



Curriculum Newsletter Bonneygrove Primary School

Nursery
Spring Term 2

Our topic this half-term is:
Alive and Kicking

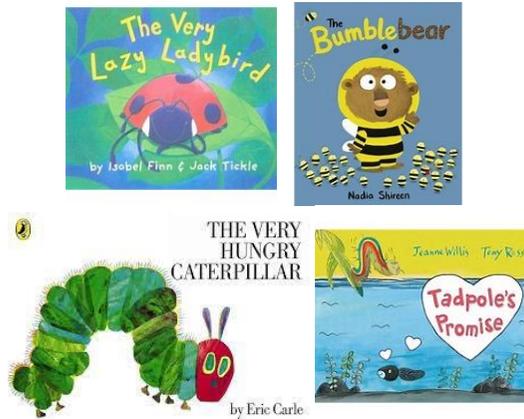
Personal, Social and Emotional
Development

Communication & Language

We will be introducing Partner Talk this half-term. Children will be encouraged to listen to what their partner is saying and then feeding that back to the class. The aim is to refine their listening skills, improve working memory and build confidence in 'public' speaking.

Literacy

We will continue learning about the sounds in words (phonemes) by following Little Wandle's Foundations for Phonics programme. This half-term we will be learning the phonemes **r**, **h**, **b**, and **f**. We are continuing to develop our oral blending and segmenting skills. We will be enjoying a range of fiction and non-fiction texts.



World Book Day: Thursday 7th March

Mothers' Day: Sunday 10th March

Parent Consultations: 12th -13th March

Drama Workshop: Friday 15th March

Term Ends: Thursday 28th March

The ZONES of Regulation® Reproducible E The Zones of Regulation Visual

The **ZONES** of Regulation®

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Yelling/Hitting Elated Out of Control

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From The Zones of Regulation® by Leah M. Anderson • Available at www.socialthinking.com

We are identifying our feelings using the Zones of Regulation and working on ways to bring ourselves back into the Green Zone. We are continuing with Rollercoaster Breathing and will learn other strategies linked to the Five Ways to Well-being:





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Understanding the World

We are observing the changes to the natural environment and learning all about Spring. We will learn the names of the four seasons and the order in which they occur. We will locate Spain on a map and learn about their culture. We will learn about a selection of minibeasts like snails, bees, frogs and ladybirds and explore their lifecycles.

Mathematics

This half-term, we will be learning about the composition of numbers 5 and 6 and learn how to use a 10 frame correctly. We will be reciting numbers 0-10 and placing the numerals in the correct order. Children will be encouraged to start 'drawing numbers' by writing the numeral correctly. We will explore the concepts of Mass and Capacity.

Expressive Arts and Design

We will explore Pointillism and create Spring art by printing with cotton buds. We will make animal collages. The children will learn a Spanish dance and songs and try some Spanish food.



School Values- *Broadening Horizons through our school values. Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.*

You can join in with our learning at home by:

Reading: Please enjoy a book with your child every day. It is a good idea to read the same book again and again until your child is very familiar with it. Discuss the setting, the plot and the characters.

PSED: Allow your child to take responsibility for their own dressing and toileting. The only way to perfect these skills is through daily practise, so please be patient and persevere!

Phonics: Play 'Can you Touch Your...' and sound out a body part, e.g. h-ea-d, ar-m, m-ou-th.

Literacy: Use the words on our Vocabulary Wall whenever an opportunity presents itself. Provide plenty of opportunities for free drawing using different materials.

Maths: Practice Drawing numbers: <https://youtu.be/8ii202RoEd8>