



Curriculum Newsletter Bonneygrove Primary School

Year 4
Autumn Term 1

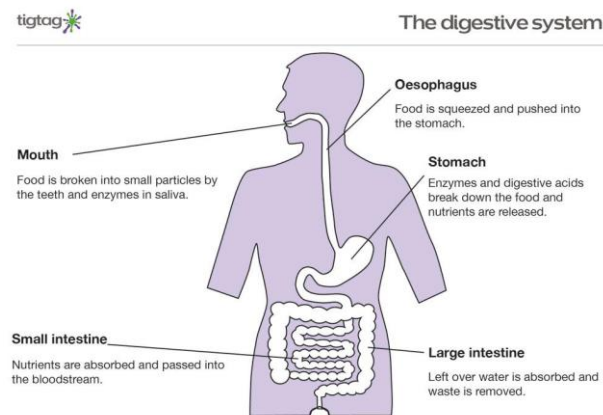
English

This half of term, we will be reading some very interesting Roman and Greek Myths. We will be up levelling our sentences to include fronted adverbials, using a thesaurus to choose interesting adjectives and add some extra information using conjunctions. Pupils will look at a variety of different myths and will end our topic by writing their own version of a myth. After this, we will explore report writing and write our own report on a fascinating historical event. At the end of this half term, we will also look at some poetry and even perform our own!

History

Pupils will explore how and why the Roman Empire became so powerful. We will be looking at the daily life of a Roman and comparing this to our own daily lives. Pupils will use maps to find out where and why the Romans settled in Britain.

This term we will be learning about the Romans, teeth and the digestive system.



Mathematics

Place Value, addition and subtraction.

This year we will be consolidating our knowledge on place value; representing and partitioning numbers up to thousands. Pupils will be finding 1, 10, 100 and 1000 more and less than given numbers. We will also be comparing and ordering numbers up to 10,000. The children will learn how to write Roman numerals and rounding to the nearest 10, 100 and 1000.

Towards the end of this half term, we will be using mental methods, number lines and formal written methods of addition and subtraction to add and subtract numbers up to thousands. Pupils will use their reasoning skills to make decisions on the best method when adding and subtracting a variety of numbers.

There will be an emphasis this year on learning our times tables up to 12 x 12 due to the times table check that will be happening in the summer.

[Times Tables Rock Stars \(ttrockstars.com\)](https://www.ttrockstars.com)
[Multiplication Tables Check - Mathsframe](#)
[Hit the Button - Quick fire maths practise for 6-11](#)



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Science – Animals including humans

In this unit the children will learn all they need to know about the human digestive system and teeth. They will learn the names of different parts the digestive system and their functions. Additionally, they will also learn to identify the different types of teeth, what they are used for and how to look after them properly.

PSHE- Being me in my world

In this unit, we will be looking at how we are part of a class team and why being listened to and listening to others is important. Pupils will discuss their rights, responsibilities and what democracy means. They will be able to explain why being democratic is important and how it can help them and others feel valued.

PE - Football

As in all units, pupils develop physical, social, emotional and thinking whole child objectives. Pupils will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, sending, receiving and dribbling a ball. They will start by playing uneven and then move onto even sided games. They learn to work one on one and cooperatively within a team, showing respect for their teammates, opposition and referee. Pupils will be given opportunities to select and apply tactics to outwit the opposition.

Computing- Questions and quizzes

During this unit, the children will be using scratch to create their own interactive questions and quizzes. They will be using their problem-solving skills to debug any problems that come up when creating their own quizzes and sharing these with the class.

RE

This term the enquiry question in RE is 'How special is the relationship Jews have with God?'

School Values- Broadening Horizons through our school values.
Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.

You can join in with our learning at home by:

Reading:

Pupils may choose to read myths and discuss these stories at home. Children can also log in to bug club, which will support their fluency and comprehension.

Visit this website to find out lots of interesting information on the digestive system. [What is the digestive system? - BBC Bitesize](#)

Writing: Write their own myths or sentences on myths and up levelling these sentences using fronted adverbials, interesting adjectives and conjunctions.

Maths: Practise adding and subtracting. Think about when it would be appropriate to use mental strategies or when it would be appropriate to use the formal written method. Practising times tables daily to ensure fluency.