

**ACADEMIC TEACHING YEAR 1**

EYFS, KS1 &amp; KS2 Straight Age No Previous Exposure to Foreign Languages

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn Term</b>								
Half Term 1	Greetings (SO)	Greetings (SO)	Greetings (SO)	Greetings (SO)	Phonics 1 (X) I Am Learning (E)	Phonics 1&2 (X) I Am Learning (E)	Phonics 1&2 (X) I Am Learning (E)	Phonics 1&2 (X) I Am Learning (E)
Half Term 2				Colours & Numbers (SO)	Animals (E)	Instruments (E)	Animals (E)	Fruits or Vegetables (E)
<b>Spring Term</b>								
Half Term 1	Colours & Numbers (SO)	Colours & Numbers (SO)	Colours & Numbers (SO)	Transport (SO)	Instruments (E)	Fruits or Vegetables (E)	I Am Able ... (Fr) I Know How To...(It/Sp) (E)	Presenting Myself (I)
Half Term 2				Under the Sea (SO)	I Am Able ... (Fr) I Know How To...(It/Sp) (E)	Ice-Creams (E)	Presenting Myself (I)	My Family (I)
<b>Summer Term</b>								
Half Term 1	Under the Sea (SO)	Transport (SO)	In the Jungle	In the Jungle (SO)	Fruits (E)	Presenting Myself (I)	My Family (I)	What is the Date? (I)
Half Term 2			Under the Sea	Superheroes or In My Town (MO)	Ice-Creams (E)	My Family (I)	In the Classroom (I)	My Home (I)

At the end of this academic year please move onto the unit planner below.

**ACADEMIC TEACHING YEAR 2**

EYFS, KS1 &amp; KS2 SOME exposure to foreign language teaching &amp; learning

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn Term</b>								
Half Term 1	Greetings (SO)	In the Jungle (SO)	Under the Sea (SO)	Transport (SO)	Phonics 1 (X) I Am Learning (E)	Phonics 1&2 (X) Vegetables (E)	Phonics 3 (X) Do You Have a Pet? (I)	Phonics 3&4 (X) The Date (I)
Half Term 2				Nursery Rhymes (SO)	Animals (E)	Little Red Riding Hood (E)	What is the Weather? (I)	What is the Weather? (I)
<b>Spring Term</b>								
Half Term 1	Colours & Numbers (SO)	Transport (SO)	In My Town (MO)	Superheroes (MO)	Instruments (E)	Presenting Myself (I)	My Home (I)	Do You Have a Pet? (I)
Half Term 2			Superheroes (MO)	In My Town (MO)	Shapes (E)	My Family (I)	Olympics (I)	My Home (I)
<b>Summer Term</b>								
Half Term 1	Under the Sea (SO)	Nursery Rhymes (SO)	Teddy Bear Picnic (MO)	Minibeasts (MO)	Seasons (E)	The Date (I)	Clothes (I)	At School (P)
Half Term 2			Minibeasts (MO)	Teddy Bear Picnic (MO)	Ice-Creams (E)	In the Classroom (I)	Habitats or Romans (I)	At the Weekend (P)

At the end of this academic year please move onto the unit planner below.

**ACADEMIC TEACHING YEAR 3**
**Suggested EYFS, KS1 & KS2 Unit Planner By Year Group Good Experience**

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn Term</b>								
Half Term 1	Greetings (SO)	Nursery Rhymes (SO)	Minibeasts (MO)	Shapes (E)	Phonics 1 (X) I Am Learning (E)	Phonics 2 (X) What is the Weather? (I)	Phonics 3 (X) Do You Have a Pet? (I)	Phonics 4 (X) At School (P)
Half Term 2				Seasons (E)	Vegetables (E)	The Date (I)	My Home (I)	The Weekend (P)
<b>Spring Term</b>								
Half Term 1	Colours & Numbers (SO)	Transport (SO)	In My Town (MO)	Animals (E)	Fruits (E)	In the Classroom (I)	Olympics (I)	Healthy Lifestyles (P)
Half Term 2				Instruments (E)	Ice-Creams (E)	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It) (I)	Habitats or Romans (I)	WWII or Habitats (P)
<b>Summer Term</b>								
Half Term 1	Under the Sea (SO)	In the Jungle (SO)	Superheroes (MO)	I Am Able... (Fr) I Know How... (Sp/It) (E)	Presenting Myself (I)	Do You Have a Pet? (I)	Clothes (I)	Me In the World (P)
Half Term 2			Teddy Bear Picnic (MO)	Little Red Riding Hood (E)	My Family (I)	Goldilocks or Tudors or Habitats (I)	The Planets (P)	Vikings (P)

This is now the ideal, ongoing, long-term flow of units for your school.

Key	SO	Starting Off
	MO	Moving On
	MU	Moving Up
	E	Early Language
	I	Intermediate
	P	Progressive
	X	Extra Teaching



Some things to keep in mind:

- We have suggested one unit per half-term for most year group. Pupils will be able to cope with this but the reality of primary school life is that very few of our users actually get through all 6 units each year. Most of our users get through 4 to 5 units per academic year and this should be enough to deliver significant and substantial learning and progression as required by the DfE KS2 Languages Programme of Study.
- Units may appear more than once on the 'No previous experience' and 'Some experience' unit planners in different year groups. This is because pupils will need to complete particular units in a teaching type before moving on. Pupils should not jump straight into the more challenging teaching types without first completing a selection of units from the less challenging teaching types.
- These planners have been created specifically to ensure an adapted and accelerated programme to ensure all pupils will be given the maximum opportunity to progress. No pupils should encounter the same unit twice. The 'No previous experience' and 'Some experience' unit planners are intended to be used **for one year only**. These planners will need to be reviewed annually as pupils gradually move towards age-related expectations. As pupils work through our programme they will encounter different units that will facilitate recycling of previous knowledge. Units should not be repeated but must be completed. Do not skip lessons or teach lessons in a different order.
- New units are regularly added each scholastic year to keep the scheme of work current, challenging and ensure the content is engaging and relevant to the whole curriculum.
- There is a selection of 'one-off' cultural and seasonal lessons you may wish to use throughout the academic year. You will find these lessons in the 'Extra Teaching' area of your resources.

