

Meet the Teacher

2026/27

Bonneygrove Primary School

Executive Headteacher: Mr Craig Hamilton





Welcome to Year Three

- Blackman Class: Miss Doyle
- Blyton Class: Mr Chureetur



Daily Routines

- School starts promptly at 8:50 am and finishes at 3:15 pm.
- Children enter through their designated classroom doors.
- PE will be on Thursday (Wednesday for Blyton). Please ensure all items of clothing are clearly named.
- Morning reading routines and collection arrangements.

Learning and Curriculum

Year 3 Curriculum Newsletter

Autumn Term 1



English		Maths	
Write our own adventure narratives. During this unit, we will develop our grammar and writing skills as we plan and we will explore characters, sequencing, interesting vocabulary, problems and resolutions, while practising key grammar and punctuation skills. Poetry: We will be creating our own Haiku poems. We will develop our vocabulary by using prefixes, expanded noun phrases and similes to make our writing more descriptive and imaginative. Instruction: Throughout our instruction unit, children will research, plan, write, edit and publish a set of instructions on how to wash a woolly mammoth.		This term, we will strengthen our understanding of number and place value, working with numbers up to 1,000. We will practise the 2, 4 and 8 times tables, counting in different intervals, partitioning and representing numbers, and finding 1, 10 and 100 more or less. We will also develop our skills in comparing, ordering, adding and subtracting numbers, while revisiting key concepts to address any gaps or misconceptions.	
Reading		Science	
Guided Reading: This term, we will develop our reading skills by practising all of the VIPERS skills. We will focus on reading clearly, fluently and with expression, while developing our understanding of texts and answering comprehension questions during our Read for 20 sessions.		This term, we will be investigating rocks, fossils and soils, exploring light and shadows, and learning about bones, muscles and movement. We will also discover how plants grow, transport water and reproduce, carrying out lots of practical experiments and investigations along the way. We will develop our skills in observing, measuring, recording results and explaining our scientific ideas.	
Art		History	
We will explore prehistoric art and cave paintings, experimenting with natural materials, earthy colours and mark-making techniques before creating our own collaborative cave mural.		From Caves to Celts: A Prehistoric Journey. This term we will study the Stone Age. We will discover how early humans lived, including their homes, food, tools and daily life. They will explore how people survived, adapted to their environment and how life changed throughout this fascinating period.	

Religious Education		Personal, Social, Health and Economic Education (PSHE)	
Throughout this unit, we will explore Sanatani beliefs about water and Brahman, learning why water is important and its significance in the River Ganges. We will discover some of the actions Sanatanis may carry out in the river and explore the reasons behind them. We will also consider our own responsibility to protect and care for water and the environment.		This term, we will focus on personal goals, making responsible choices and understanding our rights and responsibilities. We will explore how our actions affect others, develop empathy and learn how to work together positively and make our school community a better place.	
Modern Foreign Languages: Spanish		Physical Education	
Aprendo español I Am Learning Spanish This term, we will recap numbers and colours while building our basic knowledge of Spain and its culture. We will practise greeting each other in Spanish and learn how to ask and answer simple questions about how we are feeling. We will develop our confidence in using familiar Spanish words and phrases through fun, practical activities.		This term, we will develop our ball skills through a range of fun and active activities. We will practise throwing, catching, passing, dribbling and controlling a ball, while developing our coordination, balance and movement skills. We will also learn how to work as part of a team, use space effectively and apply our skills in simple games.	
Computing		Music	
The unit focuses on computer networks and how devices communicate with each other. We will explore wired and wireless connections, servers and routers, and discover how information travels across a network. We will also learn how data is broken into packets and how websites reach our computers.		Children will be introduced to playing the recorder. We will learn how to hold the instrument correctly, play simple notes and rhythms, and develop our listening and performance skills. We will practise together and build our confidence as young musicians while learning to play simple melodies.	
Key Dates			
Half Term Monday 26 th October – Friday 30 th October			

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- Focus on Reading, Writing, Mathematics, and wider curriculum subjects.
 - Spelling in KS2: grammar and structured writing.
 - Immersion lessons: engaging, creative, and practical topic-based learning.
 - Assessment and feedback to guide progress.



Homework and Reading

- Weekly homework set on Thursdays, due back on the following Thursday.
- Reading at least four times a week – record in the reading record.
- Weekly spellings or times-table practice tasks.
- Encouragement for reading for pleasure at home.
- Opportunities for creative or research-based homework projects.



Assessments

- We prepare the children for the Year 4 times table test by using TTRS. This build their confidence.
- Children are assessed against the objectives and by their class teacher. This enables us to check that all children are on track or are given sufficient support if needed.

How you can help further at home

Maths

- Practise times tables (TT Rock Stars)
 - Ask your children every day problems involving money, time, measures, etc.
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Reading

- Listen to your child read regularly to improve fluency.
- Support with sounding out words and blending sounds together.
- Ask them questions using inference to check understanding

Writing

- Provide opportunities for your child to write , perhaps about days out or other experiences.
- Practise spelling all common exception words learnt to date.



Behaviour and Expectations

- Bonneygrove Values: Inclusion, Resilience, Honesty, Kindness, Ambition, Creativity
- Positive reinforcement and reward systems in all classes.
- Clear routines for listening, learning, and participation.
- High expectations for behaviour, attendance, and punctuality.

School Uniform

- The uniform must be school colours: grey trousers/shorts/skirts/pinafore or checked red and white gingham dress for summer. Burgundy V-neck jumper or cardigan, and a white long or short-sleeved shirt with a clip on tie. No polo tops. *Further information can be found on website.*
- All children should be in plain black footwear (trainers acceptable)
- There should be no logos on the jumpers or shirts, other than the Bonneygrove logo.
- **All clothing should be clearly named.**
- Trousers should be smart – no jogging bottoms (except for Reception).
- We encourage children to take responsibility for looking after their own property.



Communication

- Teachers available briefly at drop-off and collection times.
- Appointments for longer discussions via the school office.
- Key dates and trip information provided in advance.



Year Group Focus

- Years 1–2: Building confidence in reading, writing, and number fluency.
- **Years 3–4: Developing independence and deeper understanding.**
- Years 5–6: Preparing for secondary transition and leadership roles.



Questions and Discussion

- Please feel free to ask questions about routines, curriculum, or support.
- Thank you for your continued partnership in your child's education.