



Curriculum Newsletter Bonneygrove Primary School

Year Two Autumn Term 1

English

Narrative (Fiction Genres): This unit, children will explore a traditional tale using Talk for Writing, then create their own version by changing characters and events while keeping the story's structure.

Non-Fiction (Explanation texts): We will be learning to show how or why something happens. The children will use simple sentences, time words, and diagrams to help explain their design and independently write their own Owner's Guide, creating their own headings, or mimicking those used in the core text.

Poetry: Towards the end of term 1, children will be exploring riddle poems—using clues and descriptive language to guess hidden objects.

PHSE

Being me in my world: This unit will focus on how to help others feel welcome and belong. They are exploring hopes and fears, understanding rights and responsibilities, and thinking about rewards and consequences to help make their classroom a safe and positive place to learn.

Follow our Instagram account for updates, information, and a celebration of our learning!
[@bonneygroveps](https://www.instagram.com/bonneygroveps)

This term in Spanish, the focus is:

Under the Sea



Learning to count 0-5



**Our 50 things to do before leaving
Bonneygrove...**

This term we will be

Making paper aeroplanes

Mathematics

Place Value and Addition

In Maths this term, Year Two are focusing on developing their understanding of number and place value. The children are learning to recognise the value of each digit in two-digit numbers and use this knowledge to compare, order, and represent numbers in different ways. We are also building on our addition skills, using practical resources, number lines, and mental strategies to solve problems with increasing confidence. This strong foundation will support the children as they move on to more complex calculations later in the year.

History

The Great Fire of London

In History, Year Two are exploring the events of the Great Fire of London. The children are learning about how the fire started, why it spread so quickly, and the impact it had on the city and the people who lived there. Through stories, pictures, and role play, they are beginning to understand what life was like in 1666 and how this important event has helped to shape the London we know today.



Curriculum Newsletter Bonneygrove Primary School

Science Material Mix-Up Madness

We will be learning about everyday materials, exploring their uses and suitability. The children will test and compare materials such as wood, metal, plastic, glass, and investigate which would make the best raincoat.



RE

In RE this term, Year Two are exploring the concept of kindness through Bible stories where Jesus showed care for others, including those who were unpopular or had let him down. The children are also reflecting on their own experiences, thinking about why kindness is important, and sharing ways they can put it into action in their own lives.

PE

This half term, the children will focus on the fundamental skills that help us move and play. These include running, jumping, throwing, catching, balancing, and working on coordination. Practising these skills makes us stronger, fitter, and more confident, and helps us join in with lots of different games and sports.

ART

In Art, Year Two are exploring self-portraits, with a focus on using tone to add depth and detail to their work. The children are learning how light and dark shades can change the effect of a drawing and are experimenting with different techniques to represent themselves more realistically.

Computing

In ICT this term, Year Two are learning how to log in to a computer and access a website. The children are exploring what we mean by a computer, why logging in is important, and practising how to log in and out of their own accounts with increasing independence.

School Values- *Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.*

You can join in with our learning at home by:

Reading:

Please listen to your child read regularly to improve fluency. Support them with sounding out words and blending sounds together, ask them questions using inference to check understanding.

A good website for practising number bonds and times tables:

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button)

Writing: Support your children in learning their spellings and writing sentences about what you have been up to. Please also practise the common exception words given out at parents evening.

Maths: Help your child understand Place Value (Tens and Ones), practise number bonds and speaking to your children about related number facts.