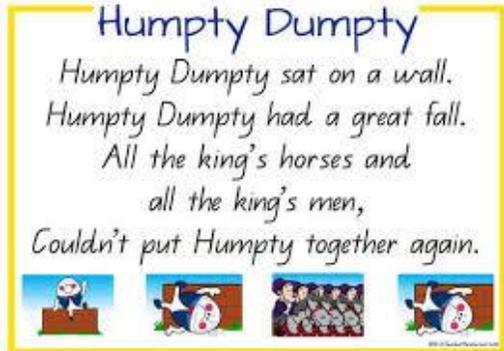


Reading/Phonics	Physical Development	Maths	Other
<p>We teach phonics daily using the letters and sounds phonics scheme.</p> <p>At present, we are concentrating on Phase one and this week I want you to think about words that rhyme. Remember with rhyme encourage your child to think about how the word ends and repeat the rhyming words.</p> <p>Learn this nursery rhyme:</p> <div data-bbox="80 576 584 927" data-label="Complex-Block">  <p>Humpty Dumpty Humpty Dumpty sat on a wall. Humpty Dumpty had a great fall. All the king's horses and all the king's men, Couldn't put Humpty together again.</p> </div> <p>Talk about the words that rhyme.</p> <p>Prepare a basket and a tray and put one of a pair of rhyming objects in each. Eg socks, box, dog, frog, dish, fish, brick stick, shoe, glue, phone, stone, bear, pear, hat, cat (or use pictures which you can download from Twinkl). Begin with just a few items and increase the number if your child is confident. Your child selects and names an object from the bag and finds one that rhymes from the tray.</p>	<p>Gross Motor Skills:</p> <p><i>This term as part of our Golden Thread 'Mindfulness' we will be learning and practising yoga. We use the Cosmic Kids Channel on YouTube. Please find link below.</i></p> <div data-bbox="607 459 1055 791" data-label="Image">  </div> <p>https://www.youtube.com/watch?v=LIBz0IdOFiQ</p> <p><i>Alternatively you can practise these moves without the video. Always start your yoga with 'Namaste'</i></p>	<p>Counting and finding one more or one less than a number to 10. Here are some activities which you can try and adapt where necessary.</p> <p>You will need ten biscuits and a tin</p> <ul style="list-style-type: none"> Count the ten biscuits and explain that you are going to put some in the tin. Count together as you place four in the tin "one,two, three four." How many biscuits? Four. Show me four fingers" Hold up another biscuit "How many will I have if I put another one in?" Encourage child to hold up four fingers - saying four - then to hold another one up saying five. "five is one more than four" Put the biscuit in the tin and then tip them all out and count them. <p>Repeat this with different numbers.</p> <p>Do the same activity but this time take one out.</p> <p>Sing some songs which involve one</p>	<p>This week is: The Big Garden Birdwatch week. Our book for this week is Owl Babies. https://www.youtube.com/watch?v=TPQRiSTYFH0</p> <p>Have you ever seen an owl? When are owls active? Where do owls come from?</p> <p>All birds come from eggs. Do you like to eat eggs? How do you like them cooked?</p> <p>Perhaps you could make some scrambled egg with Mummy. When you crack the eggs have a look at the different parts - The shell, yolk and the white.</p> <p>I don't think you will spot any owls but can you have a look in your garden or outside your window and see how many different birds you can see? Do you know the names of any of them?</p> <p>To encourage them into your garden you may want to make a bird feeder. Here is one idea.</p> <p>Stuff you need</p> <ul style="list-style-type: none"> An apple

You can also play 'I spy something that rhymes with' Using just the objects on the tray.

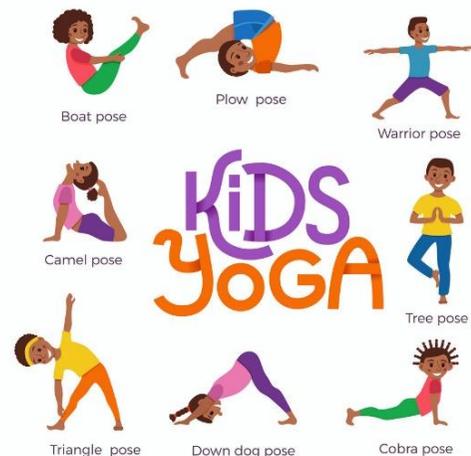
This week we are also continuing to link sounds to different letter shapes.

Watch

<https://www.youtube.com/watch?v=EmlzzMTqBxo>

Can you look around your house and find things that begin with the 't' sound? When you say the sound, pretend that you are watching a tennis match and your head goes from side to side as you watch the ball!

Have a look in some of your books and see if you can spot the letter shape 't'.



VectorStock®

VectorStock.com/13464722

Fine motor activities

Investigate mixing things together e.g.

Mix together water and cornflour (two parts cornflour to one part water) add food colouring.

Talk about and feel the textures of the ingredients and mix together with hands. Talk about what is happening and what it feels like.

Make different shapes and patterns in the mixture.

less each time eg Five current Buns in a Bakers shop, Five little speckled Frogs, 10 Green bottles.



Find 5 (or 10) toys to put on an imaginary bus.

- Put two toys on the bus - how many are on the bus?
- The bus is stopping and another one gets on. How many are on the bus now?
- The bus stops again - How many are on the bus now?
- The bus stops again and one gets off. How many now?

Emphasise the language one more and one less.

- A corer
- Sunflower seeds
- Three relatively thin sticks
- String



Stay safe!

Be careful when coring the apple and inserting the sticks. You may wish to get an adult to help you.

Step-by-step guide

Carefully remove the core from the apple, preferably by using a corer. You may wish to get an adult to help you with this.



Push the sunflower seeds into the top half of the apple for the birds

Having fun with slime!

Part of the fun is getting the mix right so that you can form a solid (like a ball) that then turns into a fluid.

- Challenge children to roll a ball. Can they bounce it? Can they keep it from "melting"
- If you cannot form a ball, try adding a little bit more cornflour until you can.
- Try adding some little plastic creatures like dinosaurs or insects to your slime to further the play. You could add plastic numbers or letters to further enhance the learning from this activity.



to eat.



Make perches for your birds by pushing one stick into either side of the apple, near the bottom.

Again, if this is too tricky, get an adult to help you. Take care when holding a stick too, particularly if other people are around!



Tie the string around the last stick and thread it through the core of the apple.



Once you have made your apple bird feeder, tie it onto the branch of a relatively sturdy tree in your garden or green space, and wait for the birds to descend!

