Curriculum Newsletter
Bonneygrove Primary School

Year Six
Spring Term 1

Follow our Instagram account for updates, information, and a celebration of our learning!

@bonneygroveps

English

Non-Fiction (Debate/Persuasive Writing): Throughout our non-fiction unit, children will explore the lives of children and families during World War Two. Writing tasks will involve debating reasons for and against the evacuation of children, as well as persuasive speeches in the role of the Prime Minister.

Poetry (Vocabulary Building): Children will read and respond to a variety of poems, as well as experiment with writing their own.

Guided Reading: This half term our focus texts will be Goodnight Mr Tom and Children of the King. These will support children with continuing to build their knowledge around the events of life during World War II.

This term we will be learning about

Important dates for the year group:

Thursday 18th January: Evacuee Sleepover

Our 50 things to do before leaving Bonneygrove…

This term we will be

Experiencing a night in the life of an evacuee!

Mathematics

Fractions, Decimals and Percentages: Children will revise equivalent fractions, decimals, and percentages. This will involve ordering and comparing, converting, and solving a series of multi-step problems.

PSHE

Dreams and Goals: This unit will support children with identifying their personal learning goals and their steps to success. They will discuss ways to maintain positive attitudes to achieve their goals. They will learn to recognise and celebrate their own achievements.

History:

The Home Front- a child's eye view (WW2):

Throughout this unit, children will explore the causes and consequences of WWII, as well as life during this period, particularly for children. They will fully immerse into the topic, as they experience a night in the life of an evacuee!

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Science

Evolution & Inheritance

This unit builds on the children's learning from the Year 3 Rocks unit as well as the Animals including Humans and Living Things and their Habitats units. Children will learn about variation and adaptation. They will be able to explore how Charles Darwin developed his theory of evolution. They will also examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

RE: Religion: Christianity/ Is anything ever eternal?
We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.

PE: Dance
Pupils will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics. Pupils will have opportunities to choreograph, perform and provide feedback on dance. Pupils think about how to use movement to convey ideas, emotions, feelings and characters.

Art: What was life like on the Home Front?
Children will explore paintings by artists during World War II. They will design a picture in their sketch books that portrays a key feature of WWII, which will be transferred into a painting.

Computing

Computing systems and networks: Bletchley Park

During this unit children will learn about the history of Bletchley Park, its historical figures and computer science. Children will learn about code-breaking and password hacking as well as decoding messages. They will explore the importance of Bletchley Park to the World War 2 effort.

School Values- *Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.*

You can join in with our learning at home by:

Reading: Reading daily at home and signing reading records. These will be checked daily. You can also help by supporting your child with their reading comprehension homework that they will receive daily.

Writing: Support children with their creative writing by encouraging them to write diary entries of their weekend and their own short stories.	**Maths**: Encourage your child to log in to and use TTRS to practise times tables up to 12 x 12.