Bonneygrove Primary School

Welcome to Year 4!

Meet the Teacher

2022/23

Bonneygrove Primary School

Teaching Team

Heron	Miss Wynne
Finch	Miss Kingham

Bonneygrove Primary School

Our Bonneygrove Curriculum

- Our new Broadening Horizons curriculum promotes high expectations and has been made specific to the learners at Bonneygrove.
- A broad and balanced curriculum that includes opportunities to develop cultural capital through experiential learning, workshops, educational visits, links with our communities and opportunities to develop life-long skills – developing strong and lasting memories.
- Our approach ensures the delivery of the curriculum meets the National Standards, and goes beyond ensuring our children receive challenge and enrichment at every stage equipping them for the next stage of their education.
- Our curriculum ensures basic skills are a priority from the outset including oracy, mathematics and, reading fluency, writing and phonics.
- Our amazing outdoor environment is integral to our curriculum
- The curriculum equips pupils with a positive attitude towards their learning and fosters independence, creativity, resilience, curiosity, determination and collaboration

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A typical day in Year 4

8:35-8:50	Early Morning Work - Reading
8:45 – 9:00	Registration
9:00– 10:00	Maths
10:00 – 10.15	Assembly
10.15 – 10.30	Break
10:30 – 11:30	English/Grammar
11:30 – 12:00	Read for 20
12:35 – 1:20	Lunch
1:00 – 1:30	Guided Reading
1:30 – 3:00	PE/Topic/Science
3:00 – 3:15	Shared story
3:15	Home time

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Beginning and End of the Day

- We have a ‘soft start’ - children should arrive between 8:35-8:45
- **Collection**: Anyone collecting children should be on our Collection List. If other arrangements are needed, please notify the office and class teacher, so we know who will be collecting them.
- If you are held up, please let the school know so we can reassure the children.
- Children should only wait outside their classrooms and not be on the playground (no ball games)
- Short messages on the door are fine, but if you wish to speak to staff at longer length, please call the office to leave a message and we will get back to you.

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Absence

- At Bonneygrove we strive for 100% attendance where possible.
- If absence is unavoidable, a letter or phone call to the office must be provided to explain why the children are off.
- If no letter or phone call is received, an ‘absence slip’ will be sent home to be completed. The office may ring you on the day if there is no notification of absence.
- No holidays will be authorised through the year (DfE expectations). Any request for exceptional circumstances must be discussed with the Head teacher or Deputy head.
- Bonneygrove School sets dates for term time as recommended by the local authority – these are available on our website.

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Communication

- If you have not done so already, we **strongly** advise that you sign up to Wisepay with the school office as this ensures good letter communication, saves trees and allows you to pay for some activities online as well.
- Important letters will be displayed in the classroom window and are available on the school website.
- Please remember to check your child's bag daily.
- All letters to school should be passed to the class teacher/TA or given to the office.

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School Uniform

- The uniform must be school colours: grey trousers/shorts/skirts/pinafore or checked red and white gingham dress for summer. Burgundy V-neck jumper or cardigan, and a white long or short-sleeved shirt with a clip on tie. *Further information can be found on website.*
- All children should be in appropriate, plain black footwear.
- There should be no logos on the jumpers or shirts, other than the Bonneygrove logo.
- **All clothing should be clearly named.**
- Trousers should be smart – no jogging bottoms (except for Reception).
- We encourage children to take responsibility for looking after their own property.

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P.E. Kit

Usual PE days for our class are:

- **Monday and Friday** afternoons – please have both indoor and outdoor PE kit: Plain white round neck T-shirt, burgundy or black shorts, black or dark grey jogging bottoms

- We advise that no earrings or jewellery should be worn in school. However, if small stud earrings are worn, they should be removed on PE days or taped over at home. (Please note we cannot share tape).

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Medicines

- If your child has an ongoing medical need please make sure that the class teacher and Mrs Thomas have been informed.

- **Please check all dates for inhalers and other medicines.**

- If your child is on a course of medicine, please arrange how this will be administered. If this causes you difficulty, make an appointment with the Head or Deputy Head to so arrangements can be made.

