







Bonneygrove Primary School

Curriculum Newsletter

Spring Term 1 2026

Mrs Goddard & Mrs Piyotis

English		Mathematics	
<p>Narrative: During this unit the children will be looking at the story of “A Bear Called Paddington” by Micheal Bond. They will be immersed into the story and go on to innovate the story by amending the character of Paddington. They will end the unit by writing their own amended version using adjectives to describe their character.</p> <p>Non-Fiction (Labels, lists and captions): Year One will be looking at non chronological reports this half term. They will be learning about the key features and reading a variety of examples. They will then go onto write their own report based on an animal.</p> <p>Poetry (Vocabulary Building): The children will read, write and perform shape/calligram poems this half term.</p>		<p>Place value</p> <p>Counting: Children will count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Children will learn to count numbers to 100 in numerals; count in multiples of twos, fives and tens. This half term we will be focussing on numbers up to 50, extending this to 100 when the children are ready to.</p> <p>Represent: Children will identify and represent numbers using objects and pictorial representations. They will learn to read and write numbers to 100 in numerals. We will also read and write numbers from 1 to 20 in numerals and words</p> <p>Use and Compare: Children will be given a number and be able to identify one more and one less than the given number.</p>	
Reading/Phonics		Science	
<p>Please listen to your child read regularly to improve fluency. Support them with sounding out words and blending sounds together, ask them questions using inference to check understanding.</p> <p>Please also practise your child’s phonics sounds with them. You can find the sounds in the back of their reading record.</p>		<p>This half term children will learn about animals including humans. Children learn that animals, including humans, are living things. They explore different types of animals and learn to identify and name common body parts, understanding how these help animals move, eat and survive. The unit also focuses on humans, teaching children about the main body parts and the five senses, and introduces the idea that animals need food, water and air to stay alive and grow.</p>	
Art		Geography	
<p>Splish, Splash, Splatter is an art unit where children explore rain and water through a range of creative techniques. Across the unit, children experiment with painting, mark making, printing and colour mixing to represent rain, puddles and mood. They learn how different tools and materials create different effects, respond to water-themed artwork, and develop their ability to describe and evaluate their work.</p>		<p>In this unit, children learn about Florence Nightingale and why she is remembered as an important historical figure. They explore her role as a nurse, the poor conditions in hospitals before her work, and the changes she made to improve care and hygiene. Through stories, role play, pictures and simple comparisons, children understand why she was called “The Lady with the Lamp” and how her work influenced modern nursing. The unit helps children recognise how one person from the past made a positive change that still affects our lives today.</p>	



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Religious Education		Personal, Social, Health and Economic Education (PHSE)	
<p>This half term we will be looking at Sikhism. In this unit, children learn about what Sikhs believe about God. They explore the Sikh belief that there is one God who is loving, kind and cares for everyone. Children learn that Sikhs show their beliefs through prayer, kindness and helping others, and begin to understand how faith can guide how people live their lives.</p>		<p>Dreams & Goals: In this PSHE unit, Year 1 children learn to think about their own dreams and goals for the future. They explore what they are good at, how it feels to try something new, and why it is important to keep trying even when things feel tricky. Children learn that everyone has different goals and that working hard, asking for help and supporting others can help them achieve their dreams.</p>	
Modern Foreign Languages: Spanish		Physical Education	
<p>In this unit pupils will learn the vocabulary for different colours and numbers up to 10. They will use “language angels” to repeat back with lots of repetition, along with some linked activities.</p>		<p>Children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Children will also be given opportunities to identify areas of strength and areas for improvement. They will work collaboratively with others, taking turns and sharing ideas.</p>	
Computing		Music	
<p>This half term will teach children the basic computer skills that they will need to be able to use a desktop or laptop computer. Children will learn how to use a computer mouse or a trackpad and how to switch on and shut down a computer. They will apply their mouse or trackpad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a mouse or trackpad.</p>		<p>My musical heartbeat. Children will learn how to find the ‘pulse’ or ‘beat’ within pieces of music.</p> <p>Children will also be practising their singing skills once a week during assembly.</p> <p>Children will take place in a weekly choir session, which they have ben thoroughly enjoying.</p>	
Key Dates			
<p>Half term – Monday 16th February – Friday 20th February 2026 Return to school – Monday 23rd February 2026</p>			



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