

Meet the Teacher

2026/27

Bonneygrove Primary School

Executive Headteacher: Mr Craig Hamilton





Welcome to Year Five

- Pullman Class: Mrs Arnett
- Kipling Class: Miss Graham
- Zephaniah Class: Miss Cattell



Daily Routines

- School starts promptly at 8:50 am and finishes at 3:15 pm.
- Children enter through their designated classroom doors.

PE will be on Monday and Thursday (Pullman Class)

Wednesday (Kipling Class) and Monday (Zephaniah Class).

Please ensure all items of clothing are clearly named.

- Morning reading routines and collection arrangements.



Learning and Curriculum

- Overview of this half term's Curriculum Newsletter.
- Focus on Reading, Writing, Maths, and wider curriculum subjects.
- Phonics and spelling in KS1; grammar and structured writing in KS2.
- Engaging, creative, and practical topic-based learning.
- Assessment and feedback to guide progress.



Homework and Reading

- Weekly homework set on Thursdays, due back on the following Thursday.
- Reading at least four times a week – record in the reading record.
- Weekly spellings or times-table practice tasks.
- Encouragement for reading for pleasure at home.
- Opportunities for creative or research-based homework projects.



Assessments

- Formative assessment within lessons.
- Summative assessments three times a year.
- No National assessments this year.

How you can help further at home

Maths

- Practise key number facts.
 - Practise times tables ('TT' Rock Stars)
 - Ask your children every day problems involving money, time, measures, etc.
-

Reading

- Listen to your child read regularly to improve fluency.
- Support with expanding their vocabulary.
- Ask them questions using inference to check understanding

Writing

- Provide opportunities for your child to write , perhaps about days out or other experiences.
- Practise spelling all common exception words learnt to date.



Behaviour and Expectations

- Bonneygrove Values: Inclusion, Resilience, Honesty, Kindness, Ambition, Creativity
- Positive reinforcement and reward systems in all classes.
- Clear routines for listening, learning, and participation.
- High expectations for behaviour, attendance, and punctuality.

School Uniform

- The uniform must be school colours: grey trousers/shorts/skirts/pinafore or checked red and white gingham dress for summer. Burgundy V-neck jumper or cardigan, and a white long or short-sleeved shirt with a clip on tie. *Further information can be found on website.*
- All children should be in plain black footwear (trainers acceptable)
- There should be no logos on the jumpers or shirts, other than the Bonneygrove logo.
- **All clothing should be clearly named.**
- Trousers should be smart – no jogging bottoms (except for Reception).
- We encourage children to take responsibility for looking after their own property.



Communication

- Teachers available briefly at drop-off and collection times.
- Appointments for longer discussions via the school office.
- Weekly newsletters shared via email and the school website.
- Key dates and trip information provided in advance.



Year Group Focus

- Years 1–2: Building confidence in reading, writing, and number fluency.
- Years 3–4: Developing independence and deeper understanding.
- Years 5–6: Preparing for secondary transition and leadership roles.



Questions and Discussion

- Please feel free to ask questions about routines, curriculum, or support.
- Thank you for your continued partnership in your child's education.