



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils have access to 2 hours of physical exercise per week • Raised the profile of fitness and sport across the school • Increased the levels of physical activity at lunch and break times • Improved PE assessment • Improved the quality and enjoyment of teaching PE 	<ul style="list-style-type: none"> • Improve the skills and knowledge of support staff to broaden the activities provided at lunch and break times • Improve the data collection for swimming to reflect each stroke. • Development of PE lead's knowledge in early year's provision. • Increase the participation of PPG, SEN and girls in extra-curricular clubs. • Increase the participation in competitive sport in lessons and against other schools after Covid-19

Meeting national curriculum requirements for swimming and water safety.					
Year	Number of year 4 children swimming	Number of children that can swim 25m	Number of year 6 swimming	Number of year 6 children swimming 25m	
2018/2019	No data	No data	49	46	
2019/2020	Only 50% of children swam due to Covid 29	24	No data due to Covid	No data due to Covid	
2020/2021	No data	No data	No data due to Covid	No data due to Covid	

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,455 Total spend = £14,922.97 due to impact of Covid-19 Balance to carry over - £4,532.03		Date Updated: Summer 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					13%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
To increase the levels of physical activity for reception and KS1 children.	The purchase of indoor gym equipment in KS1. Increased use of playing fields at lunch and break.	£1,889.71	When questioned, children have responded positively to the new equipment Improved behaviour particularly at lunchtimes.	Our next step is to use our sports coach to increase the skills and knowledge of our Mid-day supervisors to further increase the selection of available activities at lunchtimes.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				86%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To improve the experiences and learning in PE for all children by upskilling staff.	Professional sports coach provided coaching for all teachers, including team teaching, observations and feedback.	£10,836.86	Teachers report that their skills and knowledge when teaching PE has increased as has their enjoyment in teaching the subject.	Subject audit (knowledge and skills) for all teachers.
	Introduction of new Horizon's planning.		Positive attitude to PE from children within lessons.	The sports coach is to continue working with teachers and will develop an individual training plan for each based on individual audits.
	Introduction of more rigorous assessment.		Positive feedback from staff regarding new Horizon's planning	Teachers to continue to team teach and observe sports coach.
	Sports Lead TLR	£1,200	New PE coverage has been created to ensure PE skills are being built on each year.	Observations of lessons by PE leader will ascertain success of coaching.
	Release time and consultancy time to ensure monitoring and feedback moves learning experiences on in PE.	£359.86 £446.54	New PE assessment has been introduced to ensure that everyone is consistently assessing PE in the same way	Audit for teachers at the end of the year to see if skills, knowledge and confidence has grown.
				Continue membership with The WDPSSA and A10 Active.
				Ensure assessment is even

				more rigorous.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children are able to swim by the end of KS2	Additional top up funding to ensure all children access swimming lessons	£60.00	Only £60 was spent on this fund due to implications of Covid-19.	Not all swimming lessons were able to be completed during January – March due to lockdown.
To ensure new equipment meets health and safety requirements	To ensure installed equipment meets health and safety standards.	£130.00	Children have safe equipment installed.	Regular checks made to inspect equipment

N.B – Please note that the Sports Premium would usually fund sporting competitions and would also ensure that children have access to a range of after school PE clubs, but due to Covid-19, this has not been possible.