

Meet the Teacher

2026/27

Bonneygrove Primary School

Executive Headteacher: Mr Craig Hamilton





Welcome to Year Six

- **Rowling Class:** Miss Wylie
- **Horowitz Class:** Miss Difrancesco
- **Swindell Class:** Miss Hail



Daily Routines

- School starts promptly at 8:50 am. (Doors open at 8:35am)
- School finishes at 3:15 pm.
- Children enter through their designated classroom doors.
- Children complete early morning work – this could be a Reading, Maths or SPaG activity, or finishing work from the previous day.

PE



- PE will be on the following days:

- **Rowling:** Monday
- **Horowitz:** Thursday
- **Swindell:** Tuesday
- Please ensure all items of clothing are clearly named.
- Plain white round neck T-shirt and black/burgundy shorts and black/burgundy jogging bottoms.

Overview of this half term's Curriculum Newsletter.

English		Maths	
Narrative: During this unit, children will explore the text 'Street Child' by Berlie Doherty; a tale of an orphan in Victorian London. They will have opportunities to develop their narrative writing techniques and will produce a descriptive piece based on the story. Explanation Text: Throughout our non-fiction unit, children will research, plan, write, edit and publish an explanation text on Victorian Social Reforms. Poetry: Children will read 'The Spider and the Fly' – a poem written by Victorian author Mary Howitt. They will explore poetic devices such as repetition and alliteration and understand themes and morals of the poem.		Children use written formal methods for addition, subtraction, multiplication and division. They also practise mental strategies with both large and small numbers, using their understanding of place value. Children solve multi-step problems, choosing which operations and methods to use based on the context of the problem and the types of numbers involved. The use of concrete manipulatives will support children's understanding, especially where exchanges are required.	
Reading		Science	
In Guided Reading we will also be using the book 'Street Child' by Berlie Doherty to further explore the story of Jim Jarvis whilst developing reading skills using the KS2 reading content domains. Read for 20 - Pupils will continue to develop the reading skills of retrieval, inference and clarification of vocabulary using a variety of fiction and non-fiction texts.		Light: This unit will teach children about light; how we see things, shadows, reflection and refraction, and how rainbows are formed. The children will learn how light travels and how this enables us to see objects. They will work scientifically and collaboratively to carry out experiments involving light and how it travels.	
Art		History	
Master of print and pattern: During this unit, we will study Victorian Art and will be exploring, and critiquing, the work of artist William Morris. Children will have the opportunity to replicate his designs, as well as using different art techniques to create their own William Morris inspired designs.		The Age of Change: Queen Victoria's Britain. This term we will study the impact of the Victorian Era in Britain and around the world. We will also learn about changes in work and living conditions as well as social reforms during this period.	



Homework and Reading

- Weekly homework set on Thursdays, due back on the following Thursday.
- Reading at least four times a week – record in the reading record.
- Encouragement for reading for pleasure at home.
- Weekly spellings or times-table practice tasks.



Assessments

- SATs week:
Monday 10th May to Thursday 13th May 2027.
- Children will complete 3-4 Mock SATs throughout the year:
 - 1) We can monitor progress and adapt teaching where necessary.
 - 2) Children feel comfortable and know what to expect during SATs Week.
- We will hold an information evening nearer the time.

How you can help further at home

Maths

Ask your children every day problems involving money, time, measures, etc.

Reading

- Listen to your child read regularly to improve fluency.
- Support with unfamiliar/new vocabulary
- Ask them questions using inference to check understanding

Writing

- Provide opportunities for your child to write , perhaps about days out or other experiences.
- Write shopping lists
- Write a letter to a friend/family member.



Behaviour and Expectations

- Bonneygrove Values: Inclusion, Resilience, Honesty, Kindness, Ambition, Creativity
- Positive reinforcement and reward systems in all classes.
- Clear routines for listening, learning, and participation.
- High expectations for behaviour, attendance, and punctuality.

School Uniform

- The uniform must be school colours: grey trousers/shorts/skirts/pinafore or checked red and white gingham dress for summer. Burgundy V-neck jumper or cardigan, and a white long or short-sleeved shirt with a clip on tie. ***Further information can be found on website.***
- All children should be in plain black footwear (trainers acceptable)
- There should be no logos on the jumpers or shirts, other than the Bonneygrove logo.
- **All clothing should be clearly named.**
- Trousers should be smart – no jogging bottoms (except for Reception).
- We encourage children to take responsibility for looking after their own property.



Communication

- Teachers available briefly at drop-off and collection times.
- Appointments for longer discussions via the school office.
- Weekly newsletters shared via email and the school website.
- Key dates and trip information provided in advance.



Year Group Focus

- Years 1–2: Building confidence in reading, writing, and number fluency.
- Years 3–4: Developing independence and deeper understanding.
- Years 5–6: Preparing for secondary transition and a broader range of life experiences; helping them develop confidence with new skills and interests.



Questions and Discussion

- Please feel free to ask questions about routines, curriculum, or support.
- Thank you for your continued partnership in your child's education.