



Bonneygrove Primary School
School Improvement Plan 2021-2022

<p><u>Priority 1: Quality of Education</u></p> <p>To improve the quality and consistency of teaching and learning across the school to raise standards and improve outcomes for all.</p>	<p><u>Priority 2: Developing Early Years</u></p> <p>To develop a fully accessible, well organised indoor and outdoor learning environment that effectively meet the needs of all learners. To develop a curriculum that is compliant to the new EYFS framework. To develop the role of the adult in supporting, guiding and extending children’s learning. Develop robust systems to effectively use assessment information to inform planning.</p>
<p><u>Priority 3: Curriculum Development</u></p> <p>To embed implementation of the Horizons curriculum through subject leaders thorough understanding of their subject across the school so that all children make good progress in all (foundation) subjects and understand the value of their learning on their current and future lives.</p>	<p><u>Priority 4: Leadership</u></p> <p>Communicate and promote the school’s vision, empowering individuals and teams to take responsibility for their roles in order to develop as leaders and ultimately impact on progress and attainment of all.</p>
<p><u>Priority 5: Pupil Premium and SEND support</u></p> <p>Closing the gap in performance outcomes with PPG and SEND children. Careful tracking of prior attainment groups in every year group and specific milestones /targets set with areas of opportunity based around well-structured and delivered interventions.</p>	<p><u>Priority 6: Reading</u></p> <p>To provide targeted support for less able readers. Particularly the lowest 20% of readers, by ensuring all staff have sufficient knowledge and experience of the phonic teaching programmes used to develop early reading skills. Provide Key Stage Two staff with specific phonics training, and ongoing CPD, so they are equipped to provide pupils with appropriate support and guidance as they move through Key Stage Two.</p>