



Bonneygrove Primary School
Subject Action Plan
Working Document

PE Action Plan 2023-24

School Improvement Plan



Bonneygrove Primary School
School Improvement Plan 2023-2024
Updated 02/08/2023

<p>Priority 1: Quality of Education</p> <p>To improve the quality and consistency of teaching and learning across the school to raise standards and improve outcomes for all. Explicit and clear teaching steps to meet the needs of all children through clear instructions with explicit outcomes. To improve the teaching profile from Good to Outstanding.</p>	<p>Priority 2: Curriculum Development</p> <p>To embed the curriculum further through subject leaders thorough understanding of their subject across the school, how it can be developed yearly so that all children make substantial progress in all (foundation) subjects and understand the value of their learning on their current and future lives.</p>
<p>Priority 3: Pupil Premium and SEND support</p> <p>Closing the gap in performance outcomes with PPG and SEND children. Careful tracking of prior attainment groups in every year group and specific milestones /targets set with areas of opportunity based around well-structured and delivered interventions. All children will be tracked to ensure any interventions are evident from the outset. All SEND children will make accelerated progress from their starting points and will be afforded one to one or small group support where EHC or need requires.</p>	<p>Priority 4: Development of Mathematics</p> <p>Development of mathematics to improve outcomes across the school. Use of data and GAP analysis to promote outcomes for PPG and SEND children. Development of fluency and mental mathematics throughout the school. Development of teaching mathematics throughout the school – ensuring CPA process is used as a matter of course. Development in the use of TAs across the school to support learning, progress, and attainment. MTC to be rigorously supported by class teachers and Mathematics Leader.</p>
<p>Priority 5: Personal Development of Children and Adults</p> <p>Promote the extensive personal development of our pupils through a wide, rich set of experiences (various clubs in school). Opportunities for pupils to develop their talents and interests are of exceptional quality through sponsorship. There will be a strong take-up by pupils of the opportunities provided. The most disadvantaged pupils consistently benefit from this excellent work provided and supported by the school. The school will provide rich experiences in a coherently planned way, in the curriculum (fifty things to do before leaving Bonneygrove) and through extra-curricular activities, and all staff strengthen our school's offer of activities and clubs. Staff and club organisers will always focus on the school's six values: Resilience - Honesty - Ambition - Creativity – Kindness and Inclusion.</p>	<p>Priority 6: Reading</p> <p>To provide targeted support for less able readers. Particularly the lowest 20% of readers, by ensuring all staff have sufficient knowledge and experience of the phonic teaching programmes used to develop early reading skills. Provide Key Stage One and Key Stage Two staff with specific phonics training, and ongoing CPD, so they are equipped to provide pupils with appropriate support and guidance as they move through Key Stage Two. Read for Twenty in each year group and a focus each half term on one of the content domains 1a-1e and 2a-2h. 'Bug Club' to be used daily by all children in school and at home. Classes to visit libraries at least once per week.</p>



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RAG rated Green- Fully Completed – Orange- Working on but not fully completed – Red -not yet started						
What do I want to achieve? OBJECTIVE	What do I need to do to achieve the objective? ACTION	How will I achieve the objective? SUCCESS CRITERIA	What support will I need to give others to achieve the objective in a timely manner? WHEN / HOW	What group of people or individual will undertake the objective? WHO	What resources are required to support me meeting the objective? COST	After completion of objective what are my expectations? INTENDED OUTCOME
Embed the use of the new curriculum map and the GETSET4PE planning format	Ensure the curriculum overview from GETSET4PE is being followed and staff are accessing resources to ensure full curriculum coverage.	Lesson Observations Learning Walks Pupil Voice	Throughout the year	Subject Lead	Subject Lead time	Teachers are familiar with the new curriculum overview and how to access resources
After completion of objective what are my expectations? ACTUAL OUTCOME Continued use of the new curriculum map and related resources.	IMPACT Bonneygrove PE is in line with National Curriculum expectations.	Date Objective Achieved Autumn 2	Diary of events related to objective Autumn 1 – (Mostly games) All teachers are teaching in line with curriculum map. Autumn 2 – (Mostly gymnastics) Spring 1 - Spring 2 Summer 1 Summer 2			



