













# Bonneygrove Primary School

## Year Five Curriculum Newsletter



Autumn Term Two 2025

Mrs Arnett, Miss Kingham and Mrs Dogan

|   |   |  |   |
|---|---|--|---|
| <b>English</b>  |   | <b>Maths</b>   |   |
| We will start the term looking at traditional tale narratives and build up to writing our own versions from an alternative perspective. After, we will learn about recounts and diaries.    |    | This half term we will be focussing on addition and subtraction. The children will be adding and subtracting whole numbers with more than 4 digits using formal written methods.   |    |
| <b>Reading</b>  |   | <b>Science</b>   |   |
| Children will continue developing reading skills of retrieval, inference, and vocabulary. Children will look at stories such as Journey to Jo'burg and The Apprentice Witch by James Nicol. |    | This Changing Materials unit will teach your class about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. |    |
| <b>Design Technology</b>  |   | <b>Geography</b>   |   |
| This half term we will be exploring different types of cam mechanisms and the movements they create. They will be designing and assembling a cam mechanism into a final toy structure.      |  | In this unit, Children will discover both physical and human features of Italy, comparing the UK to cities in Italy to explore our differences and similarities.   |  |
| <b>Religious Education</b>  |   | <b>Personal, Social, Health and Economic Education (PSHE)</b>  |   |
| Is the Christmas story true? Do sacred texts have to be 'true' to help people understand their religion? These are questions that children will be investigating during this topic.         |  | In this unit, children will understand the importance of respecting other people's cultures, religion and beliefs.   |  |
| <b>Modern Foreign Languages: Spanish</b>  |   | <b>Physical Education</b>  |   |
| We will be exploring the most common habitats for plants and animals and what the key elements animals and plants need to survive.  |  | In PE, children are focusing on performing different types of rolls, balances and handstands. Over the course of the topic, children will put everything they have practised together into a choreographed routine.  |  |



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| Computing  |   | Music   |   |
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| In this unit, children will use scratch to programme a soundtrack. Children will focus on including repetition and explain its function to enhance music. Children will code a piece of music that combines a variety of structures and instruments. |  | The children will continue to learn to play the violin. |  |
| Key Dates  |   |   |   |
| Parents evening – 11 <sup>th</sup> and 12 <sup>th</sup> November<br>Visit to watch Frozen Jr at Goffs Academy - 3rd December<br>Trip to Wonderlab at the Science Museum – 8 <sup>th</sup> December   |   |   |   |