



Curriculum Newsletter Bonneygrove Primary School

Reception Spring Term One

English

Reading: This term we will be reading a range of stories. We will be reading The Great Race to find out more about Chinese New Year and story mapping a range of books.

Phonics: The children will be introduced to their digraphs and trigraphs: ee, igh, ai, er, oo, ar, or.

Please look on the Bonneygrove website to find activities linked to all the sounds we have learnt this term.

Writing: This term we are focusing on segmenting and blending to help us become independent writers.

Practise writing shopping lists, forming letters in glitter and sand, writing cards and letters to your friends and families.

PSED

This term we are learning all about how to begin to show resilience and perseverance in the face of a challenge.

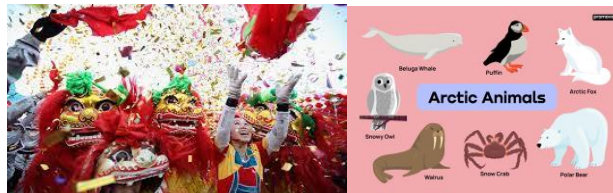
Follow our Instagram account for updates, information, and a celebration of our learning!

@bonneygroveps

@barney_the bonnygrovebear

This term our topic is ...

Important dates for the year group:



Important dates:

Friday 3:00 : Book Bonaza!

**Our 50 things to do before leaving
Bonneygrove...**

This term we will be;

Making a fossil

Mathematics



This term we will focus on the composition of 5. We will then be learning number bonds to 10, ordering numbers and building number sentences.

Use household objects to build number sentences .e.g find 5 teddies and 5 pens, how many altogether?

Watch Numberblocks and explore the cbeebies Numberblocks website.

Understanding the world

This term we will be learning about the lives of people around us. Children will know that people around the world have different religions.

We will also be focusing on Easter - Children will know why Christians put three crosses in an Easter garden.



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Expressive arts and designs

This term the children will create narratives based around stories. They will also be safely exploring different techniques for joining materials together. They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.



Physical development

Fine motor

Children will be able to handle scissors, pencil and glue effectively.

Gross motor:

Children will be able to control a ball in different ways and balance on a variety of equipment and climb.



School Values- *Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.*

You can join in with our learning at home by:

Reading:

Sharing their books daily. Please use the prompt questions on evidence me to support with this. Please record their reading in their diaries.

Writing: Practise segmenting and blending familiar words.

Maths: Learn number bonds to 10.