

Meet the Teacher

2026/27

Bonneygrove Primary School

Executive Headteacher: Mr Craig Hamilton





Welcome to Year One

- Potter Class: Mr Lovell
- Browne Clas: Mrs Piyotis



Daily Routines

- School starts promptly at 8:50 am and finishes at 3:15 pm.
- Children enter through their designated classroom doors.
- PE will be on Friday (Browne) and a Tuesday (Potter). Please ensure all items of clothing are clearly named.
- Morning reading routines and collection arrangements.



Learning and Curriculum

- Overview of this half term's Curriculum Newsletter:
- English- narratives
- Maths- recognition of number, place value
- Specific focus on phonics
- Topics range from: Toys from the past (history), Our Local area (Geography), Materials (Science), Den building (Art)
- Continue provision as a transition from Reception



Homework and Reading

- Weekly homework set on Thursdays, due back on the following Thursday.
- Reading at least four times a week – record in the reading record.
- Encouragement for reading for pleasure at home.
- Opportunities for creative or research-based homework projects.



Assessments

- Phonics screening test- wb 14th June- remember it is not a test!
- Please note, there will be a separate phonics meeting

How you can help further at home

Maths

- Practise number bonds to 10
 - Practise recognising number
 - Ask your children every day problems involving money, time, measures, etc.
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Reading

- Listen to your child read regularly to improve fluency.
- Support with sounding out words and blending sounds together.
- Ask them questions using inference to check understanding

Writing

- Provide opportunities for your child to write , perhaps about days out or other experiences.
- Encourage children to spell using phonetic knowledge
- Practise spelling all common exception words learnt to date.



Behaviour and Expectations

- Bonneygrove Values: Inclusion, Resilience, Honesty, Kindness, Ambition, Creativity
- Positive reinforcement and reward systems in all classes.
- Clear routines for listening, learning, and participation.
- High expectations for behaviour, attendance, and punctuality.

School Uniform

- The uniform must be school colours: grey trousers/shorts/skirts/pinafore or checked red and white gingham dress for summer. Burgundy V-neck jumper or cardigan, and a white long or short-sleeved shirt with a clip on tie. *Further information can be found on website.*
- All children should be in plain black footwear (trainers acceptable)
- There should be no logos on the jumpers or shirts, other than the Bonneygrove logo.
- **All clothing should be clearly named.**
- Trousers should be smart – no jogging bottoms (except for Reception).
- We encourage children to take responsibility for looking after their own property.



Communication

- Teachers available briefly at drop-off and collection times.
- Appointments for longer discussions via the school office.
- Weekly newsletters shared via email and the school website.
- Key dates and trip information provided in advance.



Year Group Focus

- Building confidence in reading, writing, and number fluency.
- Focussing on our social and emotional regulation
- Building resilience and independence
- Challenging ourselves to give things a try
- Learning from mistakes
- Never giving up!



Questions and Discussion

- Please feel free to ask questions about routines, curriculum, or support.
- Thank you for your continued partnership in your child's education.