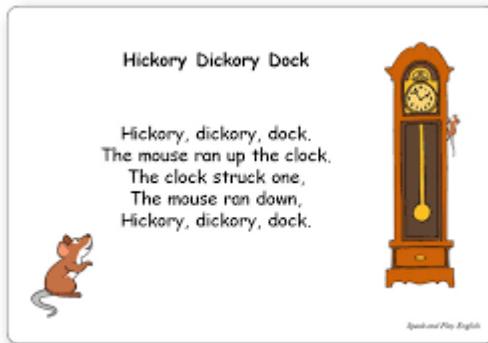


Reading/Phonics

We teach phonics daily using the letters and sounds phonics scheme.

At present, we are concentrating on Phase one and this week I want you to think about words that rhyme.

Remember with rhyme encourage your child to think about how the word ends and repeat the rhyming words.



Can you think of some other words that rhyme with clock?

This week we are also continuing to link sounds to different letter shapes.

Watch https://www.youtube.com/watch?v=q0akp_j1nbc

Can you look around your house and find things that begin with the 'p' sound? When you say the sound hold up your index finger in front of your mouth and

Physical Development

Gross Motor Skills:

This term as part of our Golden Thread 'Mindfulness' we will be learning and practising yoga. We use the Cosmic Kids Channel on YouTube. Please find link below.



<https://www.youtube.com/watch?v=40SZl84Lr7A>

Alternatively you can practise these moves without the video. Always start your yoga with 'Namaste'



Maths

This week we are going to look at pattern.

Have a look all around you and see how many different patterns you can see. For example on your socks, jumpers, on the walls.

Can you make some patterns with your toys, maybe with your bricks?

Make a repeating pattern using just two (or three) colours or shapes.



Other

The book this week is:

Simon Sock

<https://www.youtube.com/watch?v=IF-EHOTLRyU>

Talk about the fact that Simon wanted to find a sock the same as him but in fact ended up with something very different!

Think about some of their friends/relations. How are they the same and how are they different?

Make a simple sock puppet.



When you have your sock puppet or puppets you could make up a

make a gentle puffing sound as if you are blowing out a candle on a cake.

Have a look in some of your books and see if you can spot the letter shape 'p'.

Try these balance challenges:

- I can stand still.
- I can walk along a straight line such as a chalk line or rope without wobbling.
- I can balance on one foot for a count of five.
- I can balance on one leg and one hand.
- I can balance on a beam/plank/log with some support or with no support.
- I can balance a beanbag on different parts of my body.
- I can run and stop when asked to do so.
- I can move forwards, backwards, sideways and in a zig zag.
- I can touch my toes.

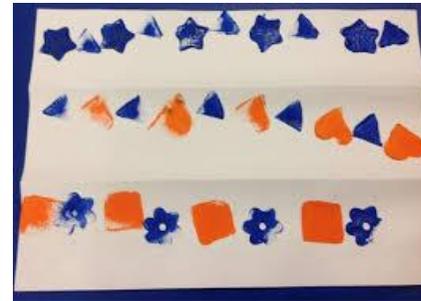
Fine motor activities

If you have pipe cleaners, thread pasta on to them or thread them through a colander.

Have a bowl of (uncooked) pasta and use a clothes peg to pick up the pieces and transfer to another bowl.



Can you print a repeating pattern?



If you go outside, make some patterns with natural materials like stick and stones.



little puppet show for your family to watch.

