective in a timely manner?	people or individual will undertake the	resources are required to support me	completion of objective what are my	
OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	objective WHO	meeting the objective?	expectations? INTENDED OUTCOME	
Complete Staff Skills Audit. Ensure All staff complete the updated 2023 – 24 skills audit.		N:\A4 Poster SDP Priorities CH November 2021.docx Completion of audit Interpreting Audit Action Plan Discuss with staff how and when the audit needs to be completed. All Teaching Staff All Teaching Staff		Audit Sheet Staff Meeting	I will have a clear understanding of what CPD is needed and plan effectively for the training throughout the year.		
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT Language angels training means that all staff are successfully delivering Spanish lessons across KS1 and KS2. Staff are now confident in their delivery of Spanish – this is shown through book looks and pupil voice. Pupils said they enjoyed language angels and KS2 children	Date Objective Achieved	Diary of events related t	o objective:			



	Working Document	
could outline the structure and		
progressions of their lessons.		
Guidance and a training pack		
was sent out to all staff (January		
2022) to model how to use the		
Unit assessor on Language		
Angels. All staff have been asked		
to complete this every half term		
to monitor progression.		
Continual conversations		
between SMT and staff to		
ensure the teaching of Spanish is		
being delivered in a confident		
and engaging way.		
Updated training provided by		
Paulo. (Spanish training.)		



What do I want to achieve? OBJECTIVE	What do I need to do to achieve the objective? ACTION	How will I achieve the objective? SUCCESS CRITERIA	What support will I need to give others to achieve the objective in a timely manner? WHEN / HOW	What group of people or individual will undertake the objective	What resources are required to support me meeting the objective?	After completion of objective what are my expectations? INTENDED OUTCOME
Now language angels is established, for lesson delivery to become practical in order to embed learning. • Teachers to use simple phrases and key vocabulary in Spanish throughout the day. • Planning from language angels to be adapted to ensure practical delivery. • Teachers to feedback on Language Angels and the effectiveness of delivery in lessons. • Monitor progress both in books and on Language Angels. • Pupil book study to be		 Training Evaluation of pupil voice. Climate walk and feedback to ensure Spanish and MFL is celebrated – displays, dual language books. Logons created for every class to encourage both schools and home learning. Songs and phrases provided to raise early awareness of Spanish. 	Unit planners provided for every year group. Example displays given to all teachers. Unit planners accessible to all teachers to show cross curricular links.	All teaching staff and Tas.	Pupil voice sheet. Staff meeting for training. Maps for every class.	I will have a clear understanding of where Spanish is having the most impact and where further intervention is needed.
After completion of	IMPACT	Date Objective Achieved	Diary of events related to	o objective:		
objective what are	Children from KS1 – KS2 make					
my expectations?	good progress and learning					
ACTUAL OUTCOME	becomes embedded.					
All pupils know we						
are a speaking						
Spanish school and						



	Tronting Boodinene	
can confidently share		
their learning		
progress.		



What do I want to achieve? OBJECTIVE	What do I need to do to achieve the objective? ACTION	How will I achieve the objective? SUCCESS CRITERIA	What support will I need to give others to achieve the objective in a timely manner? WHEN / HOW	What group of people or individual will undertake the objective	What resources are required to support me meeting the objective?	After completion of objective what are my expectations?
Progress to be inputted, monitored and show good progress across the year. Spanish to be weaved into the curriculum. E.g., Spanish word hunt, Spanish numbers, cooking days, Spanish artists, Spanish history. Wow days to be organised. Progress to be recorded effectively on Insight. Plans put in place for any child not making good progress.		 Spanish themed days to be planned, giving the children the opportunity to make flags, dress up, dance, cook etc. Unit planner to display cross curricular links. Insight monitored by Subject lead every half term. Differentiated lessons planned to fill any gaps. 	All teaching staff Outside agency for theme day. Cost for trip / visit Letters from Spanish school Time out of class for theme day	OUTCOME Spanish will be given further purpose across the school and make it personal for every child. Cross curricular links will demonstrate why we learn Spanish as part of our curriculum.		
After completion of objective what are my expectations? ACTUAL OUTCOME Audit completed and all training scheduled over Spring 2	IMPACT Children are engaged in their lessons which are practical and purposeful. This will support progress across the curriculum.	Date Objective Achieved	Diary of events related t	o objective:		



Subject Action Plan Working Document

What do I want to achieve?	What do I need to do to achieve the objective?	How will I achieve the objective?	What support will I need to give others to achieve the objective in a timely manner?	What group of people or individual will undertake the objective	What resources are required to support me meeting the objective?	After completion of objective what are my expectations?
OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	WHO	COST	INTENDED OUTCOME
Children with SEND can access Spanish through adapted and additional resources.	Gather resources for children across the school.	All children have the resources to enable them to access Spanish	Staff Meeting Support with planning from subject leader.	Subject Leader/All staff		A variety of resources available for children to access Spanish regardless of their needs.
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved Ongoing		Diary of events re	ated to objective:	