



Bonneygrove Primary School
Subject Action Plan
Working Document

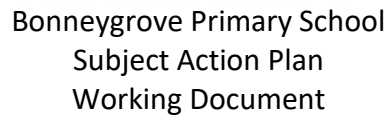
RE Action Plan 2023-2024

School Improvement Plan



Bonneygrove Primary School
School Improvement Plan 2023-2024
Updated 02/08/2023

<p>Priority 1: Quality of Education</p> <p>To improve the quality and consistency of teaching and learning across the school to raise standards and improve outcomes for all. Explicit and clear teaching steps to meet the needs of all children through clear instructions with explicit outcomes. To improve the teaching profile from Good to Outstanding.</p>	<p>Priority 2: Curriculum Development</p> <p>To embed the curriculum further through subject leaders thorough understanding of their subject across the school, how it can be developed yearly so that all children make substantial progress in all (foundation) subjects and understand the value of their learning on their current and future lives.</p>
<p>Priority 3: Pupil Premium and SEND support</p> <p>Closing the gap in performance outcomes with PPG and SEND children. Careful tracking of prior attainment groups in every year group and specific milestones /targets set with areas of opportunity based around well-structured and delivered interventions. All children will be tracked to ensure any interventions are evident from the outset. All SEND children will make accelerated progress from their starting points and will be afforded one to one or small group support where EHC or need requires.</p>	<p>Priority 4: Development of Mathematics</p> <p>Development of mathematics to improve outcomes across the school. Use of data and GAP analysis to promote outcomes for PPG and SEND children. Development of fluency and mental mathematics throughout the school. Development of teaching mathematics throughout the school – ensuring CPA process is used as a matter of course. Development in the use of TAs across the school to support learning, progress, and attainment. MTC to be rigorously supported by class teachers and Mathematics Leader.</p>
<p>Priority 5: Personal Development of Children and Adults</p> <p>Promote the extensive personal development of our pupils through a wide, rich set of experiences (various clubs in school). Opportunities for pupils to develop their talents and interests are of exceptional quality through sponsorship, There will be a strong take-up by pupils of the opportunities provided. The most disadvantaged pupils consistently benefit from this excellent work provided and supported by the school. The school will provide rich experiences in a coherently planned way, in the curriculum (fifty things to do before leaving Bonneygrove) and through extra-curricular activities, and all staff strengthen our school's offer of activities and clubs. Staff and club organisers will always focus on the school's six values: Resilience - Honesty - Ambition - Creativity – Kindness and Inclusion.</p>	<p>Priority 6: Reading</p> <p>To provide targeted support for less able readers. Particularly the lowest 20% of readers, by ensuring all staff have sufficient knowledge and experience of the phonic teaching programmes used to develop early reading skills. Provide Key Stage One and Key Stage Two staff with specific phonics training, and ongoing CPD, so they are equipped to provide pupils with appropriate support and guidance as they move through Key Stage Two. Read for Twenty in each year group and a focus each half term on one of the content domains 1a-1e and 2a-2h. 'Bug Club' to be used daily by all children in school and at home. Classes to visit libraries at least once per week.</p>



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RAG rated						
Green- Fully Completed – Orange- Working on but not fully completed – Red -not yet started						
What do I want to achieve?	What do I need to do to achieve the objective?	How will I achieve the objective?	What support will I need to give others to achieve the objective in a timely manner?	What group of people or individual will undertake the objective	What resources are required to support me meeting the objective?	After completion of objective what are my expectations?
OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	WHO	COST	INTENDED OUTCOME
To develop spiritual awareness and opportunities for reflection across the curriculum.	<p>Discover RE scheme to be followed consistently.</p> <p>School assemblies to follow the Bonneygrove scheme which reflects British Values, School Values, Social and Emotional Literacy and religious stories.</p> <p>Mindfulness sessions to implemented across the school, training for staff and sessions for children.</p> <p>To invite in spiritual leaders from different faiths to lead assemblies.</p> <p>To invite families into school that represent different faiths to share customs, beliefs and knowledge.</p>	<p>Book monitoring to reflect consistent teaching of learning enquiries in RE.</p> <p>Drop ins to witness debate of RE issues.</p> <p>Pupil Voice to talk about the impact of assemblies.</p> <p>Drops into mindfulness sessions to check pupil engagement.</p> <p>Pupil Voice to measure the impact of mindfulness sessions and children are able to express feelings and opinions openly.</p> <p>Pupil Book Study to measure the impact of Discover RE as a systematic approach to teaching RE that demonstrates</p>	Leadership time	<p>RE Lead</p> <p>Teachers</p>	Discover RE has been bought- may be a small cost for current updates	<p>Books will evidence progression.</p> <p>Pupil Voice will demonstrate evidence of debate.</p>



