

Meet the Teacher

2026/27

Bonneygrove Primary School

Executive Headteacher: Mr Craig Hamilton





Welcome to Year Four

- Morpurgo Class: Miss Kingham
- Lewis Class: Mr Williams



Daily Routines

- School starts promptly at 8:35 am and finishes at 3:15 pm. The register is taken at 8:50.
- Children enter through their designated classroom doors.
- PE will usually be on Monday and Thursday (Morpurgo) and Thursday (Lewis). Please ensure all items of clothing are clearly named. We ask that their PE kit is in school every day.
- Wednesday Morpurgo will be swimming.
- In the morning, the children complete a reading comprehension, and the teacher reads with selected children. There will also be interventions for children who need them.



Learning and Curriculum

- This half term we will be focusing on retrieval practice in our Guided Reading lessons. Please can every child have their library books and reading records in school every day. We ask that children read to an adult at least 4 times a week to support their fluency and comprehension.
- In Writing, we are reading *Leon and the Place Between*, which follows a young boy who visits the circus with his family and discovers a magical world beyond the curtain. The children will use the story as inspiration to write their own **setting description of the circus from Leon's perspective**, focusing on vivid descriptions and the sights, sounds, smells, tastes and feelings he experiences as he enters this magical place.
- The **Multiplication Tables Check (MTC)** is a online assessment that takes place in **Year Four**. It checks how confidently children can recall their multiplication and division facts.



Homework and Reading

- Weekly homework set on Thursdays, due back on the following Thursday.
- Reading at least four times a week – record in the reading record. Children have access to Bugclub at home.
- Weekly spellings or times-table practice tasks.
- Encouragement for reading for pleasure at home.



Assessments

Multiplication Tables Check (MTC)

The **Multiplication Tables Check (MTC)** is an important Year 4 assessment that takes place each year in **June**. Children will be expected to answer **25 multiplication questions**, with just **6 seconds to answer each question**.

The check tests all times tables, so it is essential that children become **quick and confident at recalling these facts without having to work them out**.

How can you help at home?

Regular practice is extremely important. Even just **5–10 minutes every day** can make a significant difference to your child's speed and confidence. Please encourage your child to practise their times tables regularly at home and to aim for **instant recall**.

Knowing their times tables securely will not only help them prepare for the MTC, but will also support them across **all areas of maths**, including multiplication, division, fractions and problem solving.

Please make times-table practice part of your child's regular home learning routine. The more frequently they practise, the faster and more confidently they will recall their facts.

How you can help further at home

Reading

- Encourage your child to **read for at least 10 minutes every day**.
- Listen to your child read regularly and ask questions about what they have read.
- Ask questions such as **“Why do you think that happened?”**, **“How do you know?”** and **“What might happen next?”**
- Encourage your child to look up and discuss **new vocabulary**.
- Talk about characters, settings, events and the author's choice of words.
- Encourage children to read a **range of texts**, including stories, non-fiction, comics, newspapers and magazines.
- Reading a range of books on Bugclub.

How you can help further at home

Writing

- Encourage your child to practise **spelling their weekly words**.
- Ask your child to use new vocabulary in their own sentences.
- Practise **punctuation and grammar** through everyday writing, such as shopping lists, diaries or postcards.
- Encourage your child to write regularly and focus on **clear, interesting sentences**.
- Ask your child to reread their writing and check for **capital letters, punctuation and spelling**.
- Encourage them to use the ambitious vocabulary they encounter when reading.

How you can help further at home

Maths

- Practise **times tables regularly**, aiming for quick and accurate recall.
- Use everyday opportunities to practise maths, such as **telling the time, handling money, measuring and cooking**.
- Ask your child to explain **how they worked out an answer**, rather than just giving the answer.
- Practise mental maths questions, such as number bonds, addition, subtraction, multiplication and division.
- Encourage children to tackle **reasoning and problem-solving questions** and explain their thinking.
- Keep maths practice **short and regular** rather than doing a long session once a week.



Behaviour and Expectations

- Bonneygrove Values: Inclusion, Resilience, Honesty, Kindness, Ambition, Creativity
- Positive reinforcement and reward systems in all classes.
- Clear routines for listening, learning, and participation.
- High expectations for behaviour, attendance, and punctuality.

School Uniform

- The uniform must be school colours: grey trousers/shorts/skirts/pinafore or checked red and white gingham dress for summer. Burgundy V-neck jumper or cardigan, and a white long or short-sleeved shirt with a clip on tie. *Further information can be found on website.*
- All children should be in plain black footwear (trainers acceptable)
- There should be no logos on the jumpers or shirts, other than the Bonneygrove logo.
- **All clothing should be clearly named.**
- Trousers should be smart – no jogging bottoms (except for Reception).
- We encourage children to take responsibility for looking after their own property.



Communication

- Teachers available briefly at drop-off and collection times.
- Appointments for longer discussions via the school office.
- Please email the office if somebody who is not on your pick-up list is collecting your child.
- Weekly newsletters shared via email and the school website.
- Key dates and trip information provided in advance.



Year Group Focus

Years 3–4: Developing independence and deeper understanding.

- **Independence** – becoming more confident in completing tasks without relying on adults and taking responsibility for their own learning.
- **Self-Evaluation** – reflecting on their work, recognising what they have done well and identifying what they can improve.
- **Self-Motivation** – developing the drive to challenge themselves and do their best, even when an adult is not prompting them.
- **Resilience** – learning that mistakes are part of learning and persevering when something feels challenging.
- **Responsibility** – taking ownership of their choices, behaviour, belongings and learning.



Questions and Discussion

- Please feel free to ask questions about routines, curriculum, or support.
- Thank you for your continued partnership in your child's education.