



## Curriculum Newsletter Bonneygrove Primary School

### Year Three Spring Term Two

#### English

**Narrative (Fiction):** During this unit, children will recap their learning of alternate traditional tales. We will focus our reading on 'Cinderella' and discuss ways to innovate the story to make it more exciting. They will look at ways to enhance writing by adding dialogue and a range of higher order vocabulary.

**Non-Fiction (Non-Chronological Report):** Throughout our non-fiction unit, children will work on learning the features of non-fiction texts. They will apply this learning by writing their own non-chronological reports about recycling and other environmental issues.

#### PHSE

**Healthy Me:** We will focus on the importance of keeping our bodies healthy through a balanced diet and exercise.

Follow our Instagram account for updates, information, and a celebration of our learning!

Instagram - @bonneygroveps

Facebook- Bonneygrove Primary School

#### Science

This term we will be learning about magnets and forces. We will be learning how forces are needed to make things move. We will also be investigating what materials are magnetic and those that are not.

**Our 50 things to do before leaving Bonneygrove...**

**This term we will be making Egyptian Collars in DT and experience "Drop everything and read."**

#### Mathematics

During Spring 2 Year Three will learn about fractions. We will begin this block by exploring the denominators of unit fractions building upon prior knowledge taught in Year 2. They will be focusing on and understanding that a fraction can be seen as part of a whole and that to find a unit fraction, they divide the whole into equal parts. They then move onto learning about non-unit fractions where the children are exposed to non-standard representations that they may be less familiar with, for example a square split into four equal parts by diagonal lines from the vertices. Towards the end of Spring 2 Year Three will then begin to use grams and kilograms when exploring mass. In this block, children continue to explore mass in kilograms and grams before moving on to capacity.

#### Geography

During this term Year Three will learn about the water cycle and a rivers journey in relation to this cycle. In this topic they will identify and describe different parts of a river, gaining an understanding the effect a river has on the landscape. Towards the end of this topic Year Three will be able to identify and explain why people chose to settle near rivers and the benefits that came from this.



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### Science

During this term Year Three will be investigating and exploring magnets and forces using a variety of experiments and scientific skills. Through investigation Year Three will be able to identify different types of magnets; make predictions; test their prediction; record their results in a table and present them in a bar chart and explain their results.

### RE

The children will be learning about the story of Easter and its origins. They will explore and recall events in the Easter story to understand why Jesus' crucifixion symbolises hope for Christians.

### PE

For PE Year Three will be learning the skills of Hockey. Hockey is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In hockey pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

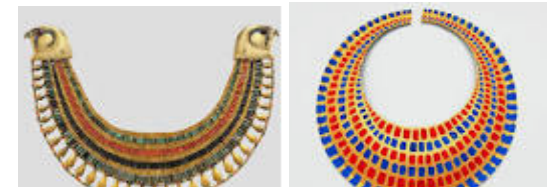
### computing

Year Three will be taking a closer look inside a computer. By the end of this unit Year Three will be able to recognise inputs and outputs and that the computer sends and receives information.; explain that the parts of a laptop work together and the purpose of each part; explain what an algorithm is; suggest what memory is for inside a computer and make comparisons between different types of computers.

**School Values-** *Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.*

### DT/Art

For Design Technology Year Three will be learning how to cross stitch and applique. Using these skills, they will design and create their very own Egyptian collar using various colours and patterns.



### You can join in with our learning at home by:

#### Reading:

Visit your local library. Can you find some texts to read about some this term's topics?

Follow this hyperlink to see live footage from key European tourist attractions.

<https://www.webcamtaxi.com/en/vatican/vatican-city/st-peters-square.html>

Take a virtual tour of Kew Gardens [https://www.kew.org/about-us/virtual-kew-wakehurst?gclid=EAIaIQobChMI7cjzoYve\\_QIVQ7DtCh2vsAAUEAAYASAAEgJevvD\\_BwE](https://www.kew.org/about-us/virtual-kew-wakehurst?gclid=EAIaIQobChMI7cjzoYve_QIVQ7DtCh2vsAAUEAAYASAAEgJevvD_BwE)

**Writing:** Write a non – chronological report about a European country of your choice.

**Maths:** Practising times tables using TTrock stars and dividing items asking the children what fraction would that make. E.g. slices of pizza/sharing a bag of sweets.



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