

Pupil Premium

Context

Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals, services children and those who have been in care for six months or more. £900 for 2013-14 and £1300 for 2014-15. From April 2012 the Pupil Premium was extended to include children who have been eligible for free school meals at any point in the last six years.

Allocation April 2013- March 2014

For 2013-14 the school received funding for 15% of children.

Bonneygrove School adopts a number of strategies and activities in raising attainment and progression of disadvantaged children. The total funding allocated is £47,700. We aim to build on the successes of last year and therefore this is being spent on the activities outlined below:

Feedback, self-regulation, peer tutoring

- Continued financial support for whole school improvement in 'assessment for learning'. This includes feedback, self-regulation and behaviour for learning. Research suggests that where these areas are strong in schools there is raised achievement across all classes and key stages especially noticeable in vulnerable groups. Analysis of school data supports this. (£4000)

Supporting School Improvement Plan linking to Progress in Maths

- Purchasing resources and training in 'Numicon' to improve the progress children make in mathematics. Research suggests this is particularly effective for more vulnerable learners. (£8,000)

Digital technology/ Early Years intervention

- Investment in the latest technology for Early Years Foundation Stage classes to enhance tracking of pupil progress ensuring children are given the best possible start to their education. (£300)

Parental Involvement/ Digital Technology

- Contribution towards the cost of providing a learning platform to increase parental opportunities to become involved with children's learning at home. (£1000)

Behaviour interventions, 1:1 and small group support; allowing the school to increase its' staffing to enable training and support for champions in speech and language, nurture and autism support.

- Supporting apprentices at level 2 and 3 in our school ensuring a higher level in terms of time spent with children and quality teaching assistant support used for individual and small groups of children. (£10,000).

- Small group tuition outside school hours 12 x 1 hour sessions focussing on reading in year 6 for every pupil. (£2250)
- Small group tuition during school hours in maths for those children at risk of making less than expected progress and to increase numbers of children making better than expected levels of progress. This includes access to the level 6 curriculum for those children in year 6. (£10,000)
- Increasing Inclusion leadership time to ensure all children's needs continue to be met. (£10,000).

Extended School Time

- Funding towards school trips/journeys to minimise costs ensuring more children can participate in these opportunities used in all year group trips and especially in years 5 and 6 for families in difficult circumstances. (£500)
- Providing places in our before and after school club for families in difficult circumstances. (£1650)

Information

Strategies used to support a range of activities and interventions that the Pupil Premium has funded are planned using information from a range of sources:

- Strategies as identified by the Sutton Trust Research,
- Actions that link to the school's improvement plan priorities,
- Other strategies that the school has developed or is developing as they show a positive impact.

Allocation April 2014- March 2015

For 2014-15 the school received funding for ...% of children.

Bonneygrove School adopts a number of strategies and activities in raising attainment and progression of disadvantaged children. The total funding allocated is £75,100. We aim to build on the successes of last year and therefore this is being spent on the activities outlined below:

Feedback, self-regulation, peer tutoring

- Continued financial support for whole school improvement O.A.P Main priority 1 and 2. This includes feedback, self-regulation and higher order questioning. Research suggests that where these areas are strong in schools there is raised achievement across all classes and key stages especially noticeable in vulnerable groups. Analysis of school data supports this. (£6000)

Supporting School Improvement Plan linking to Progress in Maths

- Purchasing hands on resources to improve the progress children make in mathematics. Research suggests this is particularly effective for more vulnerable learners. (£2,000)

Digital technology- Investment in the latest technology for across the school to enhance teaching and learning and transform our learning resource area to a good learning environment used now by year 6 (£11,000)

Parental Involvement/ Digital Technology

- Contribution towards the cost of providing a learning platform to increase parental opportunities to become involved with children's learning at home. (£2000)

Behaviour interventions, 1:1 and small group support; allowing the school to increase its' staffing to enable training and support for champions in speech and language, nurture and autism support.

- Supporting apprentices at level 2 and 3 in our school ensuring a higher level in terms of time spent with children and quality teaching assistant support used for individual and small groups of children. (£10,000).

- Small group tuition outside school hours 12 x 1 hour sessions focussing on reading in year 6 for every pupil. (£2250)

- Small group tuition during school hours in maths for those children at risk of making less than expected progress and to increase numbers of children making better than expected levels of progress. This includes access to the level 6 curriculum for those children in year 6. (£10,000)

- Inclusion leadership time to ensure all children's needs continue to be met.

(£10,000).

Extended School Time

- Funding towards school trips/journeys to minimise costs ensuring more children can participate in these opportunities used in all year group trips and especially in years 5 and 6 for families in difficult circumstances. (£1000)

- Providing places in our before and after school club for families in difficult circumstances. (£1750)

Contribution towards additional teacher in year 6 (£10,000)

Early Years Intervention

Contribution towards two additional teaching assistants (£5,000)

Social and Emotional Learning

Contribution towards creating a nurture specialist within the school (£5,000)

Summary

September 2013 to May 2014 analysis of free school meals in school achievement data shows that children are progressing as well as other groups of children on the whole. In year 6, children are on track to make expected levels of progress. There are pockets of strengths with two year groups identified for more support. This is due to FSM children also being DSEN or having lower attendance.