



SPORTS PREMIUM FUNDING

Bonneygrove Primary School

'Learning and achievement for all'

2016/2017



BONNEYGROVE PRIMARY SCHOOL

Primary Physical Education and Sport Premium

The highest standards of learning and achievement for all"

At Bonneygrove we want all of our children to enjoy healthy and fulfilling lives. We want our children to enjoy participating in physical activity, understanding its benefits whilst fulfilling their potential and developing exemplary sportsmanship.

We encourage participation through:

- Building the capabilities and competencies of our teachers to deliver high quality games and PE lessons to develop skills and fitness
- Developing a range of extra-curricular and lunchtime clubs around the school day including: Speed stacking, football, netball, cheerleading, street dance, gymnastics and stretch and grow.
- Taking opportunities across our curriculum for children to enjoy active and healthy activities
- Swimming is part of our curriculum across Lower Key Stage 2
- Organising an annual Sports Days allowing all children the opportunity to participate and compete against other children

We also encourage high levels of participation in sports and competition through:

- Delivery of a high quality games and PE curriculum where children regularly have the chance to participate and compete against one another in a competitive sporting environment
- A range of sports competitions which include: cross country, football, netball, speed stacking, cricket and athletics.
- We are members of the WDPSSA, YST and A10 which have a programme of inter-school competitions for a range of sports
- Participation in the local Football and Netball leagues for children in KS2
- Our children compete at all levels – intra-school, inter-school and at county level.
- Excellence is achieved through supporting children to work with other sporting organisations – e.g. Saracens
- We celebrate all our childrens' sporting achievements through sports newsletters, assemblies and recognition in our trophy cabinet and make sure that keeping active and healthy remains central to our vision.

Amount of Grant Received: £5583 (November) Date: September 2016 – July 2017



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<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p><i>The range of provisional and alternative sporting activities</i></p> <p>Breadth of sports on offer</p>	<ul style="list-style-type: none"> • Registers of participation • Timetable • Photographs • Trophies • Parent Review 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>The time of day when activities are offered</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> 	<ul style="list-style-type: none"> • Employing a specialist coach to lead before and after-school clubs (subsidised rate), as well as lunch time clubs 	<p>Football development (KS2 Autumn/Spring) £400</p> <p>Cheerleading (KS2 Autumn/Spring/Summer) £720</p> <p>Street Dance (KS2 Autumn/Spring/Summer) £330.00</p>	<p>Children will have access to a range of traditional and non-traditional sports.</p> <ul style="list-style-type: none"> • The least active children will become more involved in sport due to having a range of sporting opportunities on offer • Children will have more opportunities to compete • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • Positive attitudes to health and well-being • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links



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				<p>Basketball (KS2 Autumn/Spring/Summer) £413</p> <p>Tennis (KS1/2 Autumn/Summer) £672</p> <p>Dance (KS1 - Summer) £150</p> <p>Cricket (KS2 - Summer) £200</p>	<ul style="list-style-type: none"> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Higher numbers of children at ARE and ARE+
<p>Paying the most effective teachers an enhanced allowance to lead improvements in PE and School Sport (dance/gymnastics/basketball/ tennis)/Developing staff</p>	<ul style="list-style-type: none"> Plans Staff evaluations Lesson observations Staff audit 	<ul style="list-style-type: none"> Team teaching and modelling a sequence of lessons Improve confidence and competency in teaching the subject SL to research how to support lower achievers in PE 	<ul style="list-style-type: none"> Paying the most effective teachers an enhanced allowance to lead improvements in PE and School Sport (dance) Use gymnastics teacher to produce progression documents and to produce videos demonstrating quality teaching and learning for use for all staff. 	<p>Basketball coaching (Y5 teachers – Spring) £770</p>	<ul style="list-style-type: none"> More confident and competent staff Enhanced quality of teaching and learning Increased sustainability Improved standards Enhanced, inclusive curriculum provision Positive impact on whole school improvement



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			<p>Also used for team teaching and team planning.</p> <ul style="list-style-type: none"> • Dance specialist to team teach and team plan. • Teachers to create plans from witnessing coaching, in order to sustain quality teaching in the future 		<ul style="list-style-type: none"> • SL to support staff with areas of weakness • Progression through the school plus effective differentiation to support and extend all abilities • SL to feedback ideas about inclusion, differentiation and progressing LA children in PE • Higher numbers of children at ARE and ARE+ • Improved planning for use by any teacher
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Purchasing specialist equipment for competition</p>	<ul style="list-style-type: none"> • Competition Attendance 	<ul style="list-style-type: none"> • Equipment required to participate in competition (at intra and inter level) 	<p>Funding used for:</p> <ul style="list-style-type: none"> • Sports leader kit embroidery • KS1 equipment eg. a range of balls/ equipment for sports day eg. sacks, stickers. • KS2 Sports day equipment eg. sacks, leg ties, badges 	<p>Safe Practice book- £51.49</p>	<ul style="list-style-type: none"> • Enhanced, inclusive curriculum provision • Positive impact on whole school improvement • Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values • Children have more opportunities to compete



