

# **Curriculum Newsletter Bonneygrove Primary School**

# Year Two

## **Autumn Term One**

# **English**

Narrative (Fiction Genres): During this unit the children will be looking at traditional tales. They will be comparing different versions of the stories and thinking about what the characters are like. The children will build up to a final outcome of writing a re-telling of a traditional story

**Non-Fiction (explanation):** Throughout our non-fiction unit, the children will be producing a simple flowchart and writing sentences to support the explanation of practical tasks.

**Poetry (Vocabulary Building):** The children will read a range of riddle poems, looking for the use of expanded noun phrases

### **PHSE**

**Being me in my world:** This unit will focus on identifying goals and setting targets for the year. We will also focus on our rights and responsibilities as members of the class.

Follow our Instagram account for updates, information, and a celebration of our learning!

@bonneygroveps

## This term we will be learning about



The wright brothers and the first aeroplane flight.

Our 50 things to do before leaving Bonneygrove...

This term we will be

Making paper aeroplanes and visiting real aeroplanes!

# **Mathematics**

#### Place value

In mathematics we will be reading and writing numbers to 100 in numerals and in words. The children will learn to recognise the place value of each digit in a two digit number and practise using number lines. We will be comparing and ordering numbers up to 100. This half term the children will be counting in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards.

### **Addition and Subtraction**

Children will be recalling and using addition and subtraction facts to 20 as well as related facts up to 100. We will be using concrete objects and pictorial representations to solve questions. The children will learn to recognise and use the inverse relationship between addition and subtraction and use this to solve missing number questions

# History

## The first aeroplane flight

The children will be learning all about the first aeroplane flight. We will be researching the Wright Brothers and sequencing the events of the first aeroplane flight. Children will be building up to creating their own non-fiction books / posters to present information and facts about the first aeroplane flight.



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## Science

We will be learning all about different materials. The children will be identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will be discussing and testing which materials would make the best raincoat?



#### RF

This half term we will be looking at Christianity. Discussing whether it is possible to be kind to everyone all the time. Additionally, we will be looking at stories of Jesus' actions, reflecting on what Jesus and these stories teach us about how Christians believe we should treat others.

#### PF

The children will be building their skills through invasion games. They will be learning to dodge, move with a ball towards a goal and dribble a ball with their hands and feet.

#### Art

In Art, we will be looking at the artist Edvard Munch and his piece called 'The Scream'. The children will learn to create their own piece of Art based on his colour palette, style and purpose. The children will also be exploring and painting different natural materials found at the seaside before creating their own seaside sculptures.

#### Music

We will be focusing on finding the pulse and rhythm to a piece of music. Our unit theme is South African music.

# Computing

In computing the children will be learning about 'What is a computer?'. They will learn about the difference between desktop, laptop, and tablet. And how they work. What computers need to work and input and output devices.

School Values- Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.

# You can join in with our learning at home by:

#### Reading:

Please listen to your child read regularly to improve fluency. Support them with sounding out words and blending sounds together, ask them questions using inference to check understanding.

Have a look at this video and take the quiz on

https://www.bbc.co.uk/bitesize/topics/zrssgk7every day materials.

Writing: Support your children in learning their spellings and writing sentences about what you have been up to.

Maths: Practising number bonds and number facts, time tables and speaking to your children about money and time.