



Bonneygrove School

Broadening Horizons

Remote Education if a period of self-isolation is needed (September 2020 – Revised 4th December)

Our Aim:

Should a child need to self-isolate at home, our aim is to continue to provide a well-sequenced, ambitious curriculum to all children. We aim to replicate learning as close as possible to that in the classroom, using Google Classroom, accompanied by online resources, videos, interaction and useful feedback. By providing clear lessons and activities, we want to ensure meaningful learning can continue and that all our families feel supported when helping their children at home.

If your child is self-isolating for one or two days (e.g. awaiting test results)	<ul style="list-style-type: none">➤ Please scroll down to the table below for a list of activities that can be carried out at home to maintain learning during this time, before a return to school.
Should your child be asked or need to self-isolate for a period of <u>more</u> than two days	<ul style="list-style-type: none">➤ Class teachers will provide online learning through Google Classroom from the next school day.➤ This will aim to match learning that would happen in class and will include daily Reading (and Phonics if applicable), English and Maths lessons, and at least one foundation subject or Science lesson, equating to approximately 3 hours of learning a day.➤ All children have usernames and passwords to access Google Classroom.➤ Please contact your child's teacher, via the Phase email, should you have difficulties accessing the home learning on Google Classroom online. Paper copies of any work will be provided.➤ There is no expectation for work to be completed if your child is unwell.

***Please read this in conjunction with the Remote Learning Agreement, available in the 'Remote Learning' section of the website ***



EYFS (Nursery and Reception)			
Reading/Phonics	PD/Writing	Maths	Other
<ul style="list-style-type: none"> Read a short story to your child. Discuss what happened in the story and which characters were in it. Can your child act as one of the characters? Read sentences from a story and ask your child to draw pictures of what they heard Consider registering with Oxford Owl to get free, tablet-friendly eBooks for your child to read. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ 	<ul style="list-style-type: none"> Rainbow writing - Practice forming letters using pencils in different colours, tracing over the same letter until it looks as colourful as a rainbow Practise holding a pencil and writing letters or names Play a game that involves taking turns. Discuss the importance of sharing - discuss a situation where sharing is needed Tea Tray: Give your child an empty tray and objects of different weights at a distance from each other. Encourage your child to balance the tray with one hand 	<ul style="list-style-type: none"> Go on a shape hunt around your home Compare different objects - Which is tallest? Shortest? Heaviest? Lightest? Practise counting objects up to 20. Can your child count in 2s? <ul style="list-style-type: none"> <u>Toys' Tea Party!</u> Gather some toys, such as teddy bears, and a selection of food items. Share them out and ask your child to discuss how many each toy has. Can they be shared equally? 	<ul style="list-style-type: none"> Talk about differences and similarities in the world around us - people, places and objects. Discuss ways to be safe at home, outside and at school Sing songs together, including actions Make musical instruments using objects at home In a safe space, complete 15 minutes of exercise. Build a den using materials from around your home



Key Stage 1 (Years 1 and 2)

Reading	Writing	Maths	Horizons
<ul style="list-style-type: none"> Read home reading book for at least 15 minutes Discuss any new or challenging vocabulary with your child Write a short review of what has happened and what might happen next. Discuss phonic sounds that have been learnt in class. Can your child find them in the text? Consider registering with Oxford Owl to get free, tablet-friendly eBooks for your child to read. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ 	<ul style="list-style-type: none"> Use different coloured pencils to practice writing letters from the alphabet Use spelling words from homework to write sentences that include each word Write a short story about going on an adventure. Encourage your child to use adjectives (describing words) Write a poem about winter. Think about the weather, colours seen outdoors and feelings about autumn. 	<ul style="list-style-type: none"> Practise times tables - ask your child which tables have been learnt in school. Log on to TT Rockstars and Numbots <u>Jobs around the home</u> - work together to do counting jobs e.g. how many spoons are needed for dinner? How many place mats can you see? Can you count objects in 2s? Shape hunt - complete a shape hunt. Discuss the properties of each shape e.g. number of sides and corners Comparison - discuss differences between objects at home. Which is tallest? Shortest? Heaviest? Lightest? 	<ul style="list-style-type: none"> 'The World Through Our Window' - what can be seen outside your window? Complete some of the 'Golden Threads Home Learning Challenges' on the website Visit some of the online resources shown on the 'Websites' sheet under Home Learning Discussion: What makes our world a safe place? How can we make it safer? What does 'Safe, Kind and Brilliant' mean? <p>Be Active</p> <ul style="list-style-type: none"> In a safe space, complete 15 minutes of exercise each day



Key Stage 2 (Years 3 to 6)

Reading	Writing	Maths	Horizons
<ul style="list-style-type: none"> Read home reading book for at least 15 minutes daily Discuss any new or challenging vocabulary that is read Write a short book review of what has happened Discuss 'Prediction' - What does it mean? What might happen next? How do you know? 	<ul style="list-style-type: none"> Write a diary entry about your favourite day at school. What made it good? What would you like to do again? Write an adventure story about someone who finds something with magical powers! Write a rhyming poem about winter Use spelling words from homework to write sentences. <i>Write them neatly using cursive handwriting</i> 	<ul style="list-style-type: none"> Log on to TT Rockstars and Numbots to practise times tables. Can you identify related division facts? Create a Maths game that will help a child improve their times tables Teach somebody at home about the maths topic you were learning while in school Create a poster about fractions. What is a fraction? How many different ways can you show a fraction? Can you add fractions? Find shapes in your environment. Discuss the properties of each shape e.g. number of sides, vertices etc. What is the difference between 2D and 3D shapes? 	<ul style="list-style-type: none"> 'The World Through Our Window' - what can be seen outside your window? Complete some of the 'Golden Threads Home Learning Challenges' on the website Visit some of the online resources shown on the 'Websites' sheet under Home Learning Discussion: What makes our world a safe place? How can we make it safer? What does 'Safe, Kind and Brilliant' mean? <p>Be Active In a safe space, complete 15 minutes of exercise each day</p>