



Bonneygrove Primary School
Subject Action Plan
Working Document

Spanish Action Plan 2023-2024

School Improvement Plan



Bonneygrove Primary School
School Improvement Plan 2023-2024
Updated 02/08/2023

<p style="text-align: center;">Priority 1: Quality of Education</p> <p>To improve the quality and consistency of teaching and learning across the school to raise standards and improve outcomes for all. Explicit and clear teaching steps to meet the needs of all children through clear instructions with explicit outcomes. To improve the teaching profile from Good to Outstanding.</p>	<p style="text-align: center;">Priority 2: Curriculum Development</p> <p>To embed the curriculum further through subject leaders through understanding of their subject across the school, how it can be developed yearly so that all children make substantial progress in all (foundation) subjects and understand the value of their learning on their current and future lives.</p>
<p style="text-align: center;">Priority 3: Pupil Premium and SEND support</p> <p>Closing the gap in performance outcomes with PPG and SEND children. Careful tracking of prior attainment groups in every year group and specific milestones /targets set with areas of opportunity based around well-structured and delivered interventions. All children will be tracked to ensure any interventions are evident from the outset. All SEND children will make accelerated progress from their starting points and will be afforded one to one or small group support where EHC or need requires.</p>	<p style="text-align: center;">Priority 4: Development of Mathematics</p> <p>Development of mathematics to improve outcomes across the school. Use of data and GAP analysis to promote outcomes for PPG and SEND children. Development of fluency and mental mathematics throughout the school. Development of teaching mathematics throughout the school – ensuring CPA process is used as a matter of course. Development in the use of TAs across the school to support learning, progress, and attainment. MTC to be rigorously supported by class teachers and Mathematics Leader.</p>
<p style="text-align: center;">Priority 5: Personal Development of Children and Adults</p> <p>Promote the extensive personal development of our pupils through a wide, rich set of experiences (various clubs in school). Opportunities for pupils to develop their talents and interests are of exceptional quality through sponsorship, There will be a strong take-up by pupils of the opportunities provided. The most disadvantaged pupils consistently benefit from this excellent work provided and supported by the school. The school will provide rich experiences in a coherently planned way, in the curriculum (fifty things to do before leaving Bonneygrove) and through extra-curricular activities, and all staff strengthen our school's offer of activities and clubs. Staff and club organisers will always focus on the school's six values: Resilience - Honesty - Ambition - Creativity – Kindness and Inclusion.</p>	<p style="text-align: center;">Priority 6: Reading</p> <p>To provide targeted support for less able readers. Particularly the lowest 20% of readers, by ensuring all staff have sufficient knowledge and experience of the phonic teaching programmes used to develop early reading skills. Provide Key Stage One and Key Stage Two staff with specific phonics training, and ongoing CPD, so they are equipped to provide pupils with appropriate support and guidance as they move through Key Stage Two. Read for Twenty in each year group and a focus each half term on one of the content domains 1a-1e and 2a-2h. 'Bug Club' to be used daily by all children in school and at home. Classes to visit libraries at least once per week.</p>



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RAG rated Green- Fully Completed – Orange- Working on but not fully completed – Red -not yet started						
What do I want to achieve? OBJECTIVE	What do I need to do to achieve the objective? ACTION	How will I achieve the objective? SUCCESS CRITERIA	What support will I need to give others to achieve the objective in a timely manner? WHEN / HOW	What group of people or individual will undertake the objective WHO	What resources are required to support me meeting the objective? COST	After completion of objective what are my expectations? INTENDED OUTCOME
Complete Staff Skills Audit.	Ensure All staff complete the updated 2023 – 24 skills audit.	N:\A4 Poster SDP Priorities CH November 2021.docx <ul style="list-style-type: none"> • Completion of audit • Interpreting Audit • Action Plan 	Discuss with staff how and when the audit needs to be completed.	All Teaching Staff	Audit Sheet Staff Meeting	I will have a clear understanding of what CPD is needed and plan effectively for the training throughout the year.
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT Language angels training means that all staff are successfully delivering Spanish lessons across KS1 and KS2. Staff are now confident in their delivery of Spanish – this is shown through book looks and pupil voice. Pupils said they enjoyed language angels and KS2 children	Date Objective Achieved	Diary of events related to objective:			



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	<p>could outline the structure and progressions of their lessons. Guidance and a training pack was sent out to all staff (January 2022) to model how to use the Unit assessor on Language Angels. All staff have been asked to complete this every half term to monitor progression. Continual conversations between SMT and staff to ensure the teaching of Spanish is being delivered in a confident and engaging way. Updated training provided by Paulo. (Spanish training.)</p>		
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Now language angels is established, for lesson delivery to become practical in order to embed learning.	<ul style="list-style-type: none"> Teachers to use simple phrases and key vocabulary in Spanish throughout the day. Planning from language angels to be adapted to ensure practical delivery. Teachers to feedback on Language Angels and the effectiveness of delivery in lessons. Monitor progress both in books and on Language Angels. Pupil book study to be collected half termly. 	<ul style="list-style-type: none"> Training Evaluation of pupil voice. Climate walk and feedback to ensure Spanish and MFL is celebrated – displays, dual language books. Logons created for every class to encourage both schools and home learning. Songs and phrases provided to raise early awareness of Spanish. 	Unit planners provided for every year group. Example displays given to all teachers. Unit planners accessible to all teachers to show cross curricular links.	All teaching staff and Tas.	Pupil voice sheet. Staff meeting for training. Maps for every class.	I will have a clear understanding of where Spanish is having the most impact and where further intervention is needed.
After completion of objective what are my expectations? ACTUAL OUTCOME All pupils know we are a speaking Spanish school and	IMPACT Children from KS1 – KS2 make good progress and learning becomes embedded.	Date Objective Achieved	Diary of events related to objective:			



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can confidently share their learning progress.			
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Progress to be inputted, monitored and show good progress across the year.	<ul style="list-style-type: none"> Spanish to be weaved into the curriculum. E.g., Spanish word hunt, Spanish numbers, cooking days, Spanish artists, Spanish history. Wow days to be organised. Progress to be recorded effectively on Insight. Plans put in place for any child not making good progress. 	<ul style="list-style-type: none"> Spanish themed days to be planned, giving the children the opportunity to make flags, dress up, dance, cook etc. Unit planner to display cross curricular links. Insight monitored by Subject lead every half term. Differentiated lessons planned to fill any gaps. 	Unit planners Planning Insight.	All teaching staff Outside agency for theme day.	Cost for trip / visit Letters from Spanish school Time out of class for theme day	Spanish will be given further purpose across the school and make it personal for every child. Cross curricular links will demonstrate why we learn Spanish as part of our curriculum.
After completion of objective what are my expectations? ACTUAL OUTCOME Audit completed and all training scheduled over Spring 2	IMPACT Children are engaged in their lessons which are practical and purposeful. This will support progress across the curriculum.	Date Objective Achieved	Diary of events related to objective:			



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Children with SEND can access Spanish through adapted and additional resources.	Gather resources for children across the school.	All children have the resources to enable them to access Spanish	Staff Meeting Support with planning from subject leader.	Subject Leader/All staff		A variety of resources available for children to access Spanish regardless of their needs.
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved Ongoing	Diary of events related to objective:			