

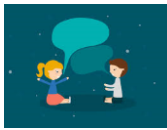





Bonneygrove Primary School

Nursery Curriculum Newsletter





Spring Half Term Two 24/25

Mrs Photi

Communication and Language		Physical Development	
<p>We will be introducing Partner Talk this half-term. Children will be encouraged to listen to what their partner is saying and then feeding that back to the class. The aim is to refine their listening skills, improve working memory and build confidence in 'public' speaking.</p>		<p>We are developing our gross motor skills by using our outdoor equipment and using heavy loose parts like tyres and planks. We are continuing our Squiggle Whilst You Wiggle and Pen Disco programmes to prepare us for writing. We are developing our fine motor skills by manipulating malleable materials, threading beads, using peg boards, drawing freely, cutting paper and other materials with scissors and using construction kits.</p>	
Personal, Social and Emotional Development		Literacy	
<p>We are identifying our feelings using the Zones of Regulation and working on ways to bring ourselves back into the Green Zone. We are continuing with Rollercoaster Breathing and will learn other strategies linked to the Five Ways to Well-being:</p>		<p>We will continue learning about the sounds in words (phonemes) by following Little Wandle's Foundations for Phonics programme. This half-term we will be learning the phonemes <b>r</b>, <b>h</b>, <b>b</b>, and <b>f</b>. We are continuing to develop our oral blending and segmenting skills. We will be enjoying a range of fiction and non-fiction texts</p>	
Mathematics		Understanding the World	
<p>This half-term, we will be learning about the composition of numbers five and six and learn how to use</p>		<p>We are observing the changes to the natural environment and learning all about Spring. We will learn the names of the four seasons and the order in</p>	



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<p>a ten frame correctly. We will be reciting numbers 0-10 and placing the numerals in the correct order. Children will be encouraged to start 'drawing numbers' by writing the numeral correctly. We will explore the concepts of Mass and Capacity.</p>		<p>which they occur. We will locate Spain on a map and learn about their culture. We will learn about a selection of minibeasts like snails, bees, frogs and ladybirds and explore their lifecycles.</p>	
<p><b>Expressive Arts and Design</b></p>		<p><b>Home Learning</b></p>	
<p>We will explore Pointillism and create Spring art by printing with cotton buds. We will make animal collages. The children will learn a Spanish dance and songs and try some Spanish food.</p>		<p><b>Phonics:</b> Play 'Can you Touch Your...' and sound out a body part, e.g. h-ea-d, ar-m, m-ou-th.  <b>Literacy:</b> Use the words on our Vocabulary Wall whenever an opportunity presents itself. Provide plenty of opportunities for free drawing using different materials.  <b>Maths:</b> Practice Drawing numbers:  <a href="https://youtu.be/8ii202RoEd8">https://youtu.be/8ii202RoEd8</a></p>	
<p><b>Key Dates</b></p>			
<p><b>World Book Day:</b> Thursday 6<sup>th</sup> March  <b>Parent Consultations:</b> Monday 10<sup>th</sup> March  <b>Mothers' Day:</b> Sunday 30<sup>th</sup> March  <b>Term Ends:</b> Friday 4<sup>th</sup> April 2 p.m.</p>			