



Bonneygrove Primary School

# Welcome to Year Two

Meet the Teacher  
2022/23



Bonneygrove Primary School

## Teaching Team

**Clover** Mrs Arnett & Mrs Ertugul  
Ms Castleton (Fridays)

**Primrose** Miss Bekem & Mrs Webb



**Bonneygrove Primary School**

## **Our Bonneygrove Curriculum**

- Our new Broadening Horizons curriculum promotes high expectations and has been made specific to the learners at Bonneygrove.
- A broad and balanced curriculum that includes opportunities to develop cultural capital through experiential learning, workshops, educational visits, links with our communities and opportunities to develop life-long skills – developing strong and lasting memories.
- Our approach ensures the delivery of the curriculum meets the National Standards, and goes beyond ensuring our children receive challenge and enrichment at every stage equipping them for the next stage of their education.
- Our curriculum ensures basic skills are a priority from the outset including oracy, mathematics and, reading fluency, writing and phonics.
- Our amazing outdoor environment is integral to our curriculum
- The curriculum equips pupils with a positive attitude towards their learning and fosters independence, creativity, resilience, curiosity, determination and collaboration



## Bonneygrove Primary School

### A typical day in Year 2

8:35-8:50	Early Morning Work – (Read 4 20/ handwriting/ arithmetic)
8:45 – 9:00	Registration
9:00– 10:00	Maths
10:00 – 10.15	Assembly
10.15 – 10.30	Break
10:30 – 11:30	English/Grammar
11:30 – 12:00	Phonics/ Spelling rules (from Autumn 2/ Spring)
12:35 – 1:20	Lunch
1:00 – 1:30	Guided Reading
1:30 – 3:00	PE/Topic/Science/ History etc.
3:00 – 3:15	Shared story
3:15	Home time



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## Beginning and End of the Day

- We have a 'soft start' - children should arrive between 8:35-8:45
- **Collection:** Anyone collecting children should be on our Collection List. If other arrangements are needed, please notify the office and class teacher, so we know who will be collecting them.
- If you are held up, please let the school know so we can reassure the children.
- Children should only wait outside their classrooms and not be on the playground (no ball games)
- Short messages on the door are fine, but if you wish to speak to staff at longer length, please call the office to leave a message and we will get back to you.



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# Absence

- At Bonneygrove we strive for 100% attendance where possible.
- If absence is unavoidable, a letter or phone call to the office must be provided to explain why the children are off.
- If no letter or phone call is received, an 'absence slip' will be sent home to be completed. The office may ring you on the day if there is no notification of absence.
- No holidays will be authorised through the year (DfE expectations). Any request for exceptional circumstances must be discussed with the Head teacher or Deputy head.
- Bonneygrove School sets dates for term time as recommended by the local authority – these are available on our website.



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## Communication

- If you have not done so already, we **strongly** advise that you sign up to Wisepay with the school office as this ensures good letter communication, saves trees and allows you to pay for some activities online as well.
- Important letters will be displayed in the classroom window and are available on the school website.
- Please remember to check your child's bag daily.
- All letters to school should be passed to the class teacher/TA or given to the office.



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## School Uniform

- The uniform must be school colours: grey trousers/shorts/skirts/pinafore or checked red and white gingham dress for summer. Burgundy V-neck jumper or cardigan, and a white long or short-sleeved shirt with a clip on tie. *Further information can be found on website.*
- All children should be in appropriate, plain black footwear.
- There should be no logos on the jumpers or shirts, other than the Bonneygrove logo.
- **All clothing should be clearly named.**
- Trousers should be smart – no jogging bottoms (except for Reception).
- We encourage children to take responsibility for looking after their own property.





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## P.E. Kit

Usual PE days for our class are:

- Clover class - **Thursday**  
Primrose class – **Thursday/ Friday**

Please have both indoor and outdoor PE kit: Plain white round neck T-shirt, burgundy or black shorts, black or dark grey jogging bottoms

- We advise that no earrings or jewellery should be worn in school. However, if small stud earrings are worn, they should be removed on PE days or taped over at home. (Please note we cannot share tape).



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## Forest School

All children will need to bring in and leave a pair of wellies at school so they are prepared to go into the woods.



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## Medicines

- If your child has an ongoing medical need please make sure that the class teacher and Mrs Thomas have been informed.
- **Please check all dates for inhalers and other medicines.**
- If your child is on a course of medicine, please arrange how this will be administered. If this causes you difficulty, make an appointment with the Head or Deputy Head to so arrangements can be made.



