Music Action Plan 2023-24

School Improvement Plan

Bonneygrove Primary School
School Improvement Plan 2023-2024
Updated 02/08/2023

Priority 1: Quality of Education	Priority 2: Curriculum Development
To improve the quality and consistency of teaching and learning across the school to raise standards and improve outcomes for all. Explicit and clear teaching steps to meet the needs of all children through clear instructions with explicit outcomes. To improve the teaching profile from Good to Outstanding.	To embed the curriculum further through subject leaders thorough understanding of their subject across the school, how it can be developed yearly so that all children make substantial progress in all (foundation) subjects and understand the value of their learning on their current and future lives.
Priority 3: Pupil Premium and SEND support	**Priority 4: Development of Mathematics**
Closing the gap in performance outcomes with PPG and SEND children. Careful tracking of prior attainment groups in every year group and specific milestones /targets set with areas of opportunity based around well-structured and delivered interventions. All children will be tracked to ensure any interventions are evident from the outset. All SEND children will make accelerated progress from their starting points and will be afforded one to one or small group support where EHC or need requires.	Development of mathematics to improve outcomes across the school. Use of data and GAP analysis to promote outcomes for PPG and SEND children. Development of fluency and mental mathematics throughout the school. Development of teaching mathematics throughout the school – ensuring CPA process is used as a matter of course. Development in the use of TAs across the school to support learning, progress, and attainment. MTC to be rigorously supported by class teachers and Mathematics Leader.
Priority 5: Personal Development of Children and Adults	**Priority 6: Reading**
Promote the extensive personal development of our pupils through a wide, rich set of experiences (various clubs in school). Opportunities for pupils to develop their talents and interests are of exceptional quality through sponsorship, There will be a strong take-up by pupils of the opportunities provided. The most disadvantaged pupils consistently benefit from this excellent work provided and supported by the school. The school will provide rich experiences in a coherently planned way, in the curriculum (fifty things to do before leaving Bonneygrove) and through extra-curricular activities, and all staff strengthen our school's offer of activities and clubs. Staff and club organisers will always focus on the school's six values: **Resilience - Honesty - Ambition - Creativity – Kindness and Inclusion.**	To provide targeted support for less able readers. Particularly the lowest 20% of readers, by ensuring all staff have sufficient knowledge and experience of the phonic teaching programmes used to develop early reading skills. Provide Key Stage One and Key Stage Two staff with specific phonics training, and ongoing CPD, so they are equipped to provide pupils with appropriate support and guidance as they move through Key Stage Two. Read for Twenty in each year group and a focus each half term on one of the content domains 1a-1e and 2a-2h. 'Bug Club' to be used daily by all children in school and at home. Classes to visit libraries at least once per week.

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RAG rated	Green- Fully Completed – Orange- Working on but not fully completed – Red -not yet started						
What do I want to achieve? **OBJECTIVE**	What do I need to do to achieve the objective? **ACTION**	How will I achieve the objective? **SUCCESS CRITERIA**	What support will I need to give others to achieve the objective in a timely manner? **WHEN / HOW**	What group of people or individual will undertake the objective? **WHO**	What resources are required to support me meeting the objective? **COST**	After completion of objective what are my expectations? **INTENDED OUTCOME**	
1. Check consistency of Music learning across year groups.	• Encourage delivery of music using Charanga music scheme. • To use pupil voice and learning walks to ensure that Music is being taught consistently across the school. • Opportunities for staff to take part in online CPD.	• Work sampling • Learning walks • Pupil voice	Throughout the year.	Subject leader	Recording sheet	**To have a clear understanding of what Music learning looks like across the school.**	
After completion of objective what are my expectations? **ACTUAL OUTCOME**	**IMPACT**	**Date Objective Achieved**	**Diary of events related to objective:**				

