
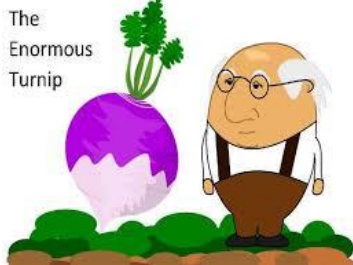


Reading/Phonics	Physical Development	Maths	Other
<p>We teach phonics daily using the letters and sounds phonics scheme.</p> <p>Can you listen to this little rhyme and think about the words you can hear that rhyme?</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-apples/zvt8gwx</p> <p>Five little apples</p> <p>FIVE little apples so red and bright were dancing about on a tree one night. The wind came rustling through the town One little apple came tumbling down.</p> <p>FOUR little apples so red and bright were dancing about on a tree one night. The wind came rustling through the town One little apple came tumbling down.</p> <p>THREE little apples so red and bright were dancing about on a tree one night. The wind came rustling through the town One little apple came tumbling down.</p> <p>TWO little apples so red and bright were dancing about on a tree one night. The wind came rustling through the town One little apple came tumbling down.</p> <p>ONE little apple so red and bright</p>	<p>This week we are focussing on crossing the midline. The midline is an imaginary line that runs vertically down the centre of the body.</p> <p>Lazy 8 Encourage your child to draw a figure of 8 on its side as if it were laying down. The bigger they do it the better. They can do it with their finger or using a ribbon on a stick or tracing it in soil or sand or on a large piece of paper.</p>  <p>Be a butterfly Ask your child to hold their arms out straight in front of them with their palms facing down. Tell them to link their thumbs to make an X, lifting their palms so they face outwards with their fingertips pointing to the sky. These are the butterflies. Now encourage them to fly them in the shape of a lazy 8.</p>	<p>This week we will be thinking about shape.</p> <p>Key words: circle, square, rectangle, triangle, diamond, star, edge, side, straight, curved, corner, long, short. (Introduce more shapes if your child is ready i.e. pentagon, hexagon)</p> <p>Look around the house and garden and see how many different shapes you can see all around.</p> <p>Find a selection of items that are different shapes i.e plate, book, coin, credit card, lids. Talk about the shapes.</p> <ul style="list-style-type: none"> • How many sides? • How many corners? • How many straight sides? • How many long/straight edges? <p>Play shape I spy with them. "I spy a small shape with no corners" "I spy a shape with two long sides and two short sides"</p> <p>Using tape or string make out some large shapes and children to put bricks along the shapes.</p>	<p>This term as part of our Golden Thread 'to be or not to be' which encompasses ethics, citizenship and public speaking, we will be looking at some of these points through our stories. We will also be thinking about growth and mini beasts this term.</p> <p>This week our story is The Enormous Turnip.</p> <p>The Enormous Turnip</p>  <p>https://www.youtube.com/watch?v=mGw5yTOPTSQ</p> <p>In this story all the characters had to work together to pull up the turnip.</p> <p>Can you remember all the characters in the correct order?</p> <p>Talk about different vegetables and how they grow. Have you got any vegetables in your house that you could look at - what do they look like, feel like, smell like and taste like (if you can eat them</p>

was dancing about on a tree one night.
The wind came rustling through the town
One little apple came tumbling down.

Can you pretend to be the apples dancing
around in the wind and then falling down?

This week we are also continuing to link
sounds to different letter shapes. We
are going to look at the 'n' letter shape.

Watch

<https://www.youtube.com/watch?v=IQsCAyq-axU>

Can you look around your house and find
things that begin with the 'n' sound.
When you say the sound pretend you are
an aeroplane making a 'nnnn' sound and
make your arms like plane wings.

Have a look in some of your books and
see if you can spot the letter shape 'n'.

Criss Cross walking

Draw a line or have a piece of string on
the floor. Ask your child to walk along
it crossing each foot over the one in
turn.

Fine motor skills activities to try at
home:

Using scissors (cutting old magazines,
cards etc)

Colouring and dot to dot activities

Make models and buildings with
bricks/lego. Think about the different
shapes you are using.



raw!)



In the story the characters had
to pull out the turnip. Can you
find anything in your house that
you have to pull? Maybe a door,
drawer or cupboard?

Put some chopped up pieces of
turnip in the water tray, along
with bowls and spoons. Encourage
the children to make their own
'turnip soup'