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Ensure the school enters a multitude of both competitive and non-competitive events	Enter competitions and host events at school.	Enter Sports League Liaise with School Games Organiser Check calendar for sporting events	Throughout the year	PE Lead Staff to Support	Potential Cover costs	Pupils have more opportunity to enjoy being physically active.
After completion of objective what are my expectations? ACTUAL OUTCOME The school will be involved with more events than the previous academic year.	IMPACT The pupils will enjoy being active. Furthermore, they will gain experience of playing in a competitive environment.	Date Objective Achieved	Diary of events related to objective: WDPSSA Leagues entered – AGM attended 19/9/23 Football Trials – 12/9/23 Girls Football fixture V Holy Trinity U11 table tennis tournament entered			



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OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	WHO	COST	INTENDED OUTCOME
To ensure the PE Sport Premium money is spent effectively.	Identify gaps in equipment, training and facility, and use the PE Premium money effectively to fill the gaps.	Planning Meeting- Liaise with Headteacher and business manager Lesson Observations Learning Walks Pupil Voice Discussions with staff	Throughout the year- funding is received in blocks	PE Lead Headteacher Sports Coach	PE Premium Money	Sustainable impact on PE for pupils at Bonneygrove
After completion of objective what are my expectations? ACTUAL OUTCOME Purchases that are made from the PE Premium money lead to a sustainable impact for the pupils.	IMPACT	Date Objective Achieved	Diary of events related to objective GETSET4PE Planning and CPD Package-3-year subscription. New playground markings Summer 2023 Goal parts -Samba Sports order 19/09/23 Table Tennis equipment order – October 23 Football Kit for Girls Team – October 23 Time out for inter-house table tennis tournament requested.			



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OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	WHO	COST	INTENDED OUTCOME
To ensure that PE is assessed effectively throughout the school.	PE assessment on INSIGHT needs to align with the representation of the class in PE lessons.	Monitoring of INSIGHT Lesson Observations Learning Walks Pupil Voice Discussions with staff	Staff to know how to make accurate assessments in PE. Ensure this is manageable with staff time and not an extra administrative task for staff	PE Lead Teacher Sports Coach	Training Release time	Assessment is accurate and robust. Data is available for PE across the school.
After completion of objective what are my expectations? ACTUAL OUTCOME Data will reflect pupils abilities and teachers can use the data to help support lessons preparation.	IMPACT	Date Objective Achieved	Diary of events related to objective:			



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To increase links with community clubs and organisations.	Increase pupils' participation in sporting activities outside of school. Encourage pupils to be involved with their local community.	Advertise opportunities to pupils and parents New clubs and providers	Throughout the Year (Many sports are seasonal)	PE Lead Teachers	Subject Lead time WISEPAY to advertise	For more pupils to get involved with sport and physical activity outside of school.
After completion of objective what are my expectations? ACTUAL OUTCOME Children will become involved with their local community clubs either playing for or supporting teams. Pupils experiencing new opportunities	IMPACT	Date Objective Achieved	Diary of events related to objective. Bonneygrove pupils mascots at Cheshunt FC 16/9/23 Attended PE subject leads meeting led by WDPSSA Attended PE meeting led by SGO's at Haileybury Turnford.			



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OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	WHO	COST	INTENDED OUTCOME
Children with SEND can access PE through additional/adapted resources and staff knowledge.	<p>Gather resources for children across the school, where necessary.</p> <p>Communicate with staff to ensure they are knowledgeable enough to support children with SEN in PE.</p>	<p>All children have the resources available to them to access the PE curriculum.</p> <p>Staff have the necessary skills to support children with SEN in PE.</p>	<p>Provide staff with resources/ training they may need.</p> <p>Create a SEN folder within PE planning containing suitable resources.</p>	<p>All Staff</p> <p>PE Lead</p>	<p>Subject leader time.</p> <p>Resource cost if needed</p>	All children can effectively access the PE curriculum regardless of need.
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved	Diary of events related to objective: SEN in PE folder created – 18/10/23.			