



Bonneygrove Primary School

Year Six Curriculum Newsletter

Autumn Half Term One 26/27

Miss Wylie, Miss Difrancesco and Miss Hail.

English		Maths	
Narrative: During this unit, children will explore the text 'Street Child' by Berlie Doherty; a tale of an orphan in Victorian London. They will have opportunities to develop their narrative writing techniques and will produce a descriptive piece based on the story. Explanation Text: Throughout our non-fiction unit, children will research, plan, write, edit and publish an explanation text on Victorian Social Reforms. Poetry: Children will read 'The Spider and the Fly' – a poem written by Victorian author Mary Howitt. They will explore poetic devices such as repetition and alliteration and understand themes and morals of the poem.		Children use written formal methods for addition, subtraction, multiplication and division. They also practise mental strategies with both large and small numbers, using their understanding of place value. Children solve multi-step problems, choosing which operations and methods to use based on the context of the problem and the types of numbers involved. The use of concrete manipulatives will support children's understanding, especially where exchanges are required.	
Reading		Science	
In Guided Reading we will also be using the book 'Street Child' by Berlie Doherty to further explore the story of Jim Jarvis whilst developing reading skills using the KS2 reading content domains. Read for 20 - Pupils will continue to develop the reading skills of retrieval, inference and clarification of vocabulary using a variety of fiction and non-fiction texts.		Light: This unit will teach children about light; how we see things, shadows, reflection and refraction, and how rainbows are formed. The children will learn how light travels and how this enables us to see objects. They will work scientifically and collaboratively to carry out experiments involving light and how it travels.	
Art		History	
Master of print and pattern: During this unit, we will study Victorian Art and will be exploring, and critiquing, the work of artist William Morris. Children will have the opportunity to replicate his designs, as well as using different		The Age of Change: Queen Victoria's Britain. This term we will study the impact of the Victorian Era in Britain and around the world. We will also learn about changes in work and living conditions as well as social reforms during this period.	



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art techniques to create their own William Morris inspired designs.			
Religious Education		Personal, Social, Health and Economic Education (PSHE)	
Religion: Islam Theme: Beliefs and Practices Throughout this unit, we will understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.		Being me in my world: This unit will focus on identifying goals and setting targets for the year. We will also focus on our roles and responsibilities as citizens within our community.	
Modern Foreign Languages: Spanish		Physical Education	
La fonetica (Phonics and Pronunciation) Children will learn a selection of the key phonemes and practise their pronunciation as part of their language learning experience.		Invasion games: This half term children will focus on the skills of Netball. Children will learn how to keep possession of the ball using attacking skills. They will practise the skills required to be a good team player and will take part in netball matches.	
Computing		Music	
Big Data 1 (Data Handling) This unit focuses on the understanding of the use of big data including barcodes, QR codes, infrared, and RFID technologies. Children will create and scan their own QR codes, manipulate real-time data in spreadsheets, and present their findings. They also analyse transport data to understand its usefulness to commuters.		Happy: Our learning during this unit is focused around the song: 'Happy' - a Pop song by Pharrell Williams. There is an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch), singing and playing instruments are all linked. Pupils will also be learning how to play percussion (xylophone) from an external music teacher.	
Key Dates			
Victorian Workshop – Thursday 15 th October Half Term Monday 26 th October – Friday 30 th October			