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	To have two trips for pupils whilst they are at Bonneygrove to a place of worship. One to be Christianity and one other religion.	progression of concepts and beliefs.				
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved July 2024	Diary of events related to objective:			



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What do I want to achieve?	What do I need to do to achieve the objective?	How will I achieve the objective?	What support will I need to give others to achieve the objective in a timely manner?	What group of people or individual will undertake the objective	What resources are required to support me meeting the objective?	After completion of objective what are my expectations?
OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	WHO	COST	INTENDED OUTCOME
To develop and embed a rich curriculum, which provides our children with the knowledge, skills and cultural capital needed to succeed in life.	Plan curriculum enhancement opportunities at the start of every module to ensure there is a broad and balanced curriculum which develops pupil's skills and knowledge in all curriculum areas. Provide pupils with rich opportunities and experiences which stretch their own talents, interests and aspirations. Develop the range of clubs available to pupils and ensure that all groups of pupils including pupil premium children have access.	New curriculum modules with planned enhancement opportunities. (Link) Visitors to school for 'aspiration' assemblies. 50 Experiences and Opportunities to complete before leaving Bonneygrove Primary School. (link) Range of clubs in place.	INSET curriculum development.	Curriculum lead to plan the enhancement opportunities for each curriculum module. Teachers to implement the planned opportunities.		There will be clear enhancement opportunities that develop children's cultural capital, skills and knowledge.
After completion of objective what are my expectations? ACTUAL OUTCOME Review assessment of foundation subjects so it is a tool	IMPACT	Date Objective Achieved	Diary of events related to objective:			



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to inform future teaching and enhance learning.			
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OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	WHO	COST	INTENDED OUTCOME
To ensure vocabulary opportunities are fully embedded across the extended curriculum to support the development of reading.	To implement a research-based approach to improving aspects of vocabulary across the curriculum. (Alex Quigley) Plan vocabulary and word banks for each curriculum module. Ensure teachers include current vocabulary banks on working walls, as resources in lessons and refer to these so pupils embed their use. Use non-fiction texts regularly in foundation subjects and use reading methods to ensure higher level vocabulary is explicitly taught.	A word rich environment is evident in every classroom. Lessons reflect the use of higher level vocabulary.	INSET on vocabulary.	Curriculum lead /DHT Teachers	Cost of the book.	
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved	Diary of events related to objective:			



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OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	WHO	COST	INTENDED OUTCOME
To ensure scaffolded resources are used for different groups of children in order that all pupils make good progress or better.	Staff training in order that all teachers can offer scaffolded resources and sharing of ideas.	Groups of children will access the learning question despite their starting points and make good progress or better. Books will evidence good progression with different scaffolds for different pupils.	Termly review.	RE Lead	None	At the end of the year pupils will make good progress both in books and through pupil voice and debate.
After completion of objective what are my expectations? ACTUAL OUTCOME	IMPACT	Date Objective Achieved	Diary of events related to objective:			



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OBJECTIVE	ACTION	SUCCESS CRITERIA	WHEN / HOW	WHO	COST	INTENDED OUTCOME
Children with SEND can access RE.	<p>Gather resources for children across the school.</p> <p>Plan for groups of children providing scaffolded support.</p>	<p>All children are able to access RE</p> <p>Reteach or revise material, where necessary, pre-teaching.</p> <p>Encourage pupils to develop their own strategies, e.g. an agreed approach to asking for help, rehearsal, note-taking, use of longterm memory, and place-keeping and organisational strategies.</p> <p>Teaching assistants prepare pupils to contribute to feedback</p>	<p>Staff Meetings</p> <p>Support with planning, when appropriate</p>	All staff	Time TA support when available	<p>All pupils access the RE curriculum and pupil voice demonstrates a development in moral and ethics.</p> <p>Pupils knowledge of different religions is demonstrated in pupil books and pupil voice.</p>



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		sessions, where appropriate.				
<p>After completion of objective what are my expectations?</p> <p>ACTUAL OUTCOME</p> <p>All pupils access the RE curriculum and pupil voice demonstrates a development in moral and ethics. Pupils knowledge of different religions is demonstrated in pupil books and pupil voice.</p>	IMPACT	<p>Date Objective Achieved</p> <p>Ongoing</p>	Diary of events related to objective:			