



**Bonneygrove Primary School**  
School Improvement Plan 2024-2025

Updated 18/07/2024

<p><b><u>Priority 1: Quality of Education</u></b></p> <p>To improve the quality and consistency of teaching and learning across the school to raise standards and improve outcomes for all. Explicit and clear teaching steps to meet the needs of all children through clear instructions with explicit outcomes. To improve the teaching profile from Good to Outstanding.</p>	<p><b><u>Priority 2: Curriculum Development</u></b></p> <p>To embed the curriculum further through subject leaders thorough understanding of their subject across the school, how it can be developed yearly so that all children make substantial progress in all (foundation) subjects and understand the value of their learning on their current and future lives.</p>
<p><b><u>Priority 3: Pupil Premium and SEND support Closing the gap in performance outcomes with PPG and SEND children.</u></b></p> <p>Careful tracking of prior attainment groups in every year group and specific milestones /targets set with areas of opportunity based around well-structured and delivered interventions. All children will be tracked to ensure any interventions are evident from the outset. All SEND children will make accelerated progress from their starting points and will be afforded one to one or small group support where EHC or need requires.</p>	<p><b><u>Priority 4: Development of Mathematics in Key Stage One</u></b></p> <p>Development of mathematics to improve outcomes across the school. Use of data and GAP analysis to promote outcomes for PPG and SEND children. Development of fluency and mental mathematics throughout the school. Development of teaching mathematics throughout the school – ensuring CPA process is used as a matter of course. Development in the use of TAs across the school to support learning, progress, and attainment. MTC to be rigorously supported by class teachers and Mathematics Leader</p>
<p><b><u>Priority 5: Personal Development of Children and Adults</u></b></p> <p>Promote the extensive personal development of our pupils through a wide, rich set of experiences (various clubs in school). Opportunities for pupils to develop their talents and interests are of exceptional quality through sponsorship, There will be a strong take-up by pupils of the opportunities provided. The most disadvantaged pupils consistently benefit from this excellent work provided and supported by the school. The school will provide rich experiences in a coherently planned way, in the curriculum (fifty things to do before leaving Bonneygrove) and through extra-curricular activities, and all staff strengthen our school’s offer of activities and clubs. Staff and club organisers will always focus on the school’s six values: Resilience - Honesty - Ambition - Creativity – Kindness and Inclusion.</p>	<p><b><u>Priority 6: Reading To provide targeted support for less able readers.</u></b> Particularly the lowest 20% of readers, by ensuring all staff have sufficient knowledge and experience of the phonic teaching programmes used to develop early reading skills. Provide Key Stage One and Key Stage Two staff with specific phonics training, and ongoing CPD, so they are equipped to provide pupils with appropriate support and guidance as they move through Key Stage Two. Read for Twenty in each year group and a focus each half term on one of the content domains 1a-1e and 2a-2h. ‘Bug Club’ to be used daily by all children in school and at home. Classes to visit libraries at least once per week.</p>