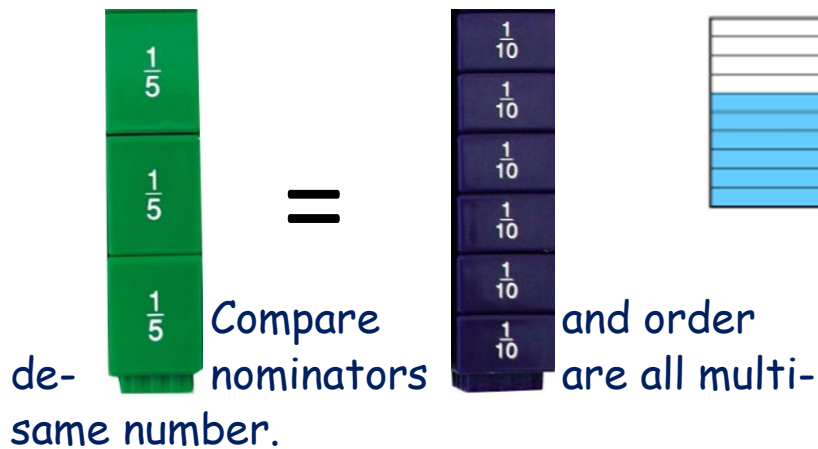


# Year 5 Fractions

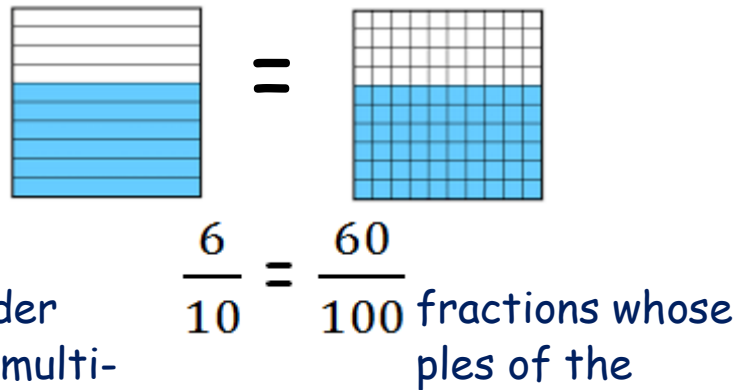
How can we progress with fractions?

Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.

Concrete



Pictorial



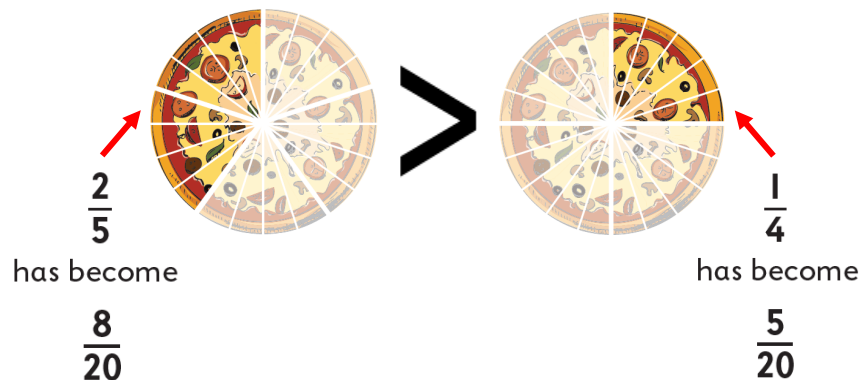
Abstract

$$\frac{3}{5} = \frac{6}{10} = \frac{60}{100}$$

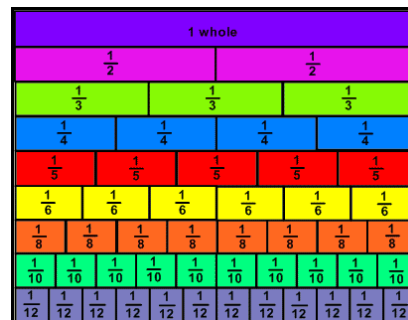
$$\frac{3}{4} = \frac{75}{100}$$

$$\frac{1}{5} = \frac{2}{10} = \frac{20}{100}$$

Concrete



Pictorial



Abstract

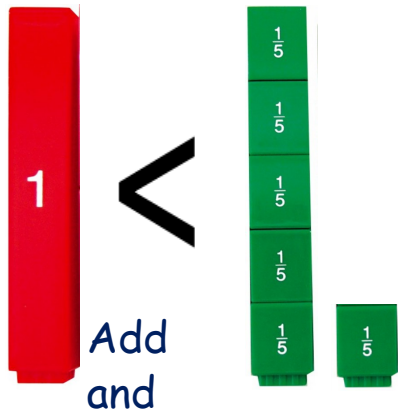
$$\frac{2}{5} \xrightarrow{\times 4} \frac{8}{20} \xrightarrow{\times 4} \frac{2}{5}$$

$$\frac{1}{4} \xrightarrow{\times 5} \frac{5}{20} \xrightarrow{\times 5} \frac{1}{4}$$

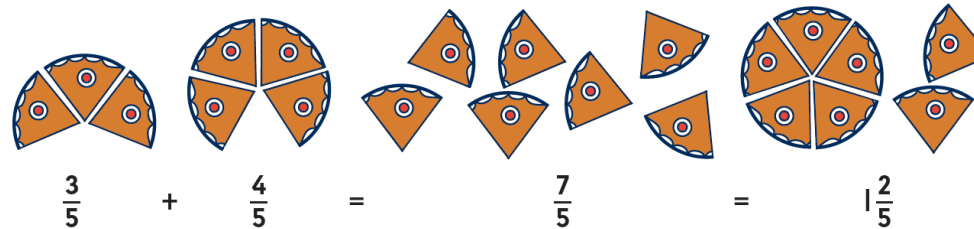
A large greater-than sign (>) is placed between the two circular diagrams.

