









Bonneygrove Primary School

Year Two Curriculum Newsletter

Summer Half Term One 24/25

Miss Doyle and Mrs Beschizza

English		Maths	
<p>Narrative (Fiction Genres): During this unit, the children will be looking at some creation myths; finding out about how certain animals got their distinctive features, for example, 'How the whale got his throat' and 'How the camel got his hump'. We will then be creating our own stories about how animals may have gotten their features.</p> <p>Non-Fiction (Discussions): Throughout our non-fiction unit, the children will be exploring discussions. They will do this both verbally through role play and debate and through writing sentences to convey their opinion and sentences to convey the contrasting views of others.</p>		<p>Fractions We are learning all about fractions. Looking at recognising and finding fractions of a whole. We will be focussing on finding a half, a quarter, a third and three quarters. We will be looking at fractions of shapes as well as finding fractions of numbers.</p> <p>Length and height We will also be looking at measuring in centimetres (cm) and Metres (m). As well as comparing and ordering lengths and heights.</p>	
Reading		Science	
<p>Through guided reading sessions and daily read for twenty; we will be focusing on retrieval, inference and vocabulary skills.</p>		<p>Plants In science we will be learning about the life cycle of a plant, labelling and explaining different parts and functions. We will use observations to make drawings whilst measuring and recording the growth over the half term. Setting up a simple comparative test and making simple predictions.</p>	
Art		History	
<p>Seaside sculptures In line with our castles topic the children will also be exploring and painting different natural materials found at the seaside</p>		<p>Castles! We are learning about castles which has followed on from our previous Monarchs topic. The children will have the opportunity to explore castle</p>	



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before creating their own seaside sculptures.		features, why they were built, roles within them and research how they were built.	
Religious Education		Personal, Social, Health and Economic Education (PSHE)	
<p>Religion: Judaism- The children will be learning about The Covenant. They will be thinking about the key question: ‘How special is the relationship Jews have with God’.</p>		<p>Relationships We will be learning about family relationships including roles and responsibilities in a family and the importance of co-operation, appreciation and trust. Friendships are also revisited with a focus on falling out and mending friendships. The children also discuss people who can help them if they are worried or scared.</p>	
Modern Foreign Languages: Spanish		Physical Education	
<p>In this unit pupils will recap prior lessons learnt of ten common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p>		<p>Athletics This half term our focus is athletics which will help to prepare the children for our school sports day.</p>	
Computing		Music	
<p>In computing we will be looking at how to handle data. Children will be able to represent animal-themed data in different ways, using objects and technology. Log in and use mouse and keyboard skills to navigate the computer. Represent the same data as a pictogram and a table or chart. Collect data about minibeasts using a tally chart and represent data digitally. Click and drag objects to sort data using a branching database. Aswell as consider the types of input used to gather different forms of data when designing an invention.</p>		<p>Perform & Share In groups children will learn and perform their funky moves to the Friendship Song.</p> 	