

Broadening Horizons Curriculum

Newsletter

Spring 2

Nursery



Dear Parents and Carers,

Although we are again offering remote learning to some and in school teaching to others, we still want our children to have a broad and balanced curriculum. We hope this letter will give you a flavour of what we will be learning.

A very big thank you for supporting you child at this difficult time by reading regularly every day and supporting their learning, whatever form that takes this term.

Kind regards, the Nursery Teaching Team



Mighty Oaks



*Growth Mindset * Learning Superpowers*

Developing knowledge and skills is one part of learning in school, but we want our children to develop into independent learners that take ownership of their path to success and believe that they can succeed. This means taking responsibility for their own learning behaviour, in a caring and nurturing environment, in which making mistakes are seen as positive things. Our Golden Thread, Mighty Oaks, focuses on developing a Growth Mindset in learning, in which children become determined to seek out feedback, develop self-regulation strategies and are willing to persevere in tasks: with a Growth Mindset, you CAN do it!

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| Story Focus | This term our books support the topic of Spring and Growing. The stories include, Jack and The Beanstalk, The Enormous Turnip and Farmer Duck. |
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| Communication and Language | Use talk to connect ideas and explain what is happening and anticipate what might happen next. |
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| Physical Development | Matching movements to music and following a dance routine. Continuing fine motor activities to develop good hand control when drawing or using scissors. |
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| Personal Social Development | Healthy Me. Learning about how exercise, eating a balanced diet, getting a good night's sleep and good hygiene keep us feeling healthy and happy. |
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| Literacy | Develop an awareness of rhyme and alliteration. |
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| Maths | Recognizing numbers to 5 (and 10) and matching quantities' to amount. Show an interest in numerals in the environment. Comparing two groups of objects saying when they have the same number. Using colours and shapes to make and follow simple repeating patterns. |
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| Understanding the world | Looking for signs of Spring and discussing the changes to our weather. Planting, looking after and understanding the life cycle of a bean. Beginning to learn about the Easter story and how Easter is celebrated. |
| Expressive Arts | Use available resources to act out familiar stories. Paintings of Spring flowers. Vegetable printing. Making Mother's Day cards and Easter crafts. |
| Important dates and information | Parents Consultations- Friday 5 th March End of Term: Friday 26 th March |