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## Safeguarding Statement

**“Bonneygrove staff will treat what you tell us as confidential and we will not share it with any other organisation, unless we are required by law to share it or unless you or any other person will come to some harm if we do not share it.”**



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## Safeguarding

- Please remember it is the responsibility of anyone who works or volunteers in a school to report any safeguarding concerns, and as a school we may have a duty to pass this information onto social care.
- The school will inform you that this has been done or chat with you if there are any concerns, unless we feel a child/or staff member is at immediate risk of harm.
- Please **do not** approach other parents or children on school premises. If there is a problem, please come and speak to us.

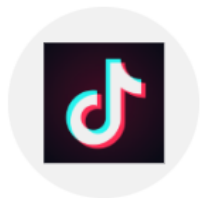


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## E-Safety

- With the use of advancing technology in the modern day, e-safety is becoming even more important to ensure we keep our children safe.
- Children will cover various aspects of e-safety throughout the year, and it is also embedded in our Computing curriculum.

13 year olds and upwards



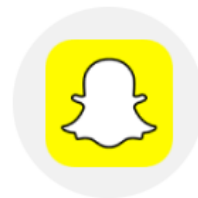
TikTok



Instagram



Facebook



Snapchat



Twitter



YouTube



Houseparty



Kik



Bebo



YouNow



Habbo



Reddit



Tumblr



Yubo



Whisper



Discord



Twitch



Omegle



AskFm

**Source:**  
[internetmatters.org](https://internetmatters.org)

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16 year olds and upwards



WhatsApp



LinkedIn



Flickr



Vimeo



MySpace



Periscope

**Source:**  
[internetmatters.org](https://internetmatters.org)

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Not suitable for under 18 year olds



Clubhouse



Omegle



Monkey



Meet Me



Live.me



Tagged



YOLO





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## Jigsaw PSHE Scheme

In the 'Changing Me' unit (towards the end of the year), pupils are taught about changes to their bodies as they get older (overview on next slide).



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Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention	Resources
Understand that everyone is unique and special	1. Life Cycles in Nature	I can recognise cycles of life in nature	I understand there are some changes that are outside my control and can recognise how I feel about this	Find your pair cards, Jigsaw Jo, Jigsaw Chime, 'Calm Me' script, PowerPoint slides of seasonal changes, PowerPoint of lifecycle images, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Can express how they feel when change happens	2. Growing from Young to Old	I can tell you about the natural process of growing from young to old and understand that this is not in my control	I can identify people I respect who are older than me	Jigsaw Chime, 'Calm Me' script, Jigsaw Jo, PowerPoint - young to old, Photos from home, Card leaf templates A4 size - one per child, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Understand and respect the changes that they see in themselves	3. The Changing Me	I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old	I feel proud about becoming more independent	Jigsaw Jo, Jigsaw Chime, 'Calm Me' script, Timeline labels: Baby, Toddler, Child, Teenager, Adult, A box or bag of collected items to represent different stages of growing up (see below for details), Timeline template, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Understand and respect the changes that they see in other people	4. Boys' and Girls' Bodies	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, anus, testicles, vagina, vulva) and appreciate that some parts of my body are private	I can tell you what I like/don't like about being a boy/girl	Jigsaw Jo, Jigsaw Chime, 'Calm Me' script, Body parts cards (2 sets so you have duplicates of some cards), A bag or laundry-type basket containing a collection of girls' and boys' clothes including underwear and swim suits, Flip chart, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Know who to ask for help if they are worried about change	5. Assertiveness	I understand there are different types of touch and can tell you which ones I like and don't like	I am confident to say what I like and don't like and can ask for help	Jigsaw Chime, 'Calm Me' script, Jigsaw Jo, Feely bag 1 (containing e.g. pebble, sandpaper, Playdoh, fur, velvet, pine cone, plastic dinosaur toy and any other suitable objects), Feely bag 2 (containing soft material like velvet, satin or silk, a soft toy) Poem: 'What about you?', Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Are looking forward to change	6. Looking Ahead Assessment Opportunity ★	I can identify what I am looking forward to when I move to my next class	I can start to think about changes I will make when I am in Year 3 and know how to go about this	Jigsaw Jo, Jigsaw Chime, 'Calm Me' script, Card leaf templates on A4, PowerPoint slide of leaf mobile instructions, Jigsaw Journals, My Jigsaw Learning, Certificates, Jigsaw Jerrie Cat.



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## Reading

- We ask that you read with your child daily and make comments about their progress in their Reading Record.
- Children will have two books allocated – one ‘free choice’ book and another book that provides suitable challenge for your child. Please ensure all books are brought in from home every day in book bags.
- Guided reading in school happens 3 times a week.
- Books will be changed on Thursday
- Feel free to record any other reading in the Reading Records! (e.g. library visits etc.)



