



Bonneygrove Primary School Catch Up Funding Strategy

2020-2021

The Government's commitment to supporting schools to ensure pupils have additional funding is in the form of a 'Catch Up' grant. The 1 billion has been separated into 2/3 for internal support and 1/3 for a National Tutoring Programme. The Education Endowment Foundation (EEF) has published some useful guidance to help inform schools to use any funding effectively.

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme>

This financial year, schools will receive the following funding for each child

- £80 for primary-aged pupils

The school has drafted an action plan detailing the key actions the school will take to accelerate the progress of pupils to mitigate the risk of underachievement caused by the Covid-19 Pandemic. Leaders are also closely monitoring how this is spent to achieve the goal that any child falling behind has made accelerated progress from their starting points.

Progress and attainment of all pupils is carefully tracked and analysed from a rich field of data in order to draw conclusions and measure the impact of the additional 'Catch Up' funding.

Our 'Catch Up' plan is reviewed and updated termly.

Our funding priorities fall into the following areas:

- Regular attendance at school
- Quality of teaching for all
- Targeted interventions
- Enrichment within and beyond the curriculum
- Engagement of parents / carers
- Social, Emotional and Mental Health

- Remote Learning

'Catch Up' Action Plan

Academic Year: 2020-2021	Total 'Catch Up' budget: £ 30400	Date of most recent 'Catch up' review: 01:03;2021	Number of pupils on roll: 383
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Our key objective in using the 'Catch Up' funding is to ensure all identified pupils receive the right support to ensure any loss of learning is addressed. We will achieve this by ensuring that:

- A high profile is given to Quality First Teaching
- Support is provided to ensure regular attendance at school
- Leaders are accountable for the progress of those pupils receiving support from the funding

The 'Catch Up' plan is reviewed and updated termly with the schools' senior leaders and Chair of the Local Governing Board.

We have identified that the funding priorities at Bonneygrove Primary School fall into these areas:

- Quality of teaching for all
- Regular attendance at school
- Targeted interventions
- Enrichment within and beyond the curriculum
- Engagement of Parents/Carers
- Social, Emotional and Mental Health
- Remote Learning

2020-2021 - Identified Gaps

In-school	
A	Missed learning- access to full teaching resource (re-activating previous learning)

B	Social emotional- well-being
C	Individual needs and learning to be re-activated
D	
External barriers (<i>issues which also require action outside school</i>) (examples)	
E	
F	
G	

Planned Expenditure Date: September 2020			Total fund allocated: £30,400.00		
Quality of Teaching for All & Targeted Interventions					
<i>Desired outcome</i>	<i>Action / approach</i>	<i>Staff lead</i>	<i>Funding allocated</i>	<i>Monitoring and dates</i>	<i>Impact (review at end of Yr) % are useful</i>
QFT to have maximum impact. English and Maths planning revised to include tracking back to prior objectives with opportunities to reactivate learning, assess, and address gaps	Back on Track - Hertfordshire planning resource for maths and English	AG EG DM	£873.00	Pupil progress review and data December 2020 March 2021 June 2021	

Comprehensive and integrated whole school PSHE programme with emphasis on well-being, mental health awareness, and social interactions	Training-jigsaw and curriculum - Jigsaw - Jigsaw resource -	AG CG DP	£1925.00 £20.00	March 2021 June 2021	
Targeted intervention to individuals or small groups either by TA or to release class teacher.	New member of staff HLTA 25hrs 17295.00 (KD gets paid 29hrs per week to include cover. Figure shown is for a year at 25hrs)			Cancelled due to second lockdown	
Support of targeted group – early readers not having access to appropriate reading material through second lockdown. Parental engagement. Younger learners identified as having weakest base line on return to school.	Year subscription to E-book library to support EYFS, KS1 reading and phonic development and catch up phonic support at KS2	EG VC MD	£399	June 2021	
Purchase of I pads and chrome books	To support remote learning on second lockdown to supplement Government allocation and support PP and vulnerable groups at home.	CG	11586.60 10536.30	March 2021 June 2021	
Targeted tutoring for key individuals.	Individualised tutoring to provide personalised individual support for key children through specific 1:1 or small group, online or in person.	AG	5,060	June 2021	