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Safeguarding Statement

“Bonneygrove staff will treat what you tell us as confidential and we will not share it with any other organisation, unless we are required by law to share it or unless you or any other person will come to some harm if we do not share it."

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Safeguarding

- Please remember it is the responsibility of anyone who works or volunteers in a school to report any safeguarding concerns, and as a school we may have a duty to pass this information onto social are.

- The school will inform you that this has been done or chat with you if there are any concerns, unless we feel a child/or staff member is at immediate risk of harm.

- Please **do not** approach other parents or children on school premises. If there is a problem, please come and speak to us.

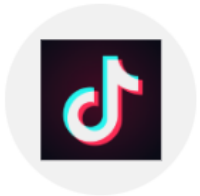
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E-Safety

- With the use of advancing technology in the modern day, e-safety is becoming even more important to ensure we keep our children safe.

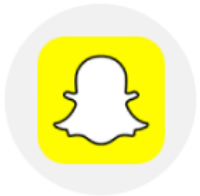
- Children will cover various aspects of e-safety throughout the year, and it is also embedded in our Computing curriculum.

13 year olds and upwards


TikTok


Instagram


Facebook


Snapchat


Twitter


YouTube


Houseparty


KiK


Bebo


YouNow


Habbo


Reddit


Tumblr

Yubo


Whisper


Discord


Twitch


Omegle


AskFm

Source:
internetmatters.org

16 year olds and upwards


WhatsApp


LinkedIn



Flickr



Vimeo



MySpace


Periscope

Not suitable for under 18 year olds



Clubhouse


Omegle


Monkey


Meet Me


Live.me



Tagged



YOLO

Source:
internetmatters.org

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Jigsaw PSHE Scheme

In the ‘Changing Me’ unit (towards the end of the year), pupils are taught about changes to their bodies as they get older (overview on next slide).

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Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention	Resources
Understand that everyone is unique and special	1. Unique Me	I understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm	I appreciate that I am a truly unique human being	Jigsaw Jaz, Jigsaw Chime, 'Calm Me' script, Kitten and cat cards, Photo of teacher with parents, 'Parents and children' templates, Jigsaw Jaz's post box (teacher to make), Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
Can express how they feel when change happens	2. Having a Baby	I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby	I understand that having a baby is a personal choice and can express how I feel about having children when I am an adult	Making Things cards, Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Flashcard pictures of sperm and egg, PowerPoint slides - Changes on the inside, Animation: The Female Reproductive System, Printed copies of PowerPoint slides, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jaz's Post box (from last lesson), Jigsaw Jerrie Cat.
Understand and respect the changes that they see in themselves	3. Girls and Puberty	I can describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this	I have strategies to help me cope with the physical and emotional changes I will experience during puberty	How do I feel about puberty?' cards, Jigsaw Chime, 'Calm Me' script, A 'bag of tricks' – a mystery bag containing a collection of items relating to puberty and growing up- see lesson plan for suggestions, Animation:The Female Reproductive System, PowerPoint slide of internal female organs, Sets of Menstruation Cards for card-sort and/ or sticking into Jigsaw Journals, Jigsaw Journals, Jigsaw Jaz, Jigsaw Jaz's post box, My Jigsaw Journey, Jigsaw Jerrie Cat.
Understand and respect the changes that they see in other people	4. Circles of Change Puzzle Outcome: Circles of Change	I know how the circle of change works and can apply it to changes I want to make in my life	I am confident enough to try to make changes when I think they will benefit me	Jigsaw Song: 'A New Day', Jigsaw Jaz, Jigsaw Chime, 'Calm Me' script, Season tree pictures, Sofia and Levi PowerPoint, Circle of Change diagram/template, Split pins, Cardboard arrows, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
Know who to ask for help if they are worried about change	5. Accepting Change	I can identify changes that have been and may continue to be outside of my control that I learnt to accept	I can express my fears and concerns about changes that are outside of my control and know how to manage these feelings positively	Emotions cards, PowerPoint slides of environmental change , Change Scenario cards, Jigsaw Chime, 'Calm Me' script, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
Are looking forward to change	6. Looking Ahead Assessment Opportunity ★	I can identify what I am looking forward to when I move to a new class	I can reflect on the changes I would like to make next year and can describe how to go about this	Jigsaw Jaz, Jigsaw Chime, The same objects used for the 'Bag of Tricks' activity in lesson 3, laid out on a tray or the floor, A piece of cloth, 'Calm Me' script, Jigsaw Jaz's post box, Circle of Change templates, Jigsaw Journals, My Jigsaw Journey, Certificates, Jigsaw Jerrie Cat.