What do I want to achieve? OBJECTIVE	What do I need to do to achieve the objective? ACTION	How will I achieve the objective? SUCCESS CRITERIA	What support will I need to give others to achieve the objective in a timely manner? WHEN / HOW	What group of people or individual will undertake the objective? WHO	What resources are required to support me meeting the objective? COST	After completion of objective what are my expectations? INTENDED OUTCOME
2. To provide children with opportunities for various musical workshops.	• Deliver musical workshops to variety of year groups. • (Parent musicians involved – in person or video)	• All children will experience musical workshops led by college students or external companies. • Children will explore various instruments and be able to discuss the nature of these instruments.	Subject leader to research and organise for different musicians to come into the school where possible.	Subject Leader Head Teacher Business Manager	Other workshops - Subject Leader to discuss with Business Manager whether costs of some workshops/ instruments are affordable.	**That children can explore further and connect with musicians via workshops.**
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved October 2023	Diary of events related to objective November 13th 2023 – Education group.			

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African drumming workshop booked in for Year 2 and 3 in Autumn 2			

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| What do I want to achieve?

OBJECTIVE | What do I need to do to achieve the objective?

ACTION | How will I achieve the objective?

SUCCESS CRITERIA | What support will I need to give others to achieve the objective in a timely manner?

WHEN / HOW | What group of people or individual will undertake the objective?

WHO | What resources are required to support me meeting the objective?
COST | After completion of objective what are my expectations?

INTENDED OUTCOME |
|---|---|---|---|---|---|---|
| 3. To start a school choir. | • Finish registration for Young Voices.

• Start school choir in Autumn 1. | • Create opportunities for children to perform at live events such as Young Voice, Pavilion Shopping Centre, Church for Christmas. | Subject leader to lead choir club weekly.

Subject leader to liaise and organise an organisation to come in and support with singing. | Subject Leader Business manager. | Researching cost of external performance.

Arrange performance internally when possible. | **Ensure school has a choir taking part in internal and external activities.** |
| **After completion of objective what are my expectations?**
ACTUAL OUTCOME

**Choir to be performing throughout the school.
Take part in Young Voices.** | IMPACT | **Date Objective Achieved**

28.09.23 | **Diary of events related to objective**

26.01.24 – Young Voices | | | |

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4. Assess skill development and enjoyment through pupil voice.	• Conduct pupil voice.	• Use subject leadership time to conduct pupil voice in KS1 and KS2 • Record findings using the questions provided in staff meeting.	Take pupils out for pupil voice in Spring 1.	Subject leader.	Recording sheet.	**Gather targets using pupil voice and ensure staff are aware of them.**
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved	Diary of events related to objective:			

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5. Know which Music resources there are across the school.	• Complete a Music resources audit.	• Audit resources in the KS2 hall. • Teachers to complete resources audit in classrooms.	Autumn term.	Subject lead Teachers		**Distribute list of resources and where to find them to teaching staff.**

| After completion of objective what are my expectations?
ACTUAL OUTCOME

All classes to use resources alongside Charanga scheme. | IMPACT

Glockenspiels ordered (mostly used – Charanga scheme)
Resources counted for peripatetic teacher opportunities. | Date Objective Achieved

29.09.23 | Diary of events related to objective | | | |

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What do I want to achieve?	What do I need to do to achieve the objective?	How will I achieve the objective?	What support will I need to give others to achieve the objective in a timely manner?	What group of people or individual will undertake the objective?	What resources are required to support me meeting the objective?	After completion of objective what are my expectations?
OBJECTIVE	**ACTION**	**SUCCESS CRITERIA**	**WHEN / HOW**	**WHO**	**COST**	**INTENDED OUTCOME**
Children with SEND can access Music through adapted/additional resources.	• Gather resources for children across the school • Provided on Charanga 'Anyone Can Play' scheme.	• All children have the resources to enable them to access the Music curriculum	Ensure Charanga SEND scheme (Anyone can play) is accessed by all the teachers and is saved on to our school drive. Teachers must use this scheme to find resources required for their SEND pupils and collect them from the Music resources cupboard.	All staff		**A variety of resources available for children from nursery to Y6 to access the curriculum, regardless of their needs.**