

Broadening Horizons Curriculum Newsletter

Autumn 1

Year 4



Dear Parents and Carers,

We are looking forward to a busy term in Year 4. We hope this letter will give you a flavour of what we will be learning, and some ideas for a homework project you can help your child with and bring into school during week beginning 1st November 2021.

Thank you for supporting your child by reading regularly every day at home and completing the reading, spelling and maths homework posted on to Google Classroom weekly.

Kind regards, Miss Difrancesco and Mr Hinton



The World Outside Our Window

*Outdoor learning * Environmental * Global*



We want our children to understand that learning occurs everywhere, inside and outside. The important thing is to seize opportunities, be positive and seek out new challenges. By having a curriculum with a strong focus on outdoor learning, and an assumption that we will not give up easily, we teach our children to be resilient, determined and to see things through. This half term we will have a particular focus on outdoor learning and the benefits it provides for our children.

English	<p>We will be looking at the texts 'Arthur and the Golden Rope' and 'The King Who Banned the Dark'.</p> <p>Homework Project: Write your own speech about something that you would like to ban. Ensure that you use a variety of conjunctions to add detail to your arguments.</p>
Maths	<p>We will be developing our understanding of place value and strengthening our knowledge of operations such as addition and subtraction.</p> <p>Homework Project: Create your own teaching resource, detailing 10 hundreds are equivalent to 1 thousand, and that 1,000 is 10 times the size of 100.</p>
Science	<p>Within the animals including humans unit we will be focusing on the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs.</p> <p>Homework Project: Create a leaflet explaining issues arising from tooth decay. Include details on how to maintain a good level of dental health.</p>

Humanities	<p>This term Year 4 will be heading back to the Viking and Anglo-Saxon period. They will be looking at influential rulers and immerse themselves in the ways of everyday Viking life.</p> <p>Homework Project: Design and build your own Viking shield.</p>
Creative	<p>Fittingly, the children will be studying Autumn within Art. They will learn how to use pencil, colour, paint, print, collage and paper to create quality art work that shows progression in skills. The children will also have the opportunity to explore the work of several paintings of Autumn scenes, also works by Matisse and by Cezanne.</p> <p>Homework Project: Create an Autumn themed collage using natural resources.</p>
PSHE	<p>‘Me and My World’. Throughout this piece children will focus on people within their immediate and wider communities. They will begin to discuss democracies and how these support their well-being.</p> <p>Homework Project: Create a family tree with your immediate and extended family. How many generations can you go back? Have your extended family always lived in the Cheshunt area or is your immediate family the first to live here?</p>
RE	<p>The R.E. topic for this half-term is Christianity. We will work creatively to enhance their learning experience. They will find out where Christianity originated, about special places linked to Christianity and about key festivals in Christian life. The children will also learn about symbols in Christianity, the Christian holy book and the main beliefs held by Christians.</p> <p>Homework Project: create your own model of a church and label the key features within the church.</p>
Computing	<p>We will be developing our own algorithms using Scratch. This unit follows up the earlier units on programming Scratch on a computer/tablet or Pynokee with iPads. In this unit the children write quizzes by combining questions. While specific skills in Scratch are taught, the unit aims to teach children the wider programming skills of solving problems, testing, debugging, improving and evaluating.</p> <p>Homework Project: Based on their own experiences, create a poster about the dos and don'ts for creating a quiz using Scratch.</p>
PE	<p>Hockey: The children will learn how to pass, receive and travel with the ball as well as tackle and shoot. They will develop their understanding of the principles of attacking and defending in invasion games. Children will have the opportunity to take part in individual, paired and small group activities as well as to play a range of team games to enable them to practise and improve their skills.</p> <p>Homework Project: Visit https://www.playquicksticks.co.uk/for-schools/quickflicks/ for a series of hockey-based educational challenges.</p>
Spanish	<p>People Around Me: This term in Spanish we will learn how to identify and introduce family and pets and spell their names.</p> <p>Homework Project: Find words in Spanish that begin with each letter of the alphabet and make an illustrated chart.</p>
Important dates and information	<p>Half –term: Monday 26th October – Friday 30th October</p> <p>Saxons and Vikings Immersion Day – Date TBC</p>