Recognise mixed numbers and improper fractions. Convert from one form to the other and write mathematical statements  $>1$  as a mixed number.

Concrete



Pictorial



Abstract

$$\frac{7}{2} = 3\frac{1}{2}$$

because  $7 \div 2 = 3$  with 1 half left over

$$2\frac{1}{3} = \frac{7}{3}$$

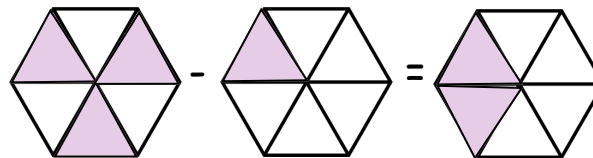
because  $2 \times 3 = 6$  with 1 third left to add

subtract fractions with the same denominators  
and denominators that are multiples of the same numbers.

Concrete



Pictorial



Abstract

$$\frac{2}{5} - \frac{1}{4}$$

$$\frac{2}{5} \xrightarrow{\times 4} \frac{8}{20} \xrightarrow{\times 4}$$

$$\frac{1}{4} \xrightarrow{\times 5} \frac{5}{20} \xrightarrow{\times 5}$$

So,

$$\frac{8}{20} + \frac{5}{20} = \frac{13}{20}$$

$$\frac{2}{5} + \frac{1}{4} = \frac{13}{20}$$

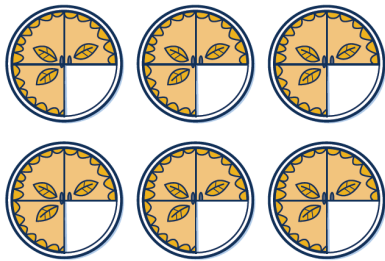
So,

$$\frac{8}{20} - \frac{5}{20} = \frac{3}{20}$$

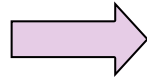
$$\frac{2}{5} - \frac{1}{4} = \frac{3}{20}$$

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

Concrete



6 lots of  $\frac{3}{4}$



Recognise and use  
tenths, hundredths and

$4\frac{2}{4}$  altogether

decimal equivalents.

Pictorial

Abstract

Multiply a proper fraction by a whole number:

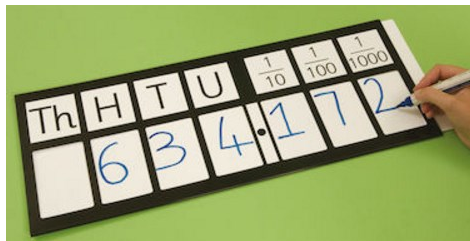
$$\frac{3}{4} \times 6 = \frac{18}{4}$$

Change to a mixed number:

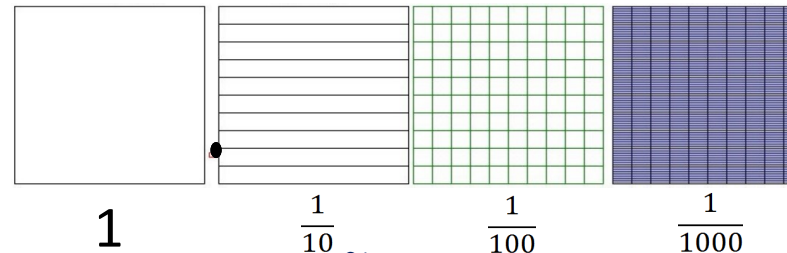
$$\frac{18}{4} = 4\frac{2}{4}$$

to

Concrete



Pictorial



Recognise % sym-

Abstract

67.153

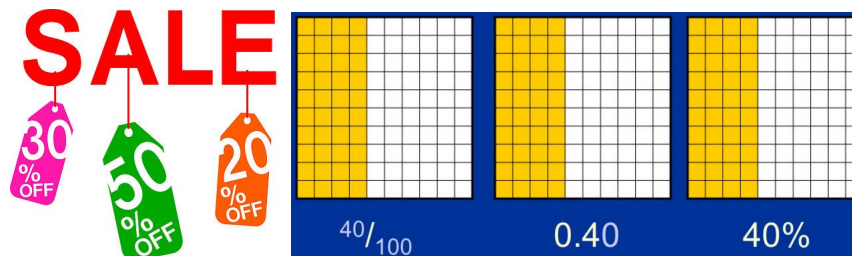
How many thousandths does this number have? How many more thousandths do you need to add to make 67.16?

bol and understand the meaning: write % as a fraction, decimal and percentage.

Concrete



Pictorial



Abstract

$$\frac{4}{10} = 40\% = 0.4$$

$$\frac{32}{100} = 32\% = 0.32$$

$$\frac{75}{100} = 75\% = 0.75$$

$$\frac{2}{25} = \frac{8}{100} = 8\% = 0.08$$