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## Home Learning

- No longer using Google Classroom for home learning.
- Homework will be issued on a **Thursday** and will need to be handed in on a **Wednesday**.
- Homework will consist of: a reading comprehension, Maths piece, SPAG and spellings.
- There is also an expectation that children will read at home daily (books and via Bug Club) and reading records to be signed and brought in daily (they will be checked daily).
- Children should also access Times Tables Rock stars regularly.



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## How you can help further at home

### **Maths**

- Practise number bonds to 100.
- Practise times tables (TT Rock Stars)
- Ask your children every day problems involving money, time, measures, etc.

### **Reading**

- Listen to your child read regularly to improve fluency.
- Support with sounding out words and blending sounds together.
- Ask them questions using inference to check understanding
- Write a book review together!

### **Writing**

- Provide opportunities for your child to write at length, perhaps about days out or other experiences.
- Practise spelling all common exception words learnt to date.

# Key Reading Skills



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## Reading

Here are the key reading skills we focus on in school:

<i><b>Predicting</b></i>	<i><b>Inferring</b></i>
<i><b>Using evidence</b> to say what I think will happen next.</i>	<i><b>Using clues</b> to help me make a sensible guess.</i>
<i><b>Asking Questions</b></i>	<i><b>Evaluating</b></i>
<i>Asking questions to <b>help my understanding</b>.</i>	<i>Giving my <b>opinion</b> using evidence.</i>
<i><b>Clarifying</b></i>	<i><b>Summarising</b></i>
<i>Using strategies to <b>understand</b> what I have read.</i>	<i>Telling <b>the main points</b> from a text in my own words.</i>
<i><b>Making Connections</b></i>	<i><b>Visualising</b></i>
<i><b>Making links</b> to other books or my own world.</i>	<i>Using clues <b>to create a picture</b> in my head.</i>



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## Year 2 Sats

- The children will be taking SATs this year – we do not want any children worrying about them, they will be presented to the children as quizzes.
- They will take them in May 2023.
- The Year 2 SATs consists of 2 Maths papers (arithmetic and reasoning); 2 reading papers and a SPAG paper.



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## MarvellousMe

- We will continue to use Marvellous me, so if you haven't already signed up please do so; it is a really useful way for you to see instantly what your child has achieved and also to receive messages:

<https://marvellousme.com/>





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## Behaviour Expectations

- Our school values are: Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion
- Each class has a Class Charter that the children devised with their class teacher which supports the school's behaviour policy and builds upon our values.
- 'It's Good to be Green' – New system. This aims to praise the positives and reinforce our values. Children can still achieve Stars for their Houses.



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## Home and School links

- If there is something that requires further discussion, please ring the office and they will let us know. We will be able to ring you at a mutually convenient time.
- We would like communication to be a two way process so if there is something you feel we should know about your child, please pass it onto the class teacher.

# How do we communicate?



<u>Type of Communication</u>	<u>How do I access?</u>	<u>What will I find there?</u>
<u>Wisepay</u>	Sign up at school office by registering your email address	All letters Newsletters Class or Club specific information Paying for events on-line
<b>Paper Copies</b>	All parents not signed up to receive parent mail will get hard copies.	All letters Newsletters Class or Club specific information
<b>School Website</b>	Visit: <a href="http://www.bonneygrove.herts.sch.uk">www.bonneygrove.herts.sch.uk</a>	Various information Class Pages Term Dates Newsletters Curriculum information
<b>Classroom Door</b>	Before and after school we operate an open door policy for quick meetings. Please notify staff if you require a longer meeting.	Anything that you wish to discuss or bring to the teachers attention.
<b>Email Enquiry</b>	Visit: <a href="http://www.bonneygrove.herts.sch.uk">www.bonneygrove.herts.sch.uk</a> and click enquiry <a href="mailto:bonneygrove_lks2@bonneygrove.Herts.sch.uk">bonneygrove_lks2@bonneygrove.Herts.sch.uk</a>	If you are unable to get to school and would like to submit an email enquiry we will get back to you as soon as we can.
<b>Phone</b>	Call: 01992 307900 (including answer phone) Office open between 8:30 - 4:00pm	Report absences General enquiries



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## Polite Notice

We ask that all visitors abide by Our Visitor Expectations Policy, approaching every communication in a calm and respectful way and behaving as a role-model in our community.

Aggressive or abusive behaviour by or towards anyone in the Bonneygrove community will not be tolerated.



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**Thank you!**