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Home Learning

- No longer using Google Classroom for home learning.
- Homework will be issued on a **Thursday** and will need to be handed in on a **Wednesday**.
- Homework will consist of: English, Maths, Spelling and Comprehension.

- There is also an expectation that children will read at home daily (books and via Bug Club) and reading records to be signed and brought in daily (see next slide).
- Children should also access Times Tables Rock stars regularly.

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How you can help further at home

Maths
- Practise number bonds to 100.
- Practise times tables (TT Rock Stars)
- Ask your children every day problems involving money, **time**, measures, etc.

Reading
- Listen to your child read regularly to improve fluency.
- Support with sounding out words and blending sounds together.
- Ask them questions using inference to check understanding
- Write a book review together!

Writing
- Provide opportunities for your child to write at length, perhaps about days out or other experiences.
- Practise spelling all common exception words learnt to date.

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Reading

- We ask that you read with your child daily and make comments about their progress in their Reading Record.
- Children will have two books allocated – one ‘free choice’ book and another book that provides suitable challenge for your child. Please ensure all books are brought in from home every day in book bags.
- Guided reading in school happens daily.
- Books will be changed on Monday for Heron and Wednesday for Finch.
- Feel free to record any other reading in the Reading Records! (e.g. library visits etc.)

Key Reading Skills

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Reading

Here are the key reading skills we focus on in school:

Predicting	***Inferring***
Using evidence *to say what I think will happen next.*	***Using clues*** *to help me make a sensible guess.*
Asking Questions	***Evaluating***
Asking questions to ***help my understanding****.*	*Giving my* ***opinion*** *using evidence.*
Clarifying	***Summarising***
Using strategies to ***understand*** *what I have read.*	*Telling* ***the main points*** *from a text in my own words.*
Making Connections	***Visualising***
Making links *to other books or my own world.*	*Using clues* ***to create a picture*** *in my head.*

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MarvellousMe

- We will continue to use Marvellous me, so if you haven't already signed up please do so; it is a really useful way for you to see instantly what your child has achieved and also to receive messages:

https://marvellousme.com/

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Behaviour Expectations

- Our school values are: Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion
- Each class has a Class Charter that the children devised with their class teacher which supports the school's behaviour policy and builds upon our values.
- 'It's Good to be Green' – New system. This aims to praise the positives and reinforce our values. Children can still achieve Stars for their Houses.

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Home and School links

- If there is something that requires further discussion, please ring the office and they will let us know. We will be able to ring you at a mutually convenient time.

- We would like communication to be a two way process so if there is something you feel we should know about your child, please pass it onto the class teacher.

How do we communicate?

Type of Communication	How do I access?	What will I find there?
Wisepay	Sign up at school office by registering your email address	All letters Newsletters Class or Club specific information Paying for events on-line
Paper Copies	All parents not signed up to receive parent mail will get hard copies.	All letters Newsletters Class or Club specific information
School Website	Visit: www.bonneygrove.herts.sch.uk	Various information Class Pages Term Dates Newsletters Curriculum information
Classroom Door	Before and after school we operate and open door policy for quick meetings. Please notify staff if you require a longer meeting.	Anything that you wish to discuss or bring to the teachers attention.
Email Enquiry	Visit: www.bonneygrove.herts.sch.uk and click enquiry bonneygrove_lks2@bonneygrove.Herts.sch.uk	If you are unable to get to school and would like to submit and email enquiry we will get back to you as soon as we can.
Phone	Call: 01992 307900 (including answer phone) Office open between 8:30 – 4:00pm	Report absences General enquiries

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Polite Notice

We ask that all visitors abide by Our Visitor Expectations Policy, approaching every communication in a calm and respectful way and behaving as a role-model in our community.

Aggressive or abusive behaviour by or towards anyone in the Bonneygrove community will not be tolerated.

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Thank you!