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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> • Schools own data / registers • Calendar of events / fixture lists 	<ul style="list-style-type: none"> • Review our strategy for engaging in competition – introduce competition between classes at the end of a topic • Introduce healthy eating weeks • Engage with our School Games Organiser (SGO) • Improve links with other schools including secondary schools eg. Cheshunt 	<ul style="list-style-type: none"> • Paying for competitions with the A10 • Paying for transport for fixtures and festivals • WDPSSA membership • A10 Active membership • YST membership • Coach for districts • Sportshall competition entry 	<p>WDPSSA Membership: £414</p> <p>Sportshall athletics fee: £96</p> <p>Coach to districts: £193</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Improved positive attitudes to health and well-being • Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values • More opportunities to participate in sport • Increased success in competitions
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<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> • Used afPE Framework for Review to generate PESS Action Plan • Staff PL Record • SMT QA strategies for planning • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current provision strengths and areas for development • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans 	<p>Cost of cover = £145 per day. SL to have 2 days per half term to monitor subject effectively. No cover used to date.</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision



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	<ul style="list-style-type: none">• Attendance data (curriculum and extra-curricular)				
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<p>Identify strengths and areas for development to provide a benchmark for further action</p>	<ul style="list-style-type: none"> • Data analysis • Pupil interviews 	<p>Review the strengths and areas for development within the school. Review of pupil voice – what sports they would like in school.</p> <ul style="list-style-type: none"> • <i>Questionnaire for teachers and class questionnaire for pupil voice</i> • <i>Gymnastics, dance and outdoor and adventurous games (areas for development)</i> 	<ul style="list-style-type: none"> • Providing cover staff to release PE leader to identify strengths and areas for development within the school 	<p>Ongoing cost to be totalled at the end of the year.</p>	<ul style="list-style-type: none"> • Has helped to identify further areas of action • To ensure children enjoy participating in sport • To ensure teachers are confident in teaching PE
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>



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<p>Purchasing specialist equipment and teaching resources to develop a non-traditional activity</p>	<ul style="list-style-type: none"> • Competition attendance • Club attendance registers • League results 	<ul style="list-style-type: none"> • equipment 	<ul style="list-style-type: none"> • funding used for: • gym equipment • Striking and fielding (to support in training for competition and give more equipment to lessons) • orienteering, athletics • Football (to support a greater uptake in KS2 football club) • Trophies • Change 4 life themed resources • APPs to combine PE, Computing, Literacy and Maths 	<p>Football equipment: £165</p> <p>APPs: £68.07</p> <p>Remainder of sports funding budget to be spent on equipment to sustain clubs</p>	<ul style="list-style-type: none"> • Enhanced quality of teaching and learning • Improved standards • Enhanced, inclusive curriculum provision • Positive impact on whole school improvement • Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values • Chn have more opportunities to compete • Children progress will improve in PE, Literacy and Maths
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes</p>	<ul style="list-style-type: none"> • Pupil Voice data • Evaluation from MSAs 	<p>Review:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Pupil needs/interests (Pupil Voice)</i> 	<ul style="list-style-type: none"> • Providing MSA training with an outside company focussing on positive language • Providing payment for midday supervisors to attend training <ul style="list-style-type: none"> • Training – focussing on introducing games. 	<p>Training: £</p>	<ul style="list-style-type: none"> • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Improved standards • Positive attitudes to health and well-being • Improved pupil behaviour and a reduction in lunchtime problems • Positive impact on whole school



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Introducing new initiatives such as basic movement skills in the Early Years Foundation Stage (EYFS)	Evaluation	Review <ul style="list-style-type: none"> Stretch and Grow to be employed for 6 weeks (each half term) to run basic movement classes 	<ul style="list-style-type: none"> Employing a specialist coach to lead basic movement skills in EYFS Buying specialist equipment to support basic movement skills 	Stretch and Grow (Reception-Autumn) £270 Stretch and Grow (Nursery - Summer) £455	<ul style="list-style-type: none"> Increased staff knowledge and understanding More sustainable workforce Enhanced quality of provision Increased pupil participation Increased range of opportunities The sharing of best practice

improvement

- Easier pupil management



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Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)



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Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)



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[Energy Clubs](#)

****NB: This is a working document.**

Total spent to date: £5,724.22 (£356.66 overspend from previous year)

03.04.17