

Bonneygrove Primary School

Single Equality Action Plan

Tick to identify which of the protected characteristics the planned action is addressing in accordance with the Equality Duty 2010. A-age, D-disability, GR-gender reassignment, PM-pregnancy & maternity, R-race, RB-religion or belief, G-gender, SO-sexual orientation, MC-marriage or civil partnership/other relationships										Objective	Planned Action	Time scale	Person Responsible
A	D	GR	PM	R	RB	G	SO	MC					
√	√	√		√	√	√	√	√		To raise awareness our code of conduct to promote respect, knowledge of different beliefs and cultural awareness to reduce the perception of bullying	<p>Ensure children understand terms associated with bullying and difference between that and falling out by focusing on this in class, key stage and whole school assemblies</p> <p>PSHCE leader to organise and anti-bullying event to involve parents and children</p> <p>All subject leaders to ensure the curriculum promotes tolerance of faith, respect and prepares children for life in modern Britain</p> <p>Begin to work towards an anti-bullying award and review and consult on new anti-bullying policy</p>	<p>Headship Team weekly assemblies rota</p> <p>Spring 2017</p> <p>Across the school year as leadership release opportunities arise</p> <p>Spring 2017 start then ongoing</p>	<p>AMG/SE/BW</p> <p>AS</p> <p>All subject leaders</p> <p>AS</p>

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A	D	GR	P M	R	RB	G	SO	MC				
√	√			√	√	√	√		To ensure that children in vulnerable groups make accelerated progress given their starting points; with a particular focus on	Introduce pupil progress meetings to explore barriers to learning	Autumn 2016	MB
									Narrowing the gap between DSEN and non-DSEN groups	Ensure Wave 1 teaching and resources are engaging DSEN and PPG groups by providing more open tasks and sharper differentiation	Autumn 2016 then monitor ongoing	All class teachers
									Narrowing the gap between PPG and non PPG groups	Introduce pupil profiles, assess, plan, do, review and interventions at the point of teaching	Autumn 2016 Spring 2017 Spring 2017	MB
										Provide training for TAs on phonics and reading to enable them to better support children with difficulties in these areas	Spring 2017 – Summer 2017	MB
Evaluation; Autumn 2016 Spring 2017 